



# ERODE SENGUNTHAR ENGINEERING COLLEGE

(An Autonomous Institution)

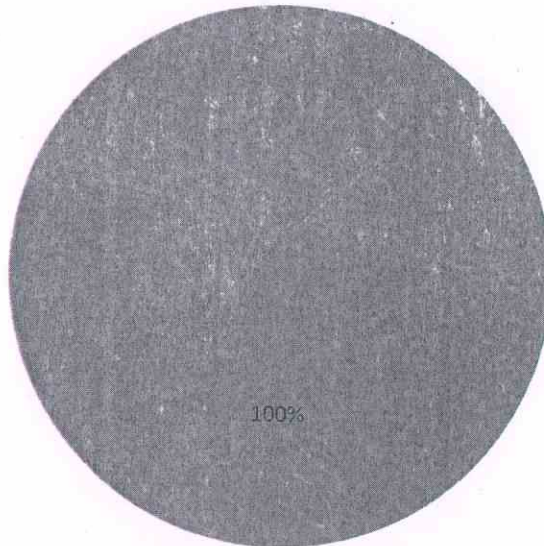
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**PERUNDURAI -638 057, TAMILNADU, INDIA.**



**Department of Civil Engineering**

**STUDENTS SATISFACTION SURVEY 2023-24**

CIVIL



Dr V.VENKATACHALAM, M.Sc., M. Tech., Ph.D.  
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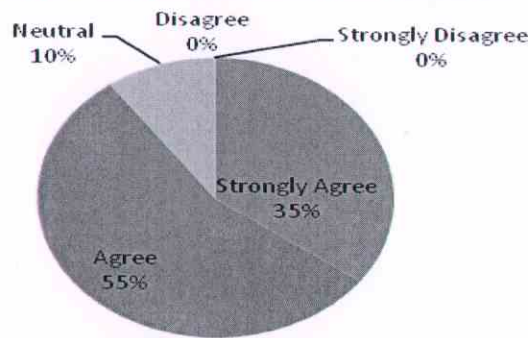
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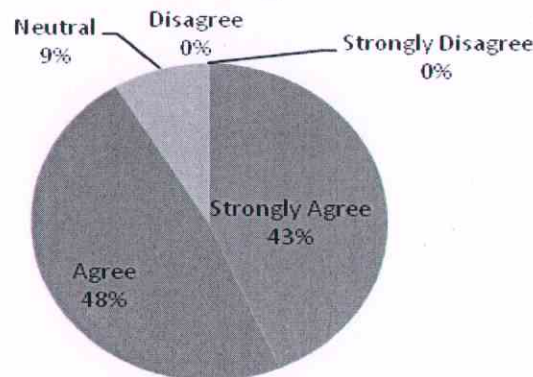


### CURRICULUM

**1. The curriculum is well balanced, updated periodically and satisfies the present needs.**



**2. Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lectures/**



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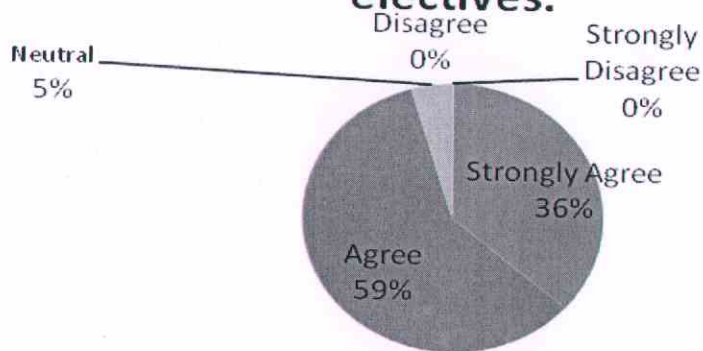
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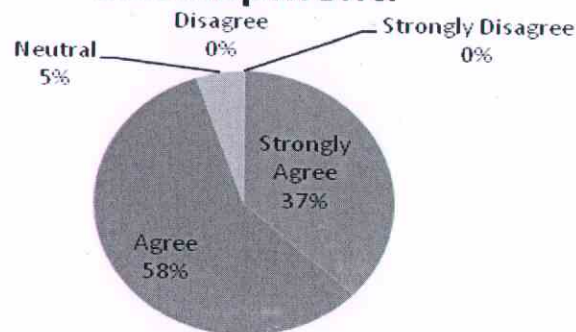
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### 3. The curriculum facilitates interdisciplinary learning through foundation electives and general electives.



