

# Student Satisfaction Survey on Teaching Learning Process 2022-2023

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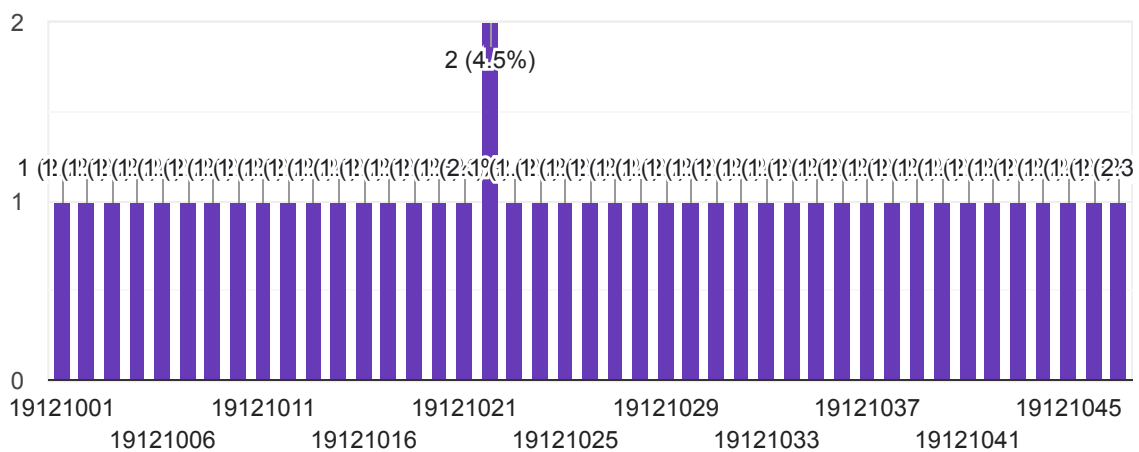
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BRANCH

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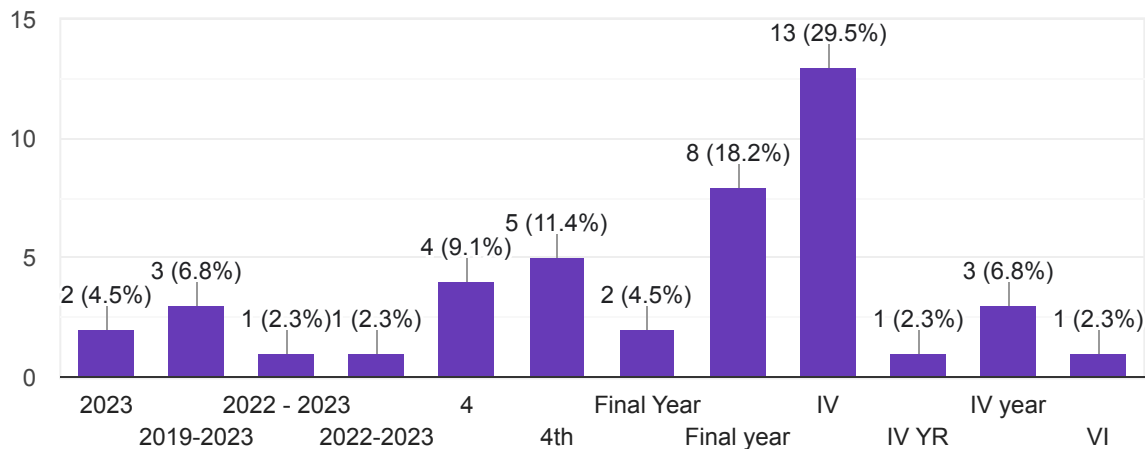
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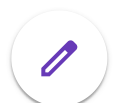
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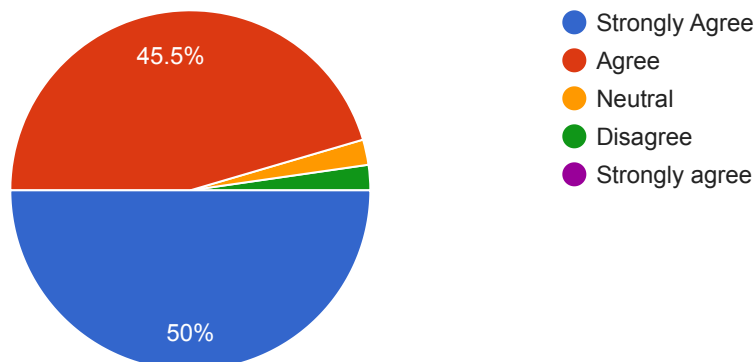
CURRICULUM



1. The curriculum is well balanced, updated periodically and satisfies the present needs.

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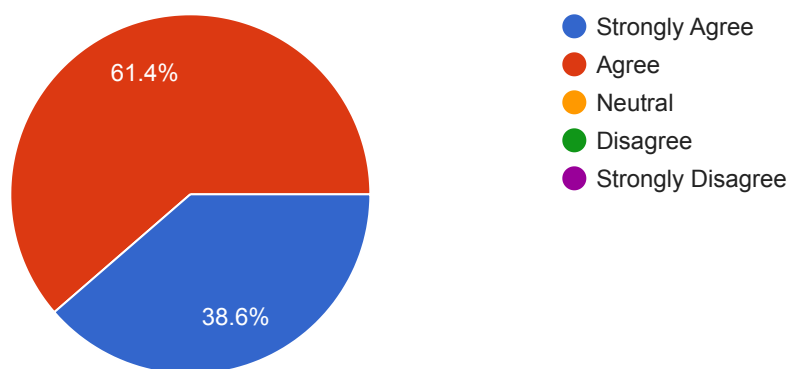
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2.Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lectures/ field visits/ student internships

