



ERODE SENGUNTHAR ENGINEERING COLLEGE

(An Autonomous Institution)

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,
Accredited by National Board of Accreditation (NBA), New Delhi &
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade
PERUNDURAI -638 057, TAMILNADU, INDIA.



DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING (EEE)

STUDENTS SATISFACTION SURVEY 2023-24

BRANCH - EEE



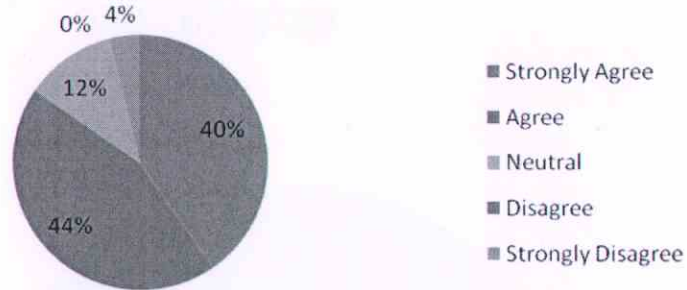
■ 1 YEAR



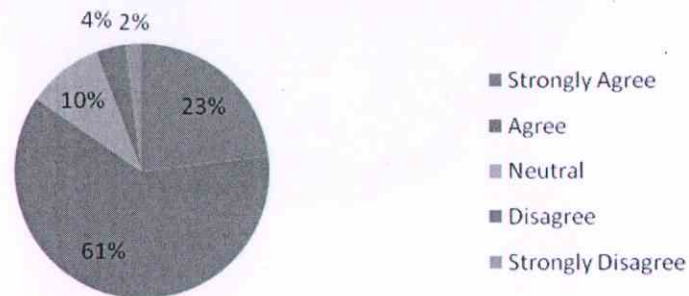
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CURRICULUM

1. The curriculum is well balanced, updated periodically and satisfies the present needs.



2. Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lectures/



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3. The curriculum facilitates interdisciplinary learning through foundation electives and general electives.



4. The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.



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5. The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.



6. Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are...



7. Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics...



■ Strongly Agree
 ■ Agree
 ■ Neutral
 ■ Disagree
 ■ Strongly Disagree

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CONTENT DELIVERY

8. The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem...

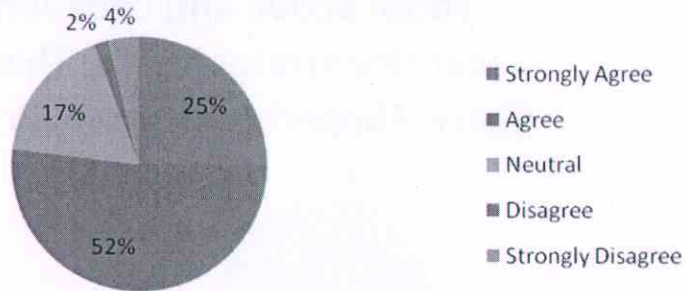


9. The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google...



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10. The subject handling faculties are readily available for clarification of doubts and for personal mentoring.



11. Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.



12 The institute provides support for participation in online certification from NPTEL, edX etc.,

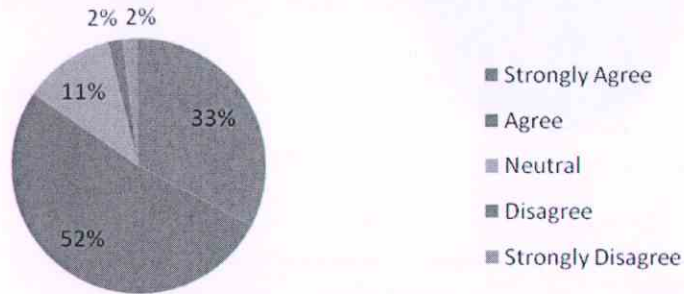


*M. V. VENKATARAMAN, M. Sc., M. Tech., Ph.D.
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ASSESSMENT