### 4. The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.



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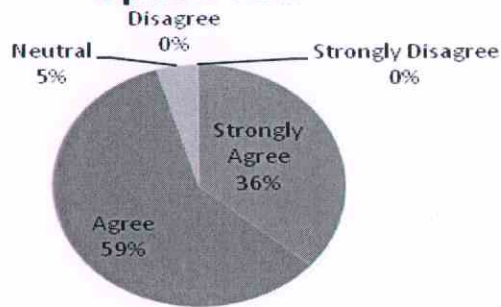
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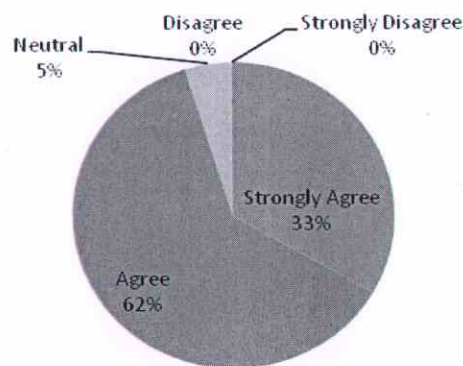
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## 5. The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.



## 6. Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions



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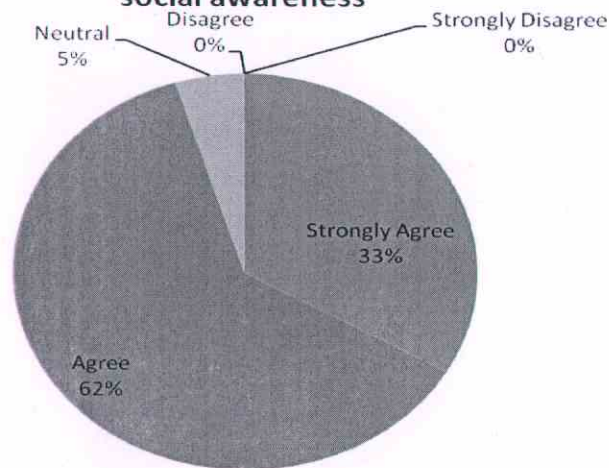
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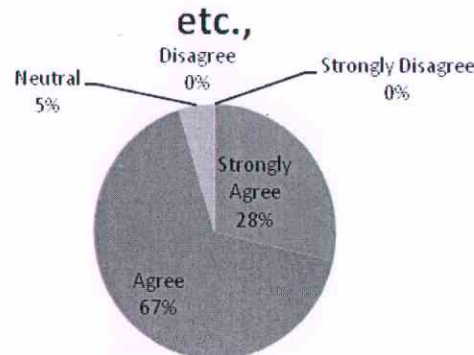


## CONTENT DELIVERY

**7. Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social awareness**



**8. The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,**



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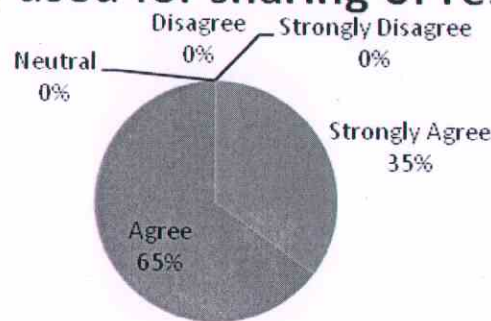
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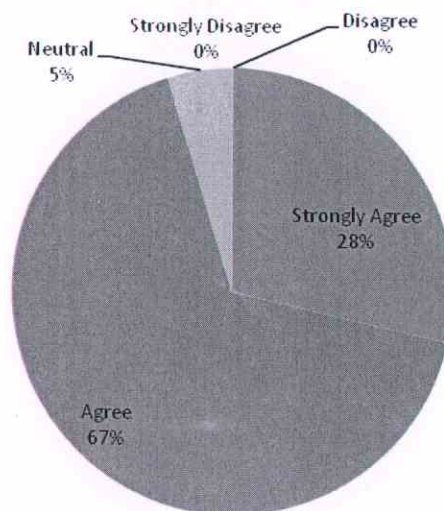
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**9. The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource...**



