



ERODE SENGUNTHAR ENGINEERING COLLEGE

(An Autonomous Institution)

(Approved by AICTE, New Delhi, Permanently Affiliated to Anna University, Chennai&

Accredited by NAAC with 'A' grade, Bengaluru and IE(I), Kolkata)

PERUNDURAI, ERODE-638 057



Department of Computer Science and Engineering Students Satisfaction Survey – Analysis Report 2020 – 21


S.No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
1	The curriculum is well balanced, updated periodically and satisfies the present needs	240	63.8	28.1	8.1	-	-	Highly satisfied
2	Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lectures/ field visits/ student internships	240	52.7	37.1	10.2	-	-	Highly satisfied
3	The curriculum facilitates interdisciplinary learning through foundation electives and general electives.	240	58.9	32.1	9	-	-	Highly satisfied
4	The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.	240	50.4	41.1	8.5	-	-	Highly satisfied
5	The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.	240	56.7	33.9	9.4	-	-	Highly satisfied
6	Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions	240	52.2	37.1	10.7	-	-	Highly satisfied
7	Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social awareness	240	52.2	37.5	10.3	-	-	Highly satisfied


8	The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,	240	51.3	38.8	9.9	-	-	Highly satisfied
9	The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.	240	55.4	35.7	8.9	-	-	Highly satisfied
10	The subject handling faculties are readily available for clarification of doubts and for personal mentoring.	240	50	37.1	12.9	-	-	Highly satisfied
11	Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works	240	56.3	34.8	8.9	-	-	Highly satisfied
12	The institute provides support for participation in online certification from NPTEL, edX etc.	240	59.4	29.5	11.1	-	-	Highly satisfied
13	The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.	240	58.9	32.6	8.5	-	-	Highly satisfied
14	The tasks given in assignments have helped in enhancing your problem solving and communication skills.	240	55.8	35.3	8.9	-	-	Highly satisfied
15	The assessments are designed and evaluated appropriately to assess higher order thinking skills.	240	54	37.5	8.5	-	-	Highly satisfied
16	The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning	240	54.9	36.2	8.9	-	-	Highly satisfied
17	Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.	240	56.3	34.4	9.3	-	-	Highly satisfied
18	The institute takes active interest in promoting internships / field visits opportunities for students.	240	56.7	33.5	9.8	-	-	Highly satisfied

19	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	240	65.2	26.8	8	-	-	Highly satisfied
20	The institute provides opportunities for cocurricular / extra curricular activities	240	60.3	29	10.7	-	-	Highly satisfied
21	Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process	240	59.8	32.6	7.6	-	-	Highly satisfied
22	In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.	240	55.4	36.2	8.4	-	-	Highly satisfied
23	A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.	240	59.8	30.8	9.4	-	-	Highly satisfied
24	Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity	240	53.1	33.5	13.4	-	-	Highly satisfied
25	Library is digitized and includes sufficient count of reference and text books and access to international and national journals	240	55.3	31.7	13	-	-	Highly satisfied
26	The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.	240	53.6	33.5	12.9	-	-	Highly satisfied
27	To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period	240	61.2	37.1	1.7	-	-	Highly satisfied
28	How much of the syllabus was covered in the class?	240	62.9	30.8	6.3	-	-	Highly satisfied
29	How well did the teachers prepare for the classes?	240	61.2	36.6	2.2	-	-	Highly satisfied

30	How well were the teachers able to communicate?	240	61.2	33	5.8	-	-	Highly satisfied
31	The teacher's approach to teaching can best be described as	240	60.7	28.6	10.7	-	-	Highly satisfied
32	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	240	60.3	34.4	5.3	-	-	Highly satisfied
33	Your mentor does a necessary follow-up with an assigned task to you.	240	67.9	30.4	1.7	-	-	Highly satisfied
34	The teachers illustrate the concepts through examples and applications.	240	65.6	32.6	1.8	-	-	Highly satisfied
35	The teachers identify your strengths and encourage you with providing right level of challenges.	240	60.3	31.7	8	-	-	Highly satisfied
36	Teachers are able to identify your weaknesses and help you to overcome them.	240	58	34.8	7.2	-	-	Highly satisfied
37	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	240	58.5	34.4	7.1	-	-	Highly satisfied
38	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	240	57.6	34.4	8	-	-	Highly satisfied
39	Teachers encourage you to participate in extracurricular activities.	240	58	32.6	9.4	-	-	Highly satisfied
40	Record your suggestions for enhancing the quality of Teaching Learning process at ESEC.	112	-	-	-	-	-	-


Department Teaching Coordinator


HOD / CSE


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