

Students Satisfaction Survey on Teaching and Learning Process - Academic Year 2022-23

114 responses

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E mail id

114 responses

zubairahamedabdul@gmail.com

mail2dk13@gmail.com

abimanyuarun6@gmail.com

vkm60355@gmail.com

mukeshmyil2016@gmail.com

deepannp24@gmail.com

arunkumar407king@gmail.com

anandhbala196@gmail.com

prmsaravana@gmail.com

deepadharmalingam18@gmail.com

logananthamsundaram2205@gmail.com

ajithelves2484@gmail.com

sanjeevjr24@gmail.com

mohanmps5400@gmail.com

snjlouis@gmail.com

babaumegala@gmail.com

sukirthapg41@gmail.com

naveenkumarravi997@gmail.com

Poorvishar7@gmail.com

prabhalakshmi34804@gmail.com



manjupriyachandran8200@gmail.com

Kriskrishna05@gmail.com

sujitha27suji@gmail.com

8176dhanushnandhan@gmail.com

mownikasreeraman@gmail.com

bharanithirunalsneha@gmail.com

shilpacriss@gmail.com

nagaraj.m1811@gm hial.com

s.s.teammanoj@gmail.com

abhimanyuraaz810223@gmail.com

skcithaiyan@gmail.com

hema00t@gmail.com

srinathlogu29@gmail.com

anishapushparaj27@gmail.com

arulrajsaravanan@gmail.com

bhuvanesan2000@gmail.com

cibiraja946@gmail.com

meganathanmba01@gmail.com

mdivakarmahe@gmail.com

Vigneshsree970@gmail.com

mohammedansari1712@gmail.com

mmkmani101@gmail.com



Sritharasri486@gmail.com

Santhya0502@gmail.com

deepakrajraj407@gmail.com

abis94428@Gmail.Com

vinothinisenhilkumar06@gmail.com

nareshbabum98@gmail.com

saronrock21@gmail.com

manisharmi30@gmail.com

rameshbabu43424@gmail.com

Karthikeyan8112001@gmail.com

anandkumarchinraj8@gmail.com

marimuthumba16@gmail.com

rknaveenkumar0202@gmail.com

Kavinrajpalanisamy15@gmail.com

tvinoth07072002@gmail.com

msksanjay2001@gmail.com

soundarraaj071@gmail.com

karthinandhu2207@gmail.com

nascarunprasathbcomcs@gmail.com

Namachi1652001@gmail.com

vijaysakthivel1234@gmail.com

sdeva7771@gmail.com



manikandand992@gmail.com

guruprasad29101998@gmail.com

dharanish3105@gmail.com

jencygolda0408@gmail.com

kaaviyakavia3264@gmail.com

sarandj07@gmail.com

madhumitaoff0811@gmail.com

anand172019@gmail.com

gowthamimarimuthu2002@gmail.com

sjmalli57@gmail.com

meenupmp107@gmail.com

navinsuresh5@gmail.com

Sudharsansgp2304@gmail.com

anshkumar853@gmail.com

premkarthiick@gmail.com

rousselkennedy@gmail.com

gsabari143@gmail.com

santhoshselvams2002@gmail.com

shanmugamsathish333@gmail.com

kumareshsk007@gmail.com

mohanmba555@gmail.com

kalaivani29092001@gmail.com



snehanagaraj120@gmail.com

shanthoshantho8055@gmail.com

skkarishmaa01@gmail. com

shivkumars199621@gmail.com

g.s.mouneeshsakthuvél@gmail.com

suganya19941019@gmail.com

saransrierd@gmail.com

vigneshkailash94@yahoo.com

vkivigneshwaranmtp3439@gmail.com

Vijayalakshmithirumal99@gmail.com

aarthimani122@gmail.com

vimalvinayaga96@gmail.com

sivamtexkarthi2009@gmail.com

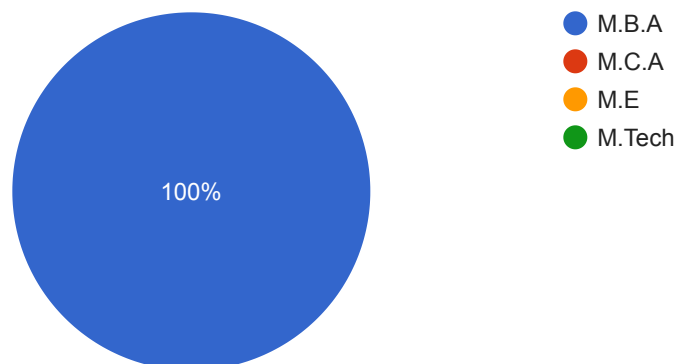
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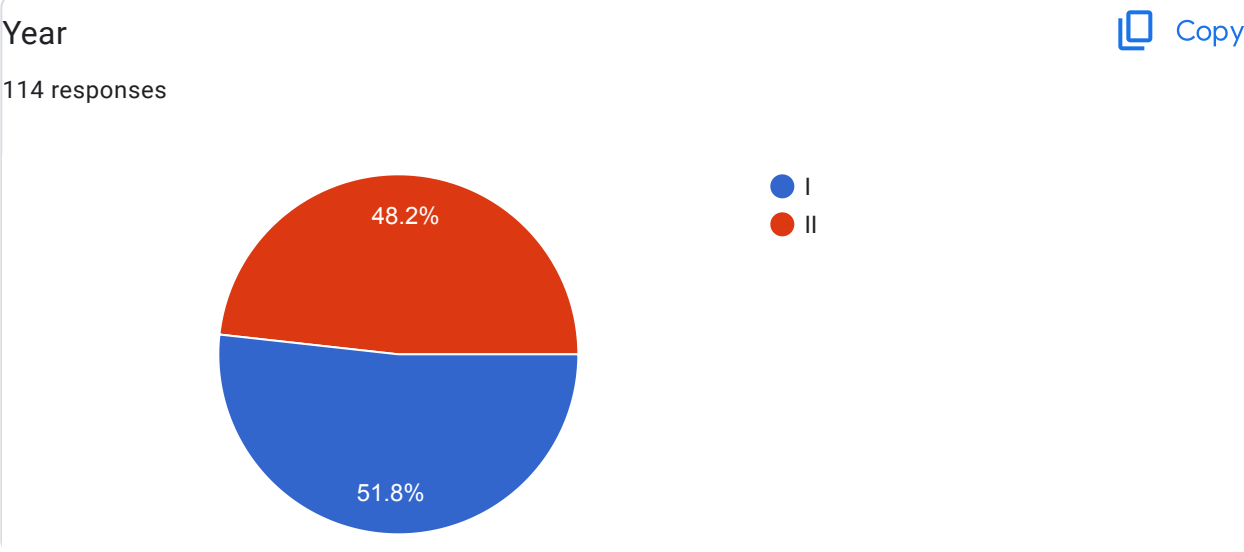