**10. The subject handling faculties are readily available for clarification of doubts and for personal mentoring.**



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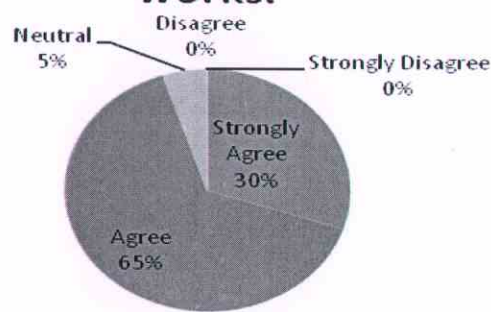
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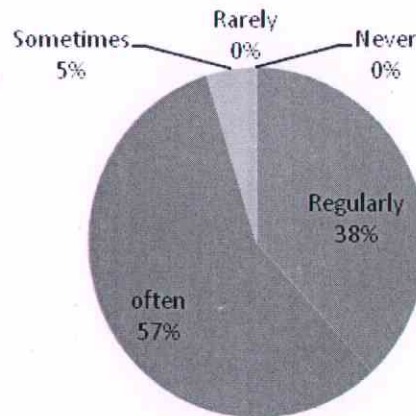
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**11. Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.**



**12. The institute provides support for participation in online certification from NPTEL, edX etc.,**



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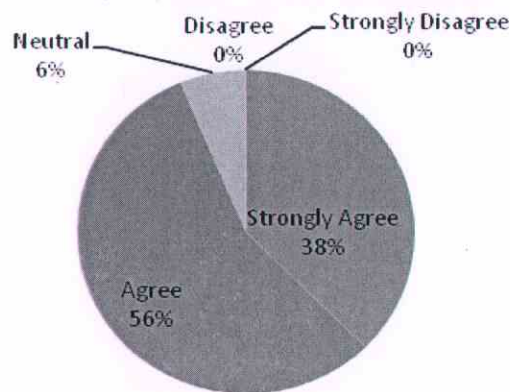
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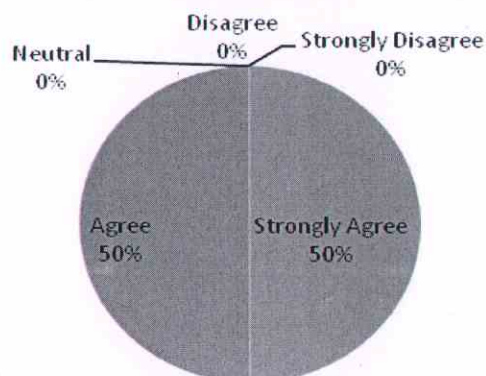


## ASSESSMENT

**13. The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.**



**14. The tasks given in assignments have helped in enhancing your problem solving and communication skills.**



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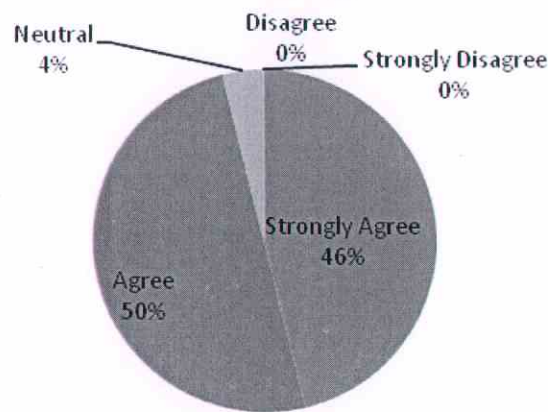
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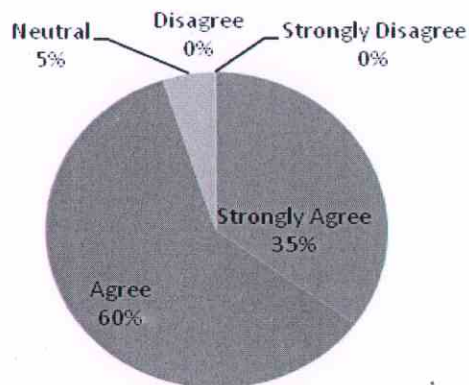
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## 15. The assessments are designed and evaluated appropriately to assess higher order thinking skills



