



ERODE SENGUNTHAR ENGINEERING COLLEGE

(An Autonomous Institution)

(Approved by AICTE, New Delhi, Permanently Affiliated to Anna University, Chennai & Accredited by NAAC with 'A' grade, Bengaluru and IE(I), Kolkata)
PERUNDURAI, ERODE-638 057



Department of Electronics and Communication Engineering

Students Satisfaction Survey – Analysis Report 2020 – 21

S.No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
1	The curriculum is well balanced, updated periodically and satisfies the present needs.	178	54.5	44.9	0.5	0	0	Good response received
2	Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lecturers/ field visits/ student internships.	180	44.4	51.1	3.76	0	0.53	Good response received
3	The curriculum facilitates interdisciplinary learning through foundation electives and general electives.	180	50	42.8	3.76	0	1.16	Good response received
4	The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.	180	40	43.9	8.6	0	1.16	Good response received
5	The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.	178	37.1	39.3	8.4	12.9	2.15	Good response received
6	Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions	180	38.3	42.8	8.9	0	2.15	Good response received

7	Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social awareness	180	37.8	41.1	0	12.8	2.68	Good response received
8	The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,	180	47.8	42.2	4.3	0	1.61	Good response received
9	The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.	180	42.8	46.7	5.3	0	0	Good response received
10	The subject handling faculties are readily available for clarification of doubts and for personal mentoring.	180	38.3	37.8	12.8	7.5	3.2	Good response received
11	Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.	177	37.3	39	11.9	6.9	4.30	Good response received
12	The institute provides support for participation in online certification from NPTEL, edX etc.,	178	50.6	26.4	18.5	0	0	Good response received
13	The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.	180	48.9	43.9	3.7	2.6	0.5	Good response received
14	The tasks given in assignments have helped in enhancing your problem solving and communication skills.	179	38	47.5	5.9	2.6	0.53	Good response received
15	The assessments are designed and evaluated appropriately to assess higher order thinking skills.	180	31.7	40	13.3	11.1	3.76	More Innovative teaching methodologies has been taken to develop higher order thinking skills

16	The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.	180	44.4	37.2	8.06	6.45	3.22	Good response received
17	Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.	179	29.1	45.8	9.5	12.8	2.68	Good response received
18	The institute takes active interest in promoting internships / field visits opportunities for students.	179	59.2	19	9.6	9.6	1.61	Good response received
19	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	180	42.8	36.7	13.3	4.8	2.15	Good response received
20	The institute provides opportunities for co curricular / extracurricular activities.	177	48.6	26.6	14.7	9	1	Good response received
21	Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.	180	45.6	39.4	8.9	4.8	1	Good response received
22	In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.	180	47.8	35.6	8.9	4.8	2.6	Good response received
23	A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.	180	39.4	38.9	10	6.9	4.3	Good response received

24	Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.	180	34.4	37.2	10	15	3.22	Internet speed was improved for uninterrupted connection and all class rooms were installed with LCD Projector
25	Library is digitized and includes sufficient count of reference and text books and access to international and national journals	178	39.9	36.5	10.1	8.06	4.83	Good response received
26	The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.	180	41.1	32.8	7.52	13.3	4.8	Fixed street lights in lawn and garden areas and Bought some items for indoor games Made doctor to avail as per need of student at emergency situations
27	To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period	180	40.6	46.1	6.9	4.8	0	Good response received
28	How much of the syllabus was covered in the class?	180	69.4	29.4	0	0	0	Good response received
29	How well did the teachers prepare for the classes?	178	36	61.2	0	0	0	Good response received
30	How well were the teachers able to communicate?	179	48.6	39.1	10.6	0	0	Good response received
31	The teacher's approach to teaching can best be described as	179	29.6	52.5	17.3	0	0	Good response received
32	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	179	41.9	49.7	8.42	0	0	Good response received
33	Your mentor does a necessary follow-up with an assigned task to you.	179	27.9	57	8.9	0	0	Good response received
34	The teachers illustrate the concepts through examples and applications.	179	40.8	41.3	12.3	0	0	Good response received

35	The teachers identify your strengths and encourage you with providing right level of challenges.	179	39.1	45.3	12	8.2	1.61	Good response received
36	Teachers are able to identify your weaknesses and help you to overcome them.	178	38.2	42.1	18	9.6	0	Good response received
37	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	179	38.5	48	9.5	2.1	1.61	Good response received
38	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	177	36.2	52.5	4.8	2.4	1.61	Good response received
39	Teachers encourage you to participate in extracurricular activities.	179	38.5	48	10	1.61	1.61	Good response received


Teaching Coordinator


Head of the Department


Principal



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