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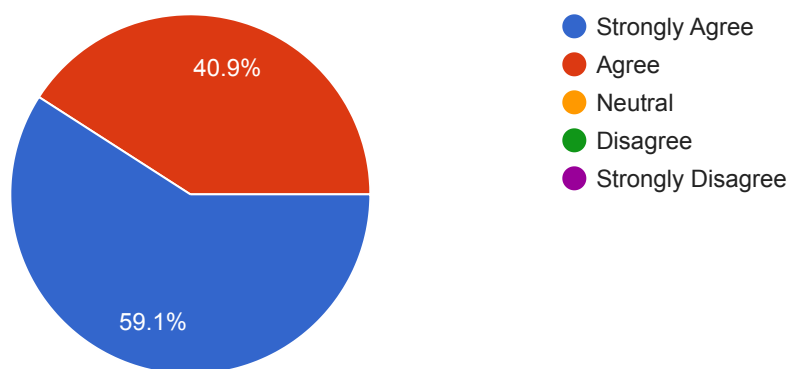
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3. The curriculum facilitates interdisciplinary learning through foundation electives and general electives.

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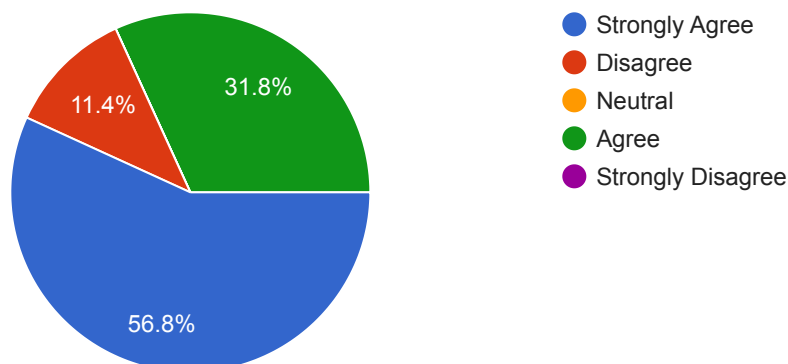
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4. The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.

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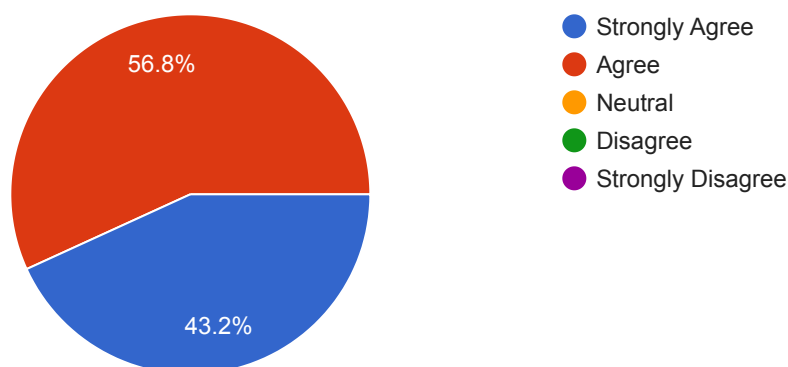
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5. The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.

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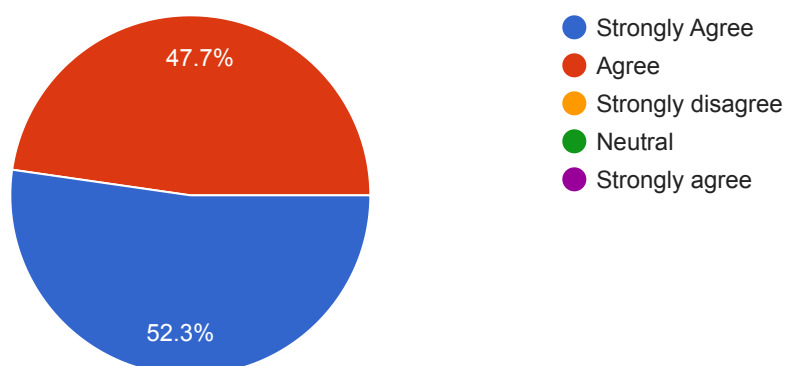
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6. Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions

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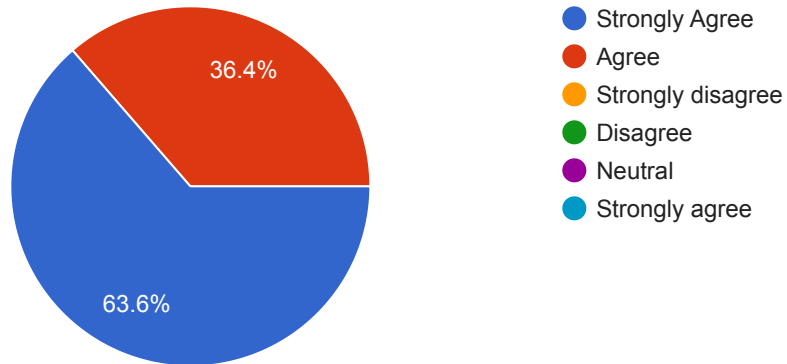
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7. Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social awareness