## 16. The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.



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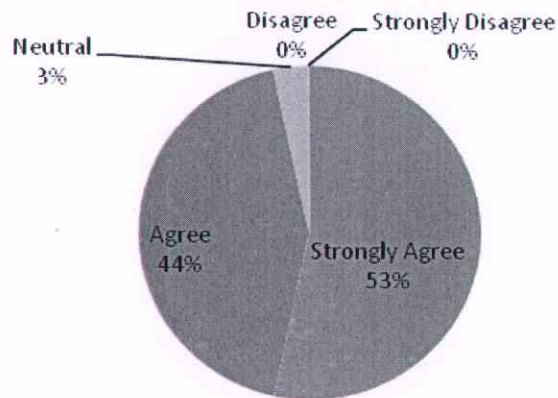
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**17. Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.**



**SUPPORT SYSTEM/INFRASTRUCTURE**



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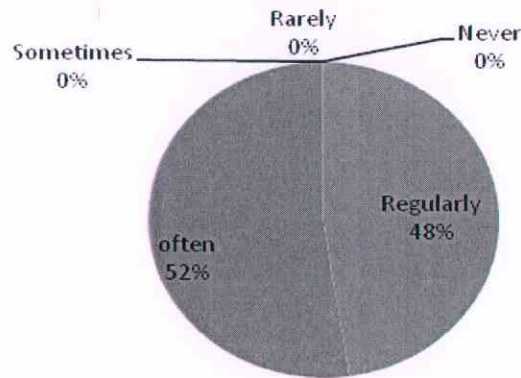
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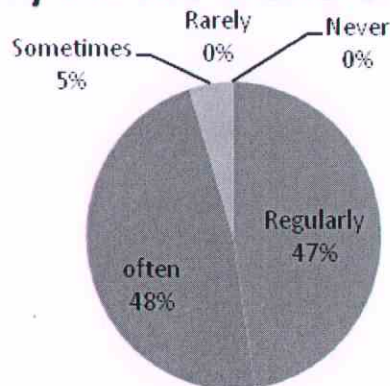
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## 18. The institute takes active interest in promoting internships / field visits opportunities for students.



## 19. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



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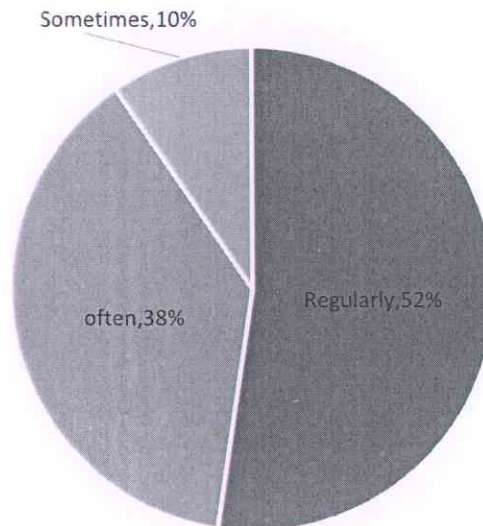
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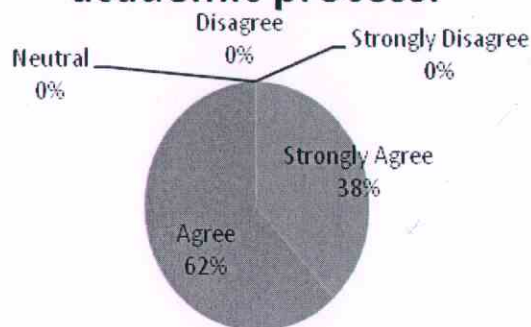
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## 20. The institute provides opportunities for cocurricular / extra curricular activities.



## 21. Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.



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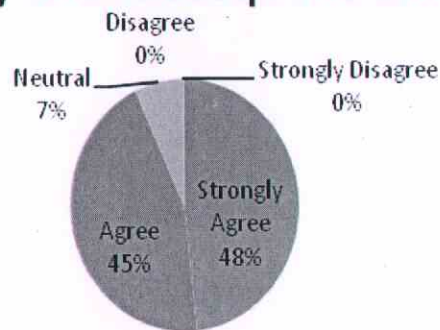
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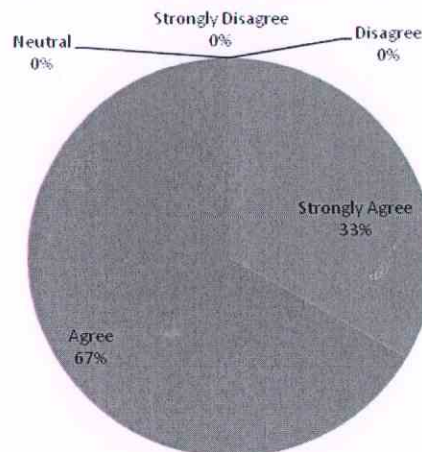
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**22. In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are...**



**23. A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.** Strongly Agree Agree Neutral Disagree Strongly Disagree



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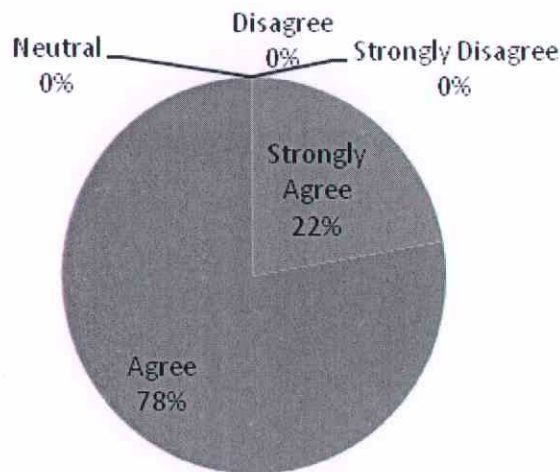
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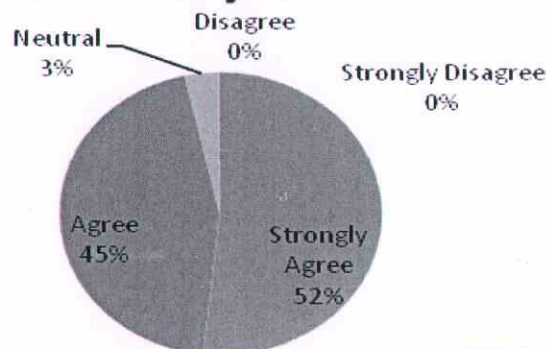
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## 24. Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.



## 25. Library is digitized and includes sufficient count of reference and text books and access to international and national journals



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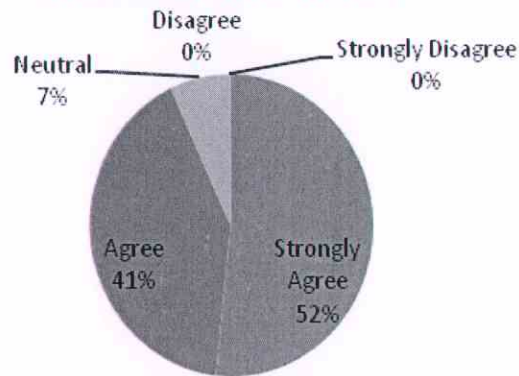
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**26. The support systems like  
Hostel, Canteen, Bank, Stores and Clinic  
are functioning well and they cater to the  
need of the hour.**



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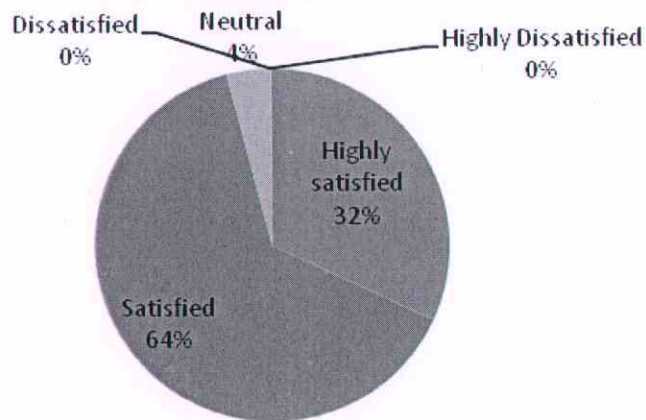
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## 27. To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period



## TEACHING LEARNING PROCESS



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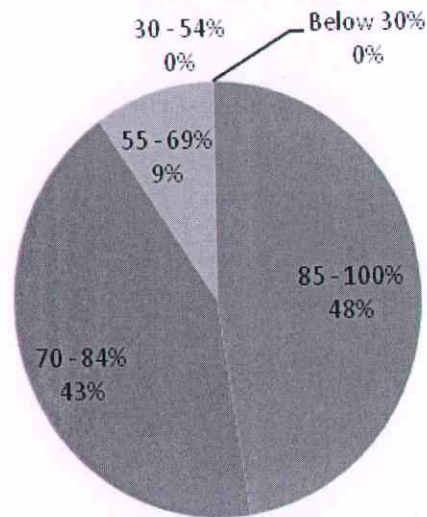
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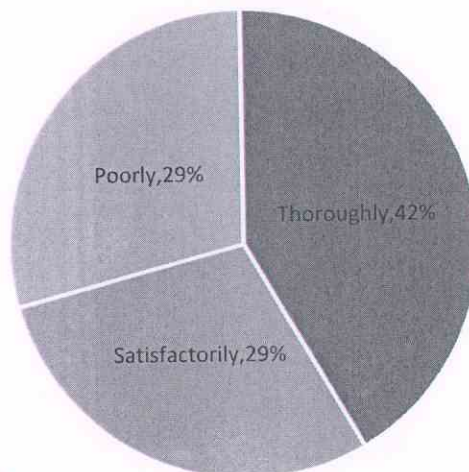
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## 28. How much of the syllabus was covered in the class?



## 29. How well did the teachers prepare for the classes?



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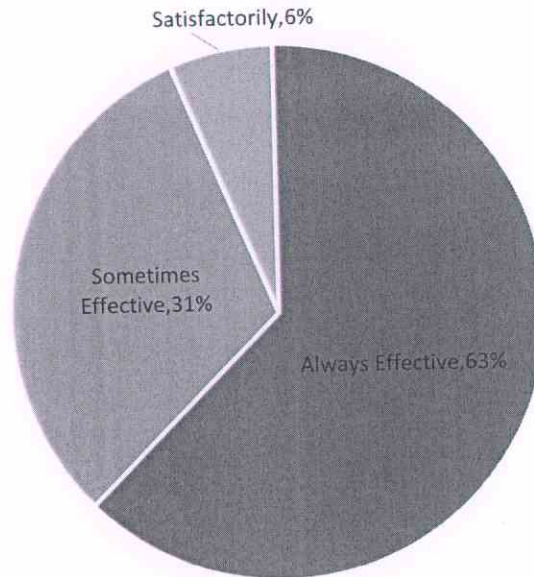
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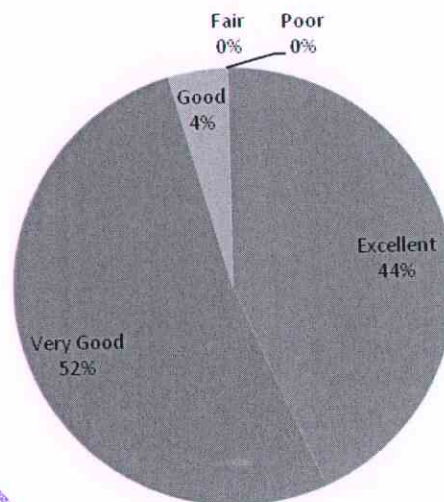
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30. How well were the teachers able to communicate?



31. The teachers approach to teaching can best be described as



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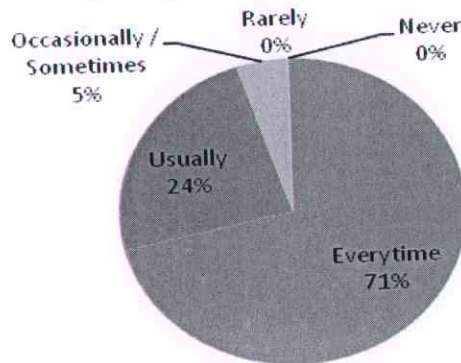
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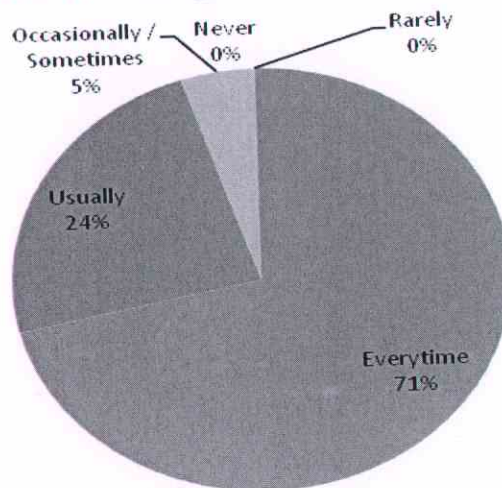
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## 32. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