13. The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.

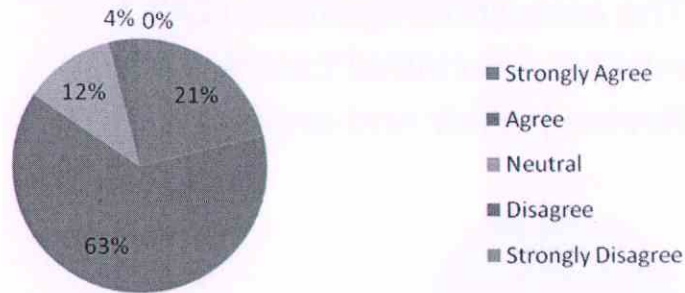


14. The tasks given in assignments have helped in enhancing your problem solving and communication skills.



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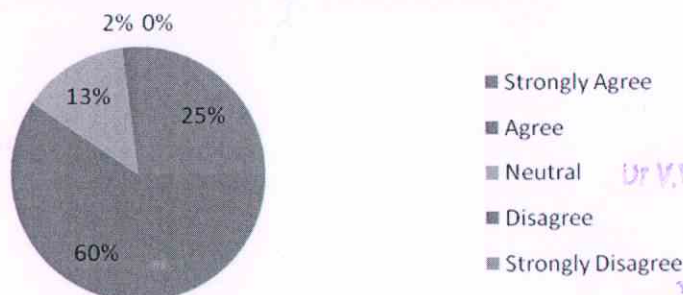
15. The assessments are designed and evaluated appropriately to assess higher order thinking skills



16. The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.



17. Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.

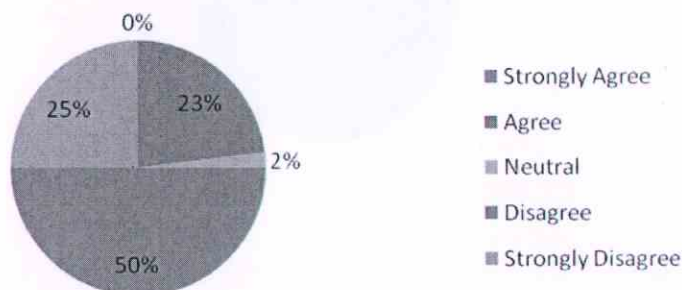


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SUPPORT SYSTEM/INFRASTRUCTURE

18. The institute takes active interest in promoting internships / field visits opportunities for students.

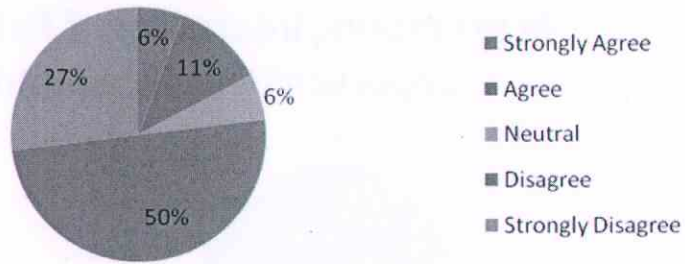


19. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



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20. The institute provides opportunities for cocurricular / extra curricular activities.



21 Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E...



22. In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed...



■ Strongly Agree
 ■ Agree
 ■ Neutral
 ■ Disagree
 ■ Strongly Disagree

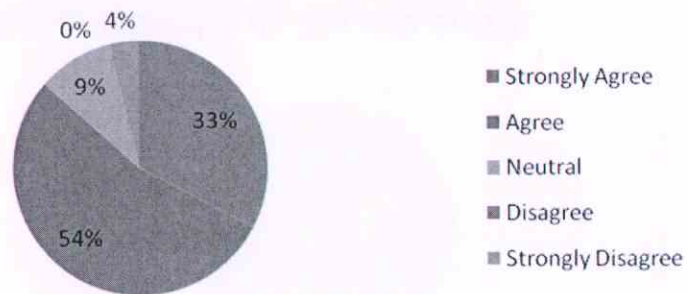
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23. A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of...



24. Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.



25. Library is digitized and includes sufficient count of reference and text books and access to international and national journals



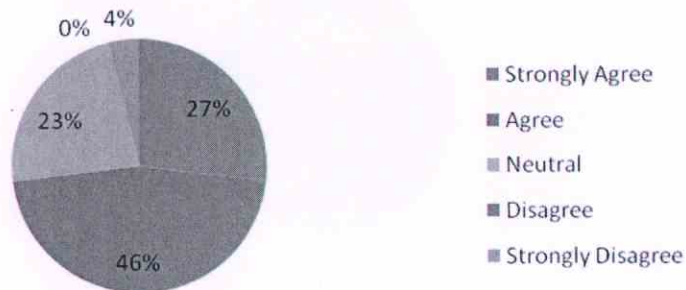
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26. The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.



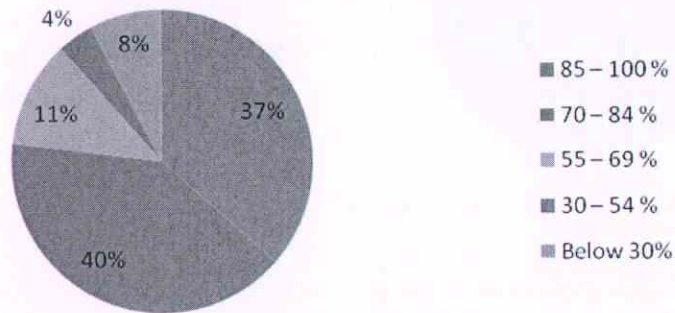
27 To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period



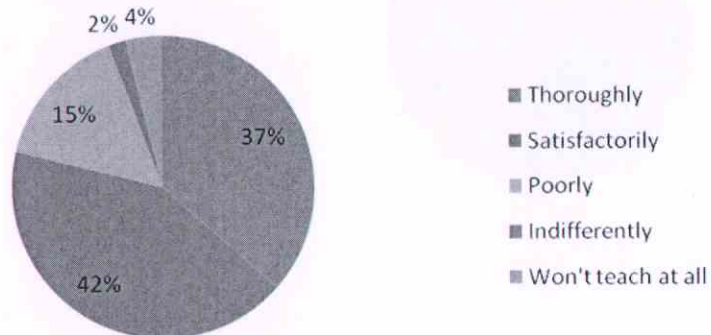
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TEACHING LEARNING PROCESS

28 How much of the syllabus was covered in the class?



29. How well did the teachers prepare for the classes?

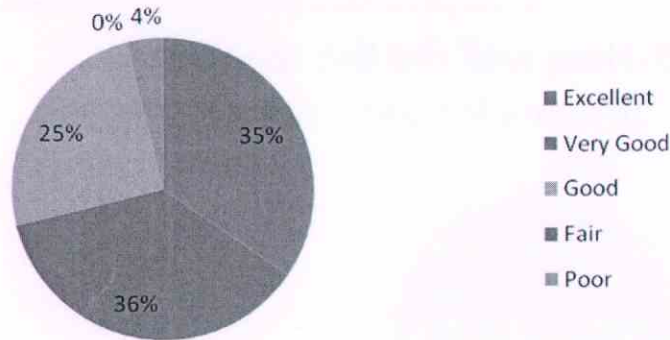


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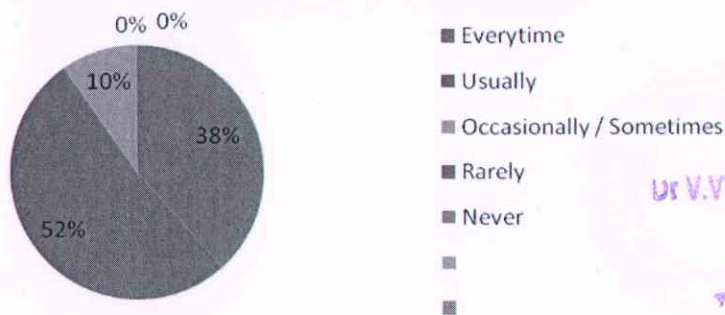
30. How well were the teachers able to communicate?