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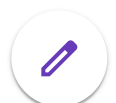
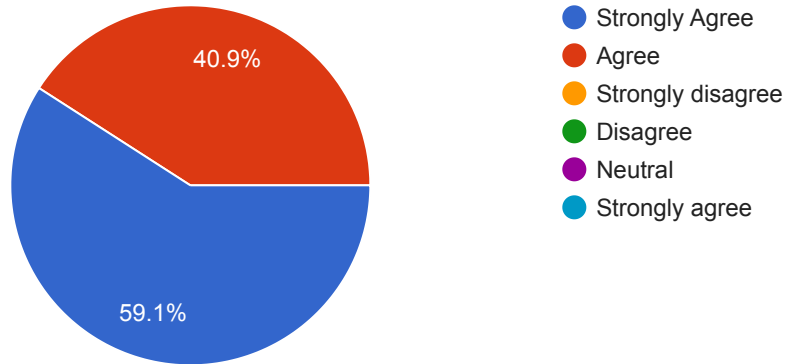


#### CONTENT DELIVERY

8. The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,

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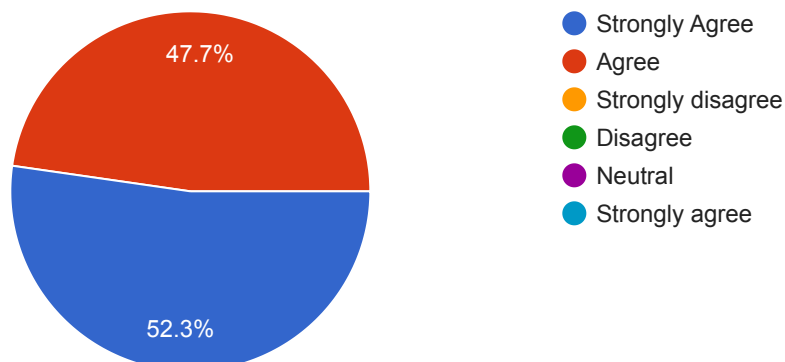
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9. The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes

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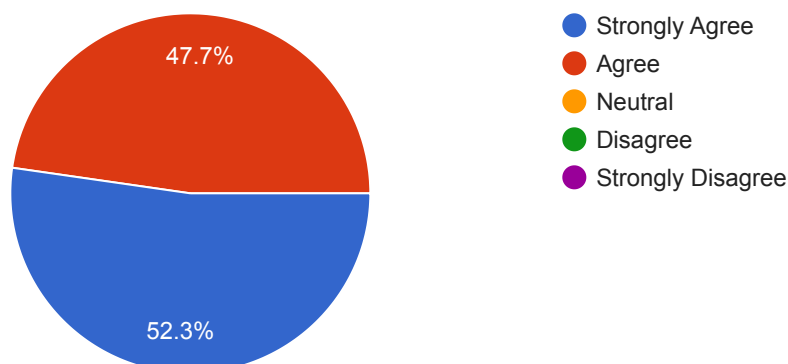
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10. The subject handling faculties are readily available for clarification of doubts and for personal mentoring.

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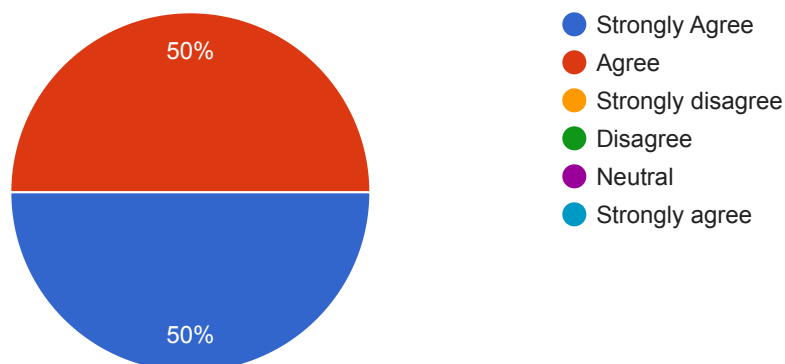
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11. Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works

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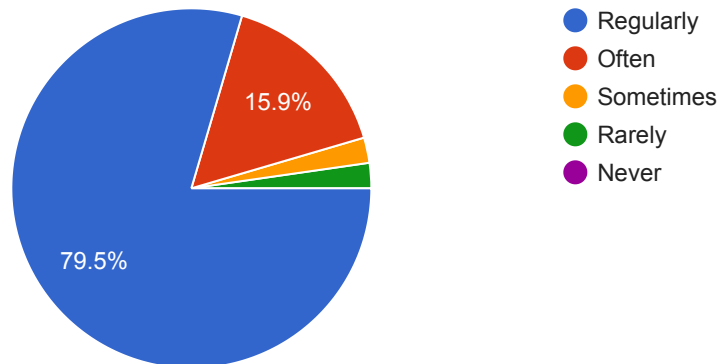
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12. The institute provides support for participation in online certification from NPTEL, edX etc.,

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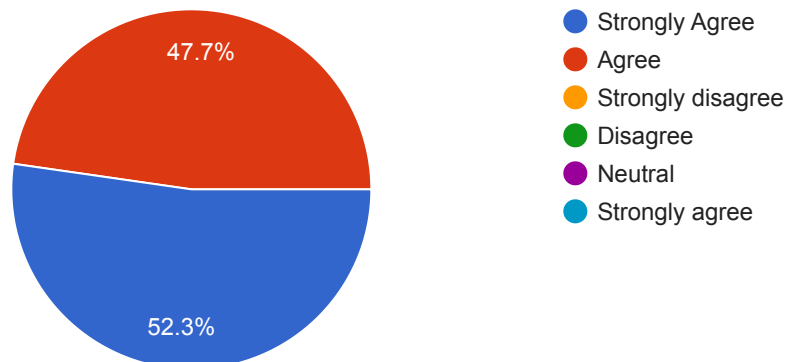


