



ERODE SENGUNTHAR ENGINEERING COLLEGE

(An Autonomous Institution)

(Approved by AICTE, New Delhi, Permanently Affiliated to Anna University, Chennai &

Accredited by NAAC with 'A' grade, Bengaluru and IE(I), Kolkata)

PERUNDURAI, ERODE-638 057



Department of Mechanical Engineering Students Satisfaction Survey – Analysis Report 2020 – 2021

S. No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
1	The curriculum is well balanced, updated periodically and satisfies the present needs.	185	30.8	51.9	13.5	3	0.8	Highly satisfactory
2	Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lectures/ field visits/ student internships	185	33.5	40	14.6	9.7	2.2	Additional guest lectures were given
3	The curriculum facilitates interdisciplinary learning through foundation electives and general electives.	185	29.7	50.3	12.4	7	0.6	Highly satisfactory
4	The curriculum has adequate number of practical courses / theories cum practical courses/ Project works for skill development.	185	38.9	28.6	13.5	16.2	2.8	More industry – oriented projects were given
5	The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.	185	30.3	45.9	12.4	9.2	2.2	Highly satisfactory
6	Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions	185	34.1	47	11.4	4	3.5	Highly satisfactory
7	Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social awareness	185	28.6	45.4	10.8	8.6	6.6	Additional employability enhancement courses will be included while revising the syllabus
8	The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,	185	34.6	50.8	8.2	3.2	3.2	Highly satisfactory

9	The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes	185	36.2	46.5	6	6.2	5.1	Highly satisfactory
10	The subject handling faculties are readily available for clarification of doubts and for personal mentoring.	185	34.1	49.7	9.2	4	3	Highly satisfactory
11	Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works	185	31.9	40.5	11.9	9.7	6	New modern CNC machineries have been purchased
12	The institute provides support for participation in online certification from NPTEL, edX etc.,	185	51.9	18.4	15.7	8.1	5.9	The awareness about online certificate courses was enhanced and more students were insisted to enroll for such courses
13	The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.	185	33.5	54.1	6.2	3	3.2	Highly satisfactory
14	The tasks given in assignments have helped in enhancing your problem solving and communication skills.	185	34.1	46.5	9.7	8.1	1.6	Highly satisfactory
15	The assessments are designed and evaluated appropriately to assess higher order thinking skills.	185	29.2	52.4	9.7	7.6	1.1	Highly satisfactory
16	The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.	185	30.8	45.4	16.2	7	0.6	Highly satisfactory
17	Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.	185	30.3	50.3	10.8	4.5	4.1	Highly satisfactory
18	The institute takes active interest in promoting internships / field visits opportunities for students.	185	44.9	21.6	20.5	7	6	More internships have been arranged by improving the industrial ties
19	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	185	54.6	21.6	15.1	4.4	4.3	Highly satisfactory
20	The institute provides opportunities for cocurricular / extracurricular activities.	185	50.3	16.2	21.1	5.4	7	Added focus was laid on conducting more cocurricular and extra-curricular activities

21	Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process	185	31.4	48.6	11.4	4.8	3.8	Highly satisfactory
22	In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.	185	28.6	48.1	11.9	6.1	5.3	Highly satisfactory
23	A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.	185	29.2	48.6	12.4	5	4.8	Highly satisfactory
24	Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.	185	26.5	45.4	14.1	9.7	4.3	Classrooms are well-equipped; periodic maintenance was insisted to the persons concerned
25	Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity	185	29.2	46.5	12.4	6.5	5.4	Highly satisfactory
26	Library is digitized and includes sufficient count of reference and text books and access to international and national journals	185	38.4	40	13	5.2	3.4	Highly satisfactory
27	The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour	185	24.9	46.5	12.4	11.9	4.3	Regular daily operation was insisted to the persons concerned
28	To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period	185	35.1	43.8	15.7	3.3	2.1	Highly satisfactory
29	How much of the syllabus was covered in the class?	185	61.1	28.6	6	2.2	2.1	Highly satisfactory
30	How well did the teachers prepare for the classes?	185	42.2	50.8	4.5	1.7	0.8	Highly satisfactory
31	How well were the teachers able to communicate?	185	33.5	41.6	20.5	2.5	1.9	Highly satisfactory
32	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	185	46.5	35.1	9.2	5.3	3.9	Highly satisfactory

33	Your mentor does a necessary follow-up with an assigned task to you.	185	66.5	21.1	9.7	2.7	0	Highly satisfactory
34	The teachers illustrate the concepts through examples and applications	185	65.9	23.8	7.1	3.2	0	Highly satisfactory
35	The teachers identify your strengths and encourage you with providing right level of challenges	185	48.1	34.1	12.4	3.2	2.2	Highly satisfactory
36	Teachers are able to identify your weaknesses and help you to overcome them.	185	50.3	35.7	7.1	6.9	0	Highly satisfactory
37	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	185	34.1	48.6	11.9	3.4	2	Highly satisfactory
38	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	185	43.2	39.5	12.4	3.1	1.8	Highly satisfactory
39	Teachers encourage you to participate in extracurricular activities.	185	34.1	43.2	12.4	9.2	1.1	Highly satisfactory
40	Record your suggestions for enhancing the quality of Teaching Learning process at ESEC.	185	Very good					Highly satisfactory

Teaching
Teaching Coordinator

HoD/Mech.
HoD/Mech.



Principal
PRINCIPAL

Dr.V.VENKATACHALAM, M.S., M.Tech, Ph.D
PRINCIPAL
Erode Sengunthar,
Engineering College,
Thudupatni, Erode 638 057