ERODE SENGUNTHAR
ENGINEERING COLLEGE
(An Autonomous Institution)
Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,
Accredited by National Board of Accreditation (NBA), New Delhi &
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade
PERUNDURAI -638 057, TAMILNADU, INDIA.

Department of Information Technology
Students Satisfaction Survey – Analysis Report
Academic Year 2023 – 24

Year / Semester: I / I

S. No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
				CURRICULUM				
1	The curriculum is well balanced, updated periodically and satisfies the present needs.	70	46	49	4	1	0	Good response received
2	Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lecturers/	70	36	57	7	0	0	Good response received
3	The curriculum facilitates interdisciplinary learning through foundation electives and general electives.	70	54	40	3	2	1	Good response received
4	The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.	70	27	67	2	3	1	Good response received.
5	The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.	70	57	40	2	0	1	Good response received

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6	Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions	70	36	56	7	0	1	Good response received
7	Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social Awareness	70	44	49	6	1	0	Good response received
CONTENT DELIVERY								
8	The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,	70	39	57	3	1	0	Good response received
9	The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.	70	43	53	1	3	0	Good response received
10	The subject handling faculties are readily available for Clarification of doubts and for personal mentoring.	70	48	45	5	2	0	Good response received

11	Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.	70	39	56	1	3	1	Good response received
12	The institute provides support for participation in online certification from NPTEL, edX etc.,	70	24	66	7	3	0	Good response received
ASSESSMENT								
13	The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.	70	39	59	0	1	1	Good response received
14	The tasks given in assignments have helped in enhancing your problem solving and communication skills.	70	41	54	3	1	0	Good response received
15	The assessments are designed and evaluated appropriately to assess higher order thinking skills	70	42	50	7	0	1	Good response received
16	The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.	70	46	49	3	1	1	Good response received
17	Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.	70	36	57	7	0	0	Good response received
SUPPORT SYSTEM/INFRASTRUCTURE								

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18	The institute takes active interest in promoting internships / field visits opportunities for students.	70	17	67	9	4	3	Students were undergone Internships in National Small Industries Corporation MHRD, India
19	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	70	24	66	9	0	1	Good response received
20	The institute provides opportunities for co-curricular / extra-curricular activities.	70	23	69	6	1	1	Good response received
21	Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.	70	30	66	4	0	0	Good response received
22	In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.	70	40	51	4	3	2	Good response received
23	A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.	70	30	62	4	4	0	Special attention was given to slow learners to improve their academic performance
24	Classrooms are well equipped with good Audio System/Multimedia	70	54	39	3	3	1	Internet speed was improved for uninterrupted connection and all

S. No.								
	Projectors/Wi-Fi connectivity.							class rooms were installed with LCD Projector
25	Library is digitized and includes sufficient count of reference and text books and access to international and national journals	70	37	59	4	0	0	Good response received
26	The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.	70	44	47	7	2	0	Good response received
27	To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period	70	51	41	3	0	4	Good response received

Teaching Learning Process

S. No.	Parameters	Total Responses	85 – 100 %	70 – 84 %	55 – 69 %	30 – 54 %	Below 30%	Action taken
28	How much of the syllabus was covered in the class?	70	41	33	14	6	6	Every subject syllabus completed before model Examinations

S. No.	Parameters	Total Responses	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't Teach at all	Action taken
29	How well did the teachers prepare for the classes?	70	37	59	3	1	0	Good response received

S. No.	Parameters	Total Responses	Always Effective	Sometimes Effective	Satisfactorily	Ineffective	Very Poor	Action taken
30	How well were the teachers able to communicate?	70	17	76	3	3	1	Good response received

S. No.	Parameters	Total Responses	Excellent	Very Good	Good	Fair	Poor	Action taken
31	The teacher's approach to teaching can best be described as	70	37	46	14	3	0	More materials was given to slow learners to improve overall result. Special guidance is practiced during their counseling hours.

S. No.	Parameters	Total Responses	Every Time	Usually	Occasionally	Rarely	Never	Action taken

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S. No.	Parameters	Total Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action taken
32	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	70	36	62	1	1	0	Good response received
33	Your mentor does a necessary follow-up with an assigned task to you.	70	36	60	3	1	0	Good response received
34	The teachers illustrate the concepts through examples and Applications.	70	34	60	4	2	0	Good response received
35	The teachers identify your strengths and encourage you with providing right level of challenges.	70	29	64	7	0	0	Good response received
36	Teachers are able to identify your weaknesses and help you to overcome them.	70	34	60	6	0	0	Good response received
S. No.	Parameters	Total Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action taken
37	The institution makes effort to engage students in the Monitoring, review and continuous quality improvement of the teaching learning process.	70	39	51	7	3	0	Frequently conducting assessment tests for theory and practical subjects separately.
38	The institute/ teachers use student centric methods, such as Experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	70	27	66	6	1	0	Good response received
39	Teachers encourage you to participate in extracurricular activities.	70	37	51	6	6	0	Concern Faculty incharge continuously posting other college events, notifications and keep on

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								\ motivating them for active participation.
40	Record your suggestions for enhancing the quality of Teaching Learning process at ESEC.	70	Some of the Students were given their suggestions to conduct remedial classes for absentee and failure.					

Teaching Coordinator

Dean

Principal

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