ERODE SENGUNTHAR ENGINEERING COLLEGE

(An Autonomous Institution)

(Approved by AICTE, New Delhi, Permanently Affiliated to Anna University, Chennai&
Accredited by NAAC with 'A' grade, Bengaluru and IE(I), Kolkata)

PERUNDURAI, ERODE-638 057

Department of Electronics and Instrumentation Engineering
Students Satisfaction Survey – Analysis Report
2021 – 22

S.No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
1.	The curriculum is well balanced, updated periodically and satisfies the present needs.	75	5.3	66.7	17.3	9.3	1.3	Feedback noted and points is to discussed with stake holders
2.	Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lectures/ field visits/ student internships.	75	6.7	61.3	20	12	-	More Industrial training is to provide in upcoming AY
3.	The curriculum facilitates interdisciplinary learning through foundation electives and general electives.	75	10.7	53.3	25.3	8	2.7	Electives will be discussed with stake holders and rectified
4.	The curriculum has adequate number of practical courses / theories cum practical courses/ Project works for skill development	75	8	52	26.7	12	1.3	More practical hours will be conducted
5.	The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.	75	6.7	61.3	21.3	6.7	4	Feedback noted and discussed with students
6.	Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions	75	5.3	60	21.3	10.7	2.7	More Online programs will be initiated
7.	Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social awareness	75	6.7	54.7	24	6.7	8	NSS programs, social programs will be conducted in upcoming year
8.	The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc	75	8	57.3	13.3	18.7	2.7	More attention will be provided in monitoring and action will be initiated
9.	The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.	75	12	50.7	20	14.7	2.7	ICT tools will be made compulsory
10.	The subject handling faculties are readily available for clarification of doubts and for personal mentoring.	75	13.3	49.3	21.3	10.7	5.3	Feedback is noted and discussed with faculties
11.	Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works	75	6.7	50.7	29.3	9.3	4	Maintenance of labs will be closely monitored
12.	The institute provides support for participation in online certification from NPTEL, edX etc.,	75	13.3	53.3	18.7	12	2	Compulsory NPTEL course will be made mandatory
13.	The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.	75	6.7	62.7	17.3	12	1.3	Instructions given to coordinators for smooth assessment

No.	Statement							Remarks
14.	The tasks given in assignments have helped in enhancing your problem solving and communication skills.	75	9.3	60	20	6.7	4	More tutorial problems is to be given for problematic subjects
15.	The assessments are designed and evaluated appropriately to assess higher order thinking skills.	75	6.7	56	25.3	9.3	2.7	Importance given for assessing higher order skills
16.	The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning	75	9.3	60	18.7	12	-	More ICT tools used to co-operative learning
17.	Communication, Critical thinking, Collaboration, Creativity is given importance in assessments.	75	8	58.7	16	16	1.3	Seminars, Presentations is given among students to improve
18.	The institute takes active interest in promoting internships / field visits opportunities for students.	75	10.7	50.7	24	13.3	1.3	Internship/Trainings are arranged and given
19.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	75	10.7	53.3	24	10.7	1.3	Internship/Trainings are arranged and given
20.	The institute provides opportunities for co-curricular / extracurricular activities.	75	8	54.7	25.3	10.7	1.3	Technical events is given to improve activities
21.	Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.	75	8	56	24	10.7	1.3	Instruction given to E-Nova coordinator
22.	In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.	75	6.7	61.3	18.7	13.3	-	Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are discussed among faculties
23.	A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.	75	8	64	14.7	12	1.3	Mentoring system is monitored to identify the strength and weakness
24.	Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.	75	4	52	25.3	17.3	1.3	Feedback noted and informed the SMC
25.	Library is digitized and includes sufficient count of reference and text books and access to international and national journals	75	6.7	58.7	20	13.3	1.3	More number of books and e contents are made available
26.	The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour	75	6.7	53.3	25.3	12	2.7	Informed to the Coordinator
27.	To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period	75	4	20	40	33.3	2.7	Discussed with students and improved
28.	How much of the syllabus was covered in the class?	75	5.3	65.3	16	12	1.3	Discussed with faculties and improved
29.	How well did the teachers prepare for the classes?	75	8	64	12	12	4	Informed the faculties to use ICT tools
30.	How well were the teachers able to communicate?	75	13.3	49.3	24	9.3	4	Mentoring system is monitored and made strong
31.	The teachers approach to teaching can best be described as	75	6.7	58.7	25.3	8	1.3	Mentoring system is monitored and made strong
32.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	75	12	58.7	18.7	9.3	1.3	Informed the faculties to use ICT tools
33.	Your mentor does a necessary follow-up with an assigned task to you	75	6.7	61.3	21.3	10.7	-	Mentoring system is monitored and made strong
34.	The teachers illustrate the concepts through examples and applications	75	6.7	65.3	18.7	8	1.3	Informed the faculties to use ICT tools
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No.	Statement							
36.	Teachers are able to identify your weaknesses and help you to overcome them.	75	8	64	12	14.7	1.3	Mentoring system is monitored and made strong
37.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	75	4	69.3	9.3	17.3	-	Discussed among students and made stronger
38.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences	75	9.3	58.7	16	13.3	2.7	Informed the faculties to use ICT tools
39.	Teachers encourage you to participate in extracurricular activities.	75	10.7	58.7	16	12	2.7	Students are informed to organize/attend the Symposium, Technical events.
40.	Record your suggestions for enhancing the quality of Teaching Learning process at ESEC.	75	68	32	-	-	-	Feedback is taken and instructed to concern coordinator to strengthen

Teaching Coordinator

Head of the Department

Principal

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