## ASSESSMENT

13. The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.

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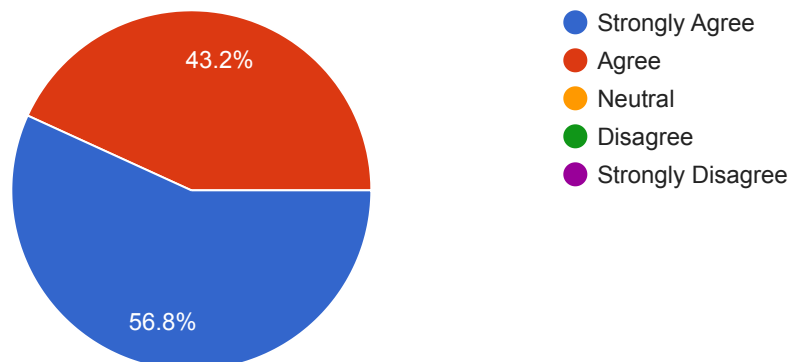
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14. The tasks given in assignments have helped in enhancing your problem solving and communication skills.

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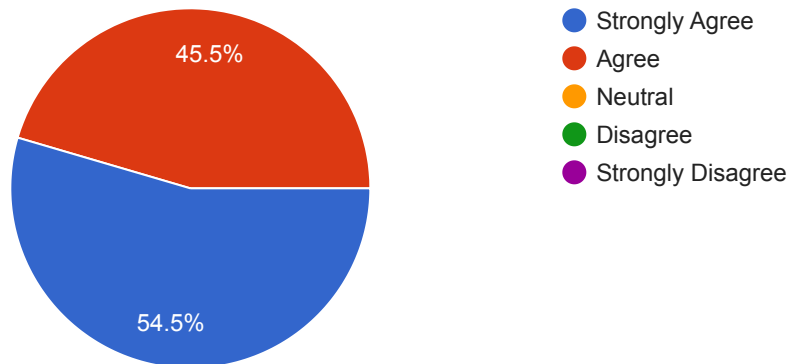
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15. The assessments are designed and evaluated appropriately to assess higher order thinking skills.

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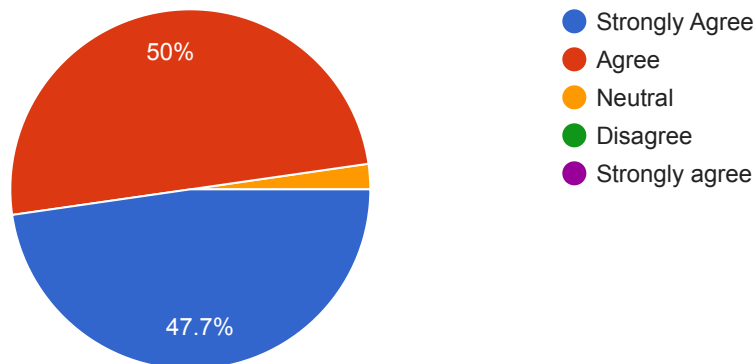
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16. The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.

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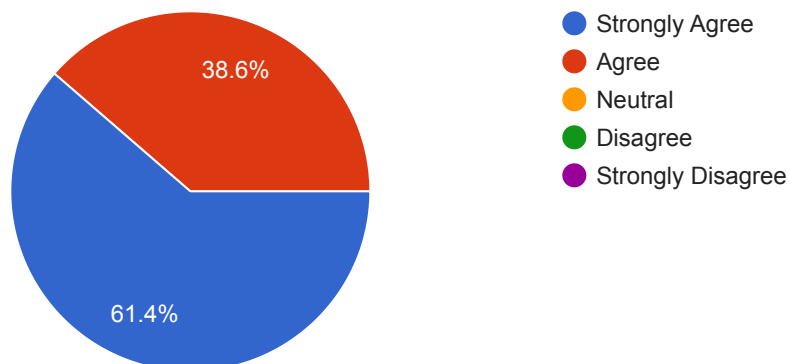
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17. Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.

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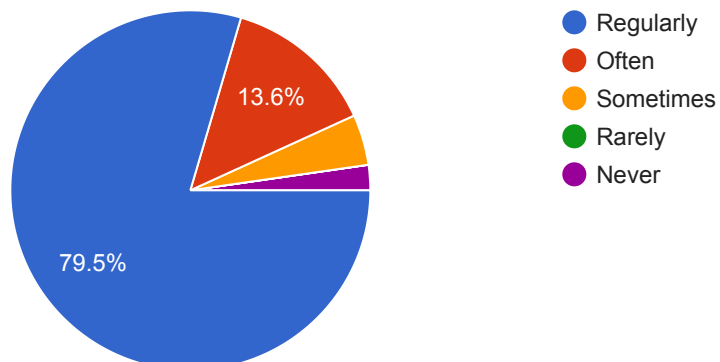
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18. The institute takes active interest in promoting internships / field visits opportunities for students.

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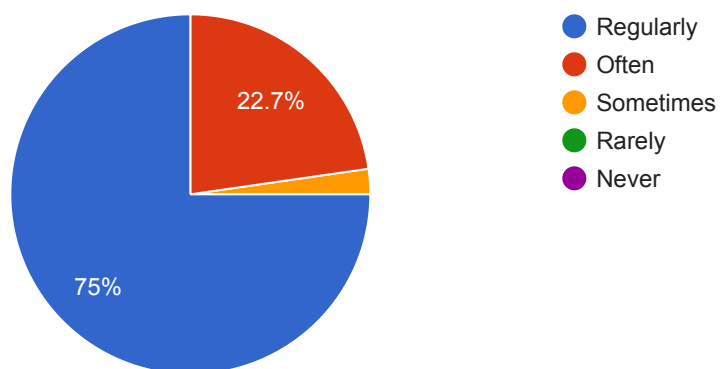
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19. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

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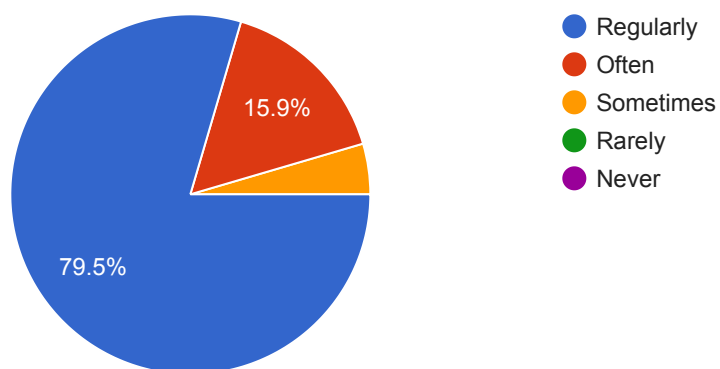
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20. The institute provides opportunities for cocurricular / extra curricular activities.

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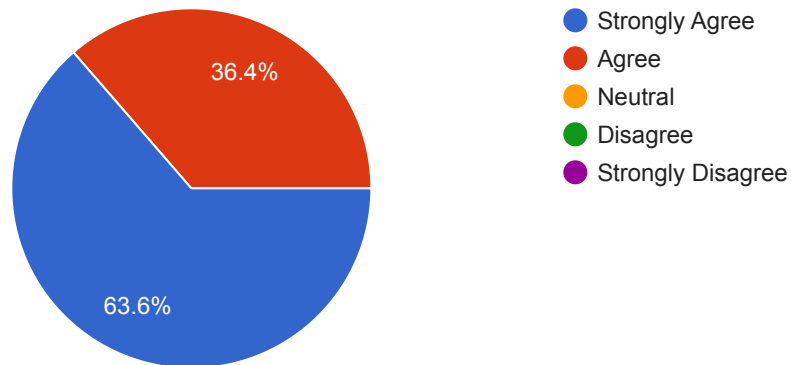




21. Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.

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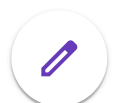
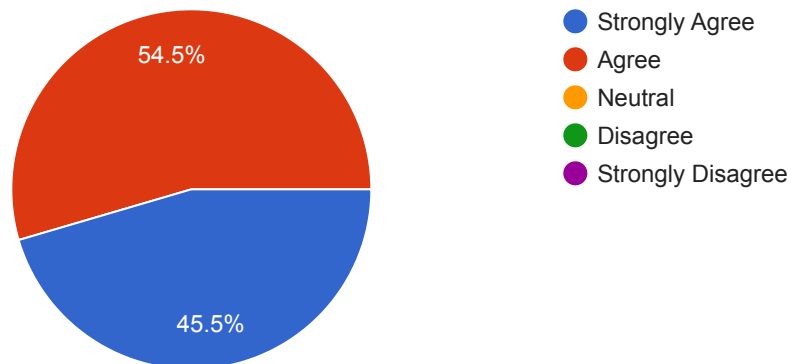
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22. In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.

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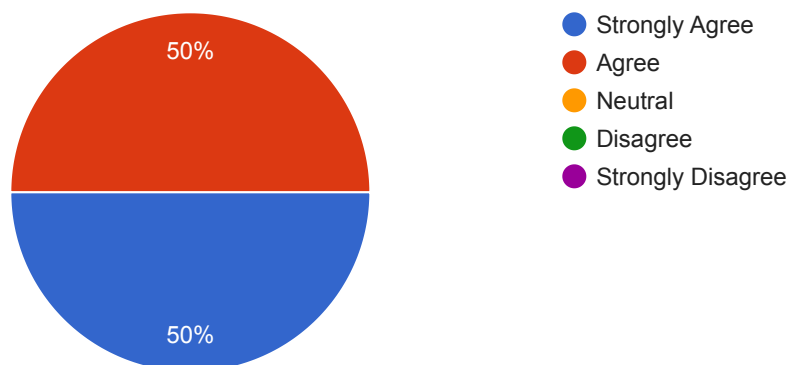
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23. A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.

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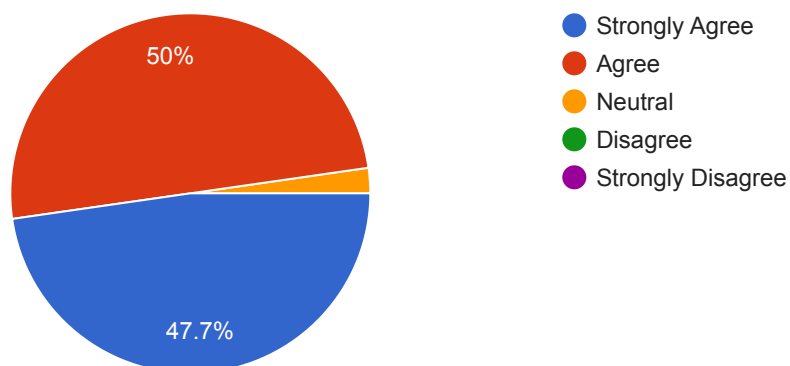
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24. Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.

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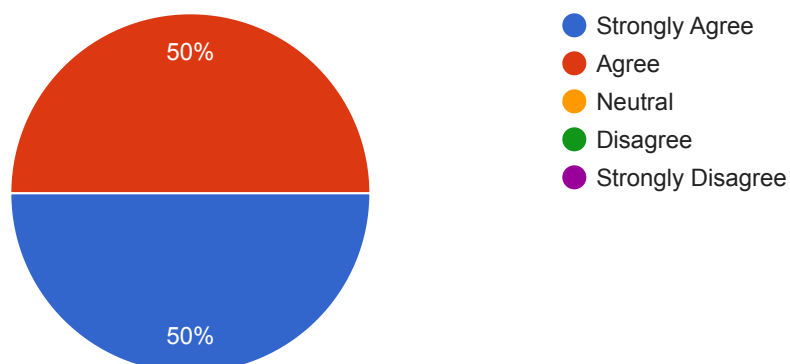
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25. Library is digitized and includes sufficient count of reference and text books and access to international and national journals

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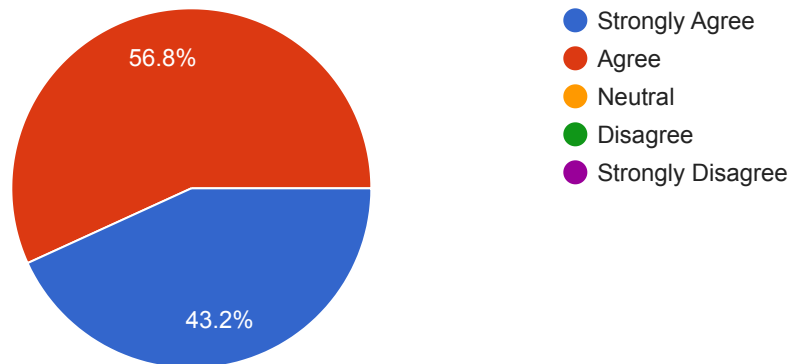
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26. The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.

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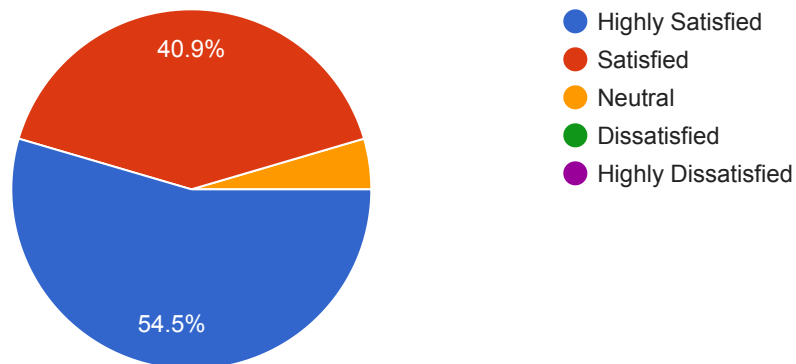
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27. To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period

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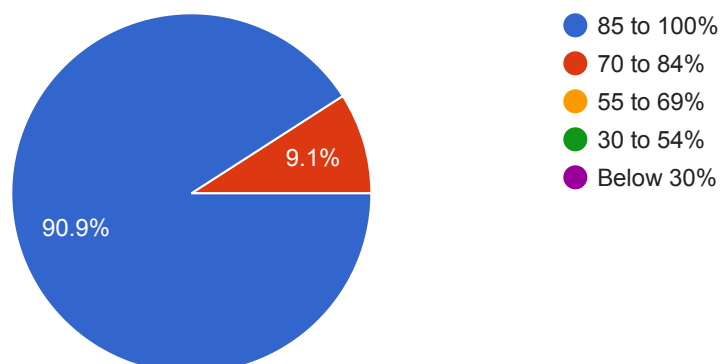


### Teaching Learning Process

28. How much of the syllabus was covered in the class?

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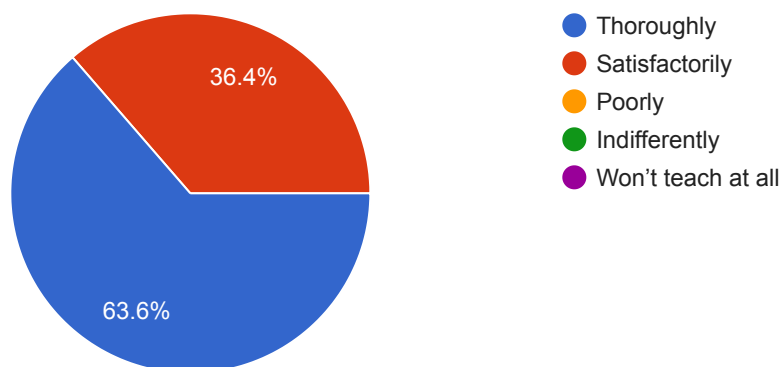
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29. How well did the teachers prepare for the classes?

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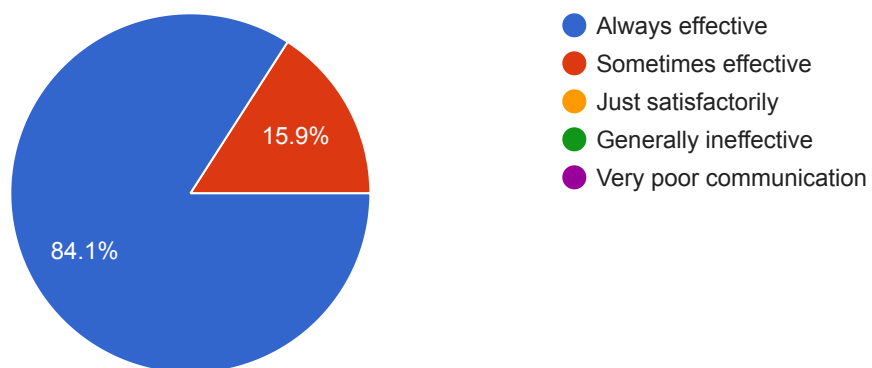
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30. How well were the teachers able to communicate?