## 33. Your mentor does a necessary follow-up with an assigned task to you.



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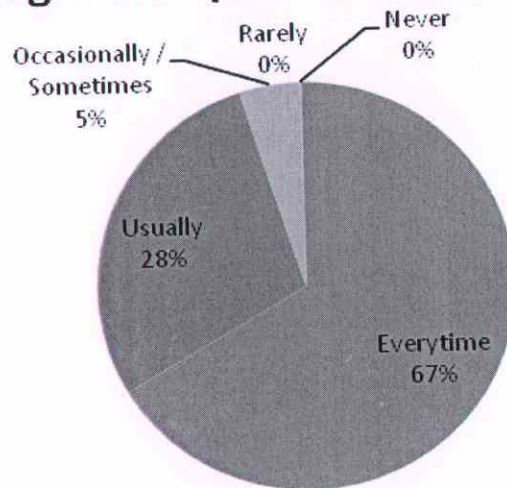
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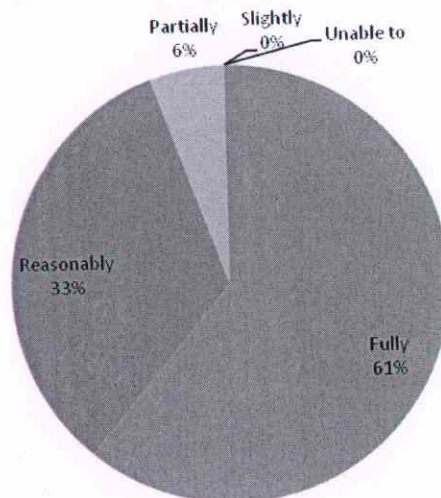
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## 34. The teachers illustrate the concepts through examples and applications.



## 35. The teachers identify your strengths and encourage you with providing right level of challenges.



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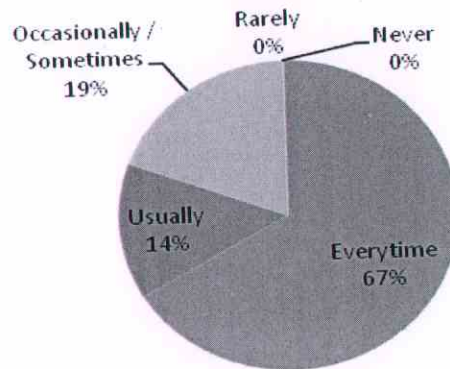
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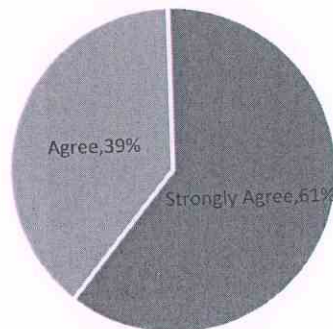
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**36. Teachers are able to identify your weaknesses and help you to overcome them.**



**37. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**



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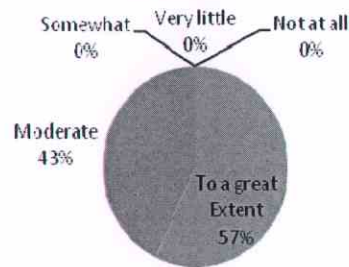
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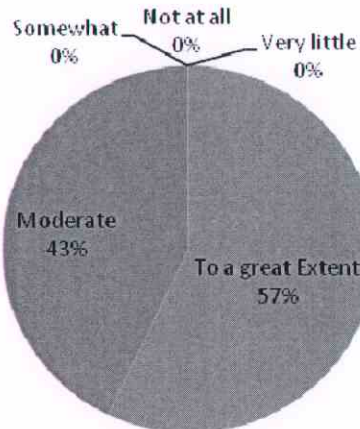
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**38. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**



**39. Teachers encourage you to participate in extracurricular activities.**



*D. Amudha*  
TEACHING COORDINATOR

*P. Raj*  
DEAN

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