



ERODE SENGUNTHAR ENGINEERING COLLEGE

(An Autonomous Institution)

(Approved by AICTE, New Delhi, Permanently Affiliated to Anna University, Chennai&

Accredited by NAAC with 'A' grade, Bengaluru and IE(I), Kolkata)

PERUNDURAI, ERODE-638 057



DEPARTMENT OF MANAGEMENT STUDIES

Students Satisfaction Survey – Analysis Report 2021 – 22

S. No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
1	The curriculum is well balanced, updated periodically and satisfies the present needs.	116	41.4	54.3	4.3			Feedback satisfactory
2	Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lectures/ field visits/ student internships.	116	31	63.8	5.2			Feedback satisfactory
3	The curriculum facilitates interdisciplinary learning through foundation electives and general electives.	116	25.9	61.2	12.9			New elective courses are designed according to current industry demand to be presented to BOS
4	The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.	116	33.6	57.8	7.6	1		Feedback satisfactory
5	The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for	116	34.8	53	12.2			Feedback satisfactory
6	Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions	116	31	62.1	6.9			Feedback satisfactory
7	Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social awareness	116	30.2	60.3	9.5			Value added courses are designed with focus on Employability Enhancement.
8	The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,	116	37.9	53.4	7.7	1		Feedback satisfactory
9	The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.	116	53.4	39.7	6.9			Faculty members are encouraged to prepare more ICT tools for their respective subjects. WIFI facility with Unlimited data is provided to faculty members.

10	The subject handling faculties are readily available for clarification of doubts and for personal mentoring.	116	31.9	55.2	12.9			Feedback satisfactory
11	Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works	116	33	59.1	7.9			Feedback satisfactory
12	The institute provides support for participation in online certification from NPTEL, edX etc.,	116	33.9	53	12.1	1		Students are encouraged to use computer labs after college hours enabling them to access NPTEL resources.
13	The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.	116	40	48.7	10.3	1		Feedback satisfactory
14	The tasks given in assignments have helped in enhancing your problem solving and communication skills.	116	40	51.3	8.7			Feedback satisfactory
15	The assessments are designed and evaluated appropriately to assess higher order thinking skills.	116	33.9	55.7	10.4			Feedback satisfactory
16	The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.	116	40	54.8	4.2	1		Group assignments are given encouraging collaborative learning
17	Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.	116	27.8	65.2	7			Feedback satisfactory
18	The institute takes active interest in promoting internships / field visits opportunities for students.	116	43.5	49.5	7			Feedback satisfactory
19	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	116	39.1	50.4	10.5			Feedback satisfactory
20	The institute provides opportunities for cocurricular / extra curricular activities.	116	42.6	46.1	10.3	1		Sports facilities are enhanced regularly. Students are encouraged to engage in various club activities of the college.
21	Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process	116	32.2	54.8	13			In-house automation software is periodically updated for students access.

22	In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.	116	31.3	57.4	10.3	1		Feedback satisfactory
23	A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.	116	35.1	55.3	8.6	1		Personal SWOT matrix exercise is conducted during the Softskills training to identify the Strengths and weakness of individual candidates.
24	Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.	116	30.4	59.1	9.5	1		Feedback satisfactory
25	Library is digitized and includes sufficient count of reference and text books and access to international and national journals	116	34.6	58.3	6.1	1		Library hour is included in the time table during which a faculty accompanies the students to make aware of the digital contents of the library.
26	The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.	116	27.8	60.9	10.3	1		New hostel building is being constructed with modern amenities built-in.
27	To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period	116	33.9	57.4	8.7			Feedback satisfactory
28	How much of the syllabus was covered in the class?	116	50.4	43.4	5.2	1		Feedback satisfactory
29	How well did the teachers prepare for the classes?	116	43.5	55.5	1			Feedback satisfactory
30	How well were the teachers able to communicate?	116	46.5	45.6	7.9			Feedback satisfactory
31	The teacher's approach to teaching can best be described as	116	42.6	52.2	5.2			Feedback satisfactory
32	Teachers inform you about your expected competencies, course outcomes and programme outcomes	116	47	39.1	11.3	2.6		Feedback satisfactory
33	Your mentor does a necessary follow-up with an assigned task to you.	116	40.9	52.2	6.1	1		Feedback satisfactory
34	The teachers illustrate the concepts through examples and applications.	116	39.1	47.8	11.3	1	1	Feedback satisfactory

35	The teachers identify your strengths and encourage you with providing right level of challenges.	116	38.3	50.4	10.4	1		Feedback satisfactory
36	Teachers are able to identify your weaknesses and help you to overcome them.	116	43.5	46.1	9.6	1		Feedback satisfactory
37	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	116	48.7	38.1	11.2	1	1	Feedback satisfactory
38	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	116	45.2	45.2	9.6			Feedback satisfactory
39	Teachers encourage you to participate in extracurricular activities.	116	32.2	51.3	16.5			Students are entitled for On-Duty permission for participation in any events happening across the country.
40	Record your suggestions for enhancing the quality of Teaching Learning process at ESEC.	116	78	18	4			Feedback satisfactory



Dr.V.VENKATACHALAM, M.S. M. Tech, Ph.D.
 PRINCIPAL
 Erode Sengunthar,
 Engineering College,
 Thudupathi, Erode 638 057