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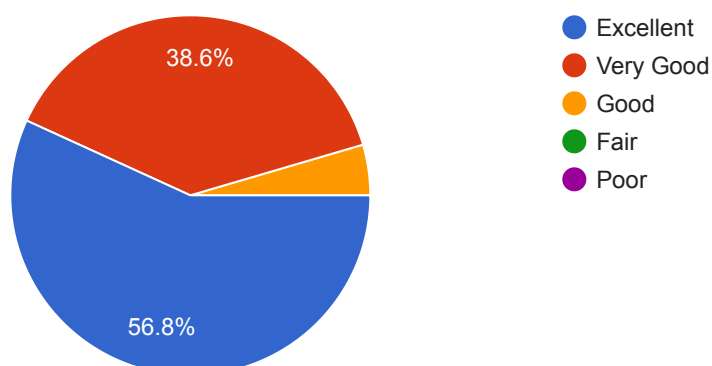
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31. The teacher's approach to teaching can be best described as

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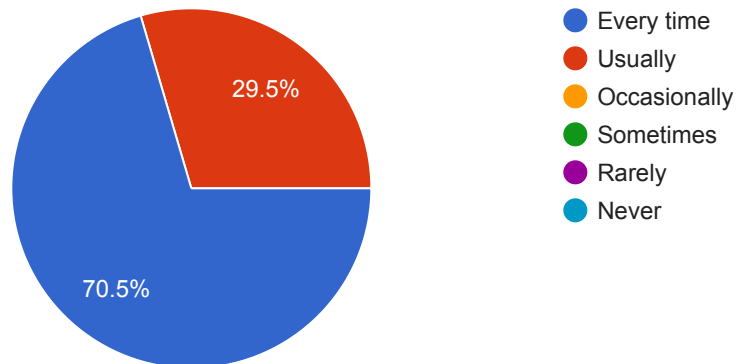
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32. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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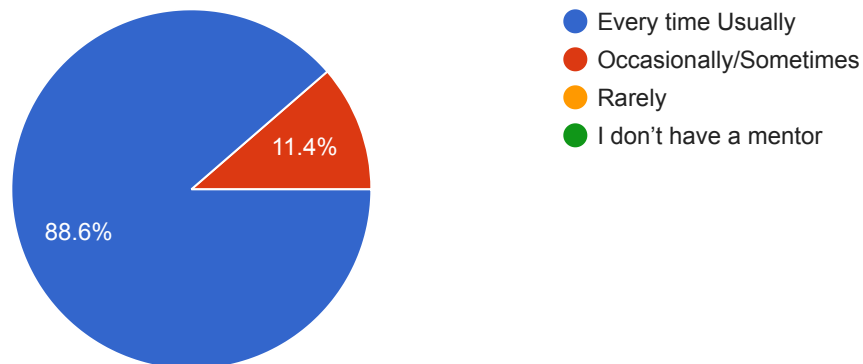
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33. Your mentor does a necessary follow-up with an assigned task to you.

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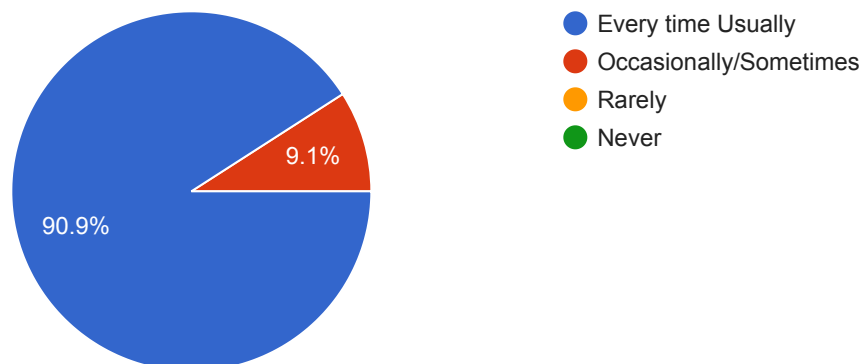
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34. The teachers illustrate the concepts through examples and applications.

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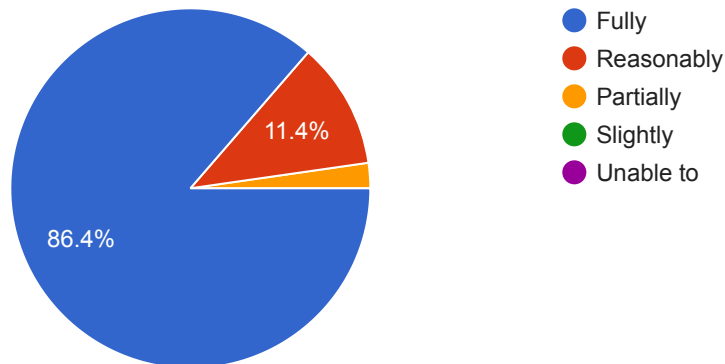
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35. The teachers identify your strengths and encourage you with providing right level of challenges.

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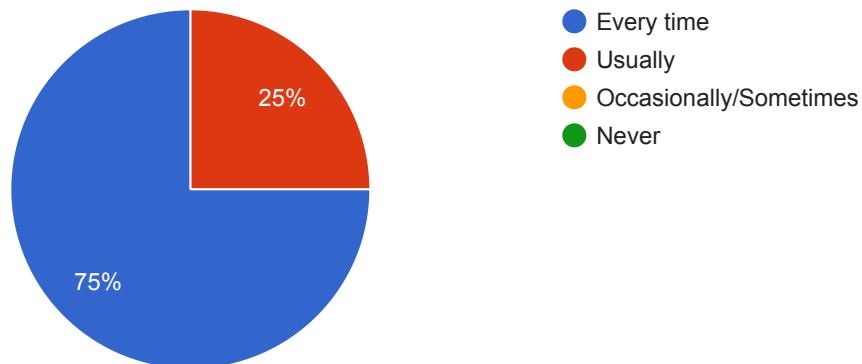
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36. Teachers are able to identify your weaknesses and help you to overcome them.

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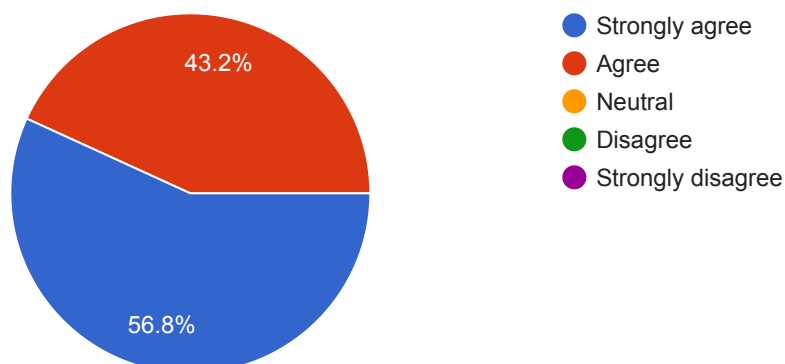
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37. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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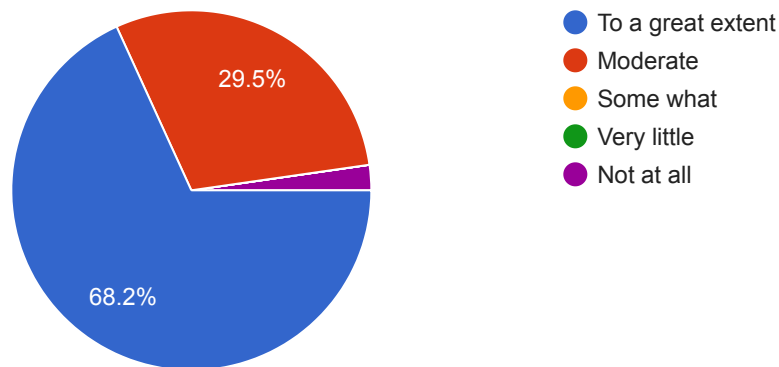
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38. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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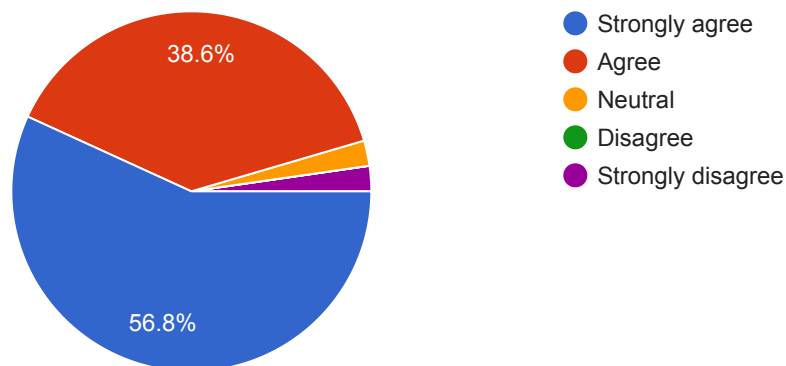
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39. Teachers encourage you to participate in extracurricular activities.

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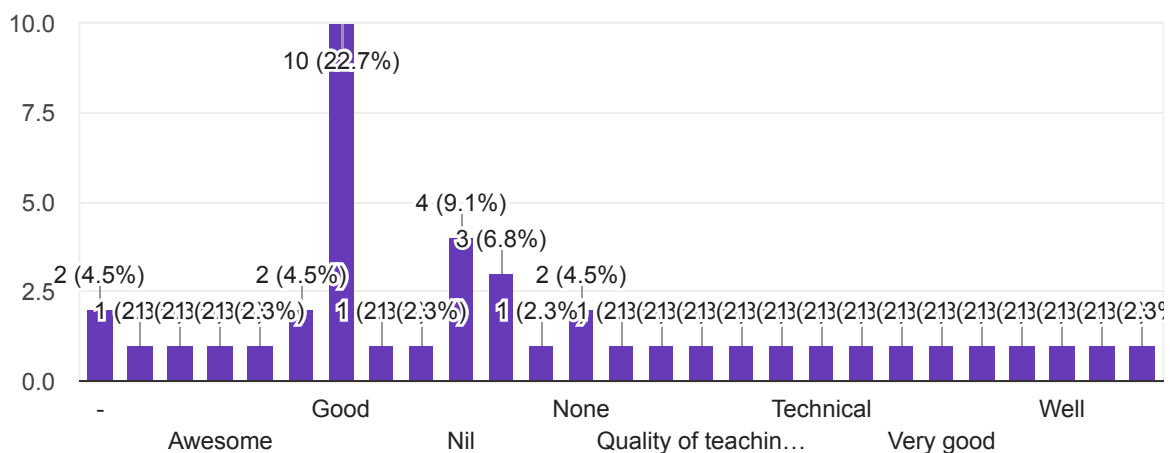
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40. Record your suggestions for enhancing the quality of Teaching Learning process at ESEC.

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# Google Forms