31. The teachers approach to teaching can best be described as



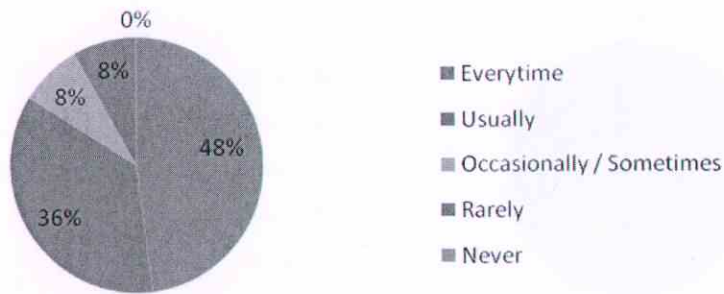
32. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



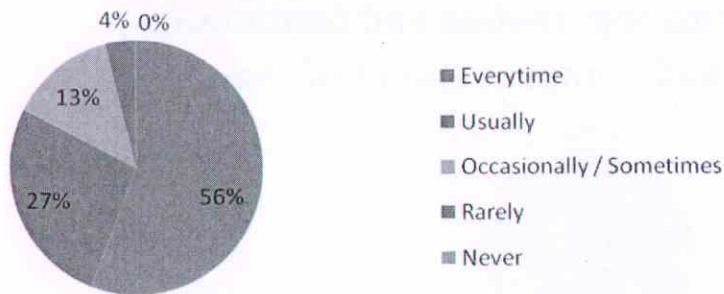
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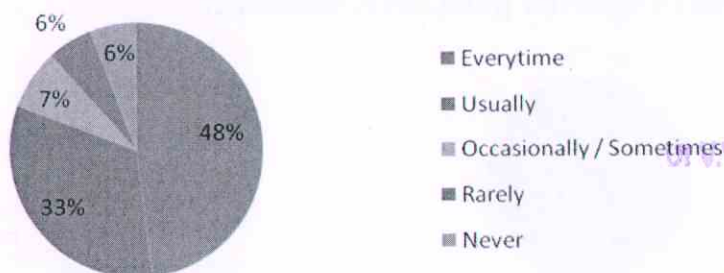
33. Your mentor does a necessary follow-up with an assigned task to you.



34. The teachers illustrate the concepts through examples and applications.



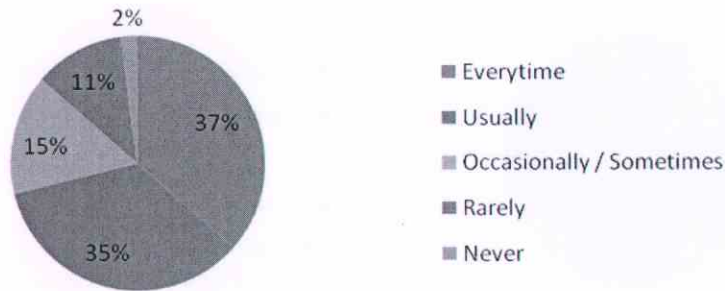
35. The teachers identify your strengths and encourage you with providing right level of challenges.



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36. Teachers are able to identify your weaknesses and help you to overcome them.



37 The institution makes effort to engage students in the Monitoring, review and continuous quality improvement of the...



38. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving...



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39. Teachers encourage you to participate in extracurricular activities.



S. M. Sundar
Teaching Coordinator

P. R.
Dean

V.
Principal



V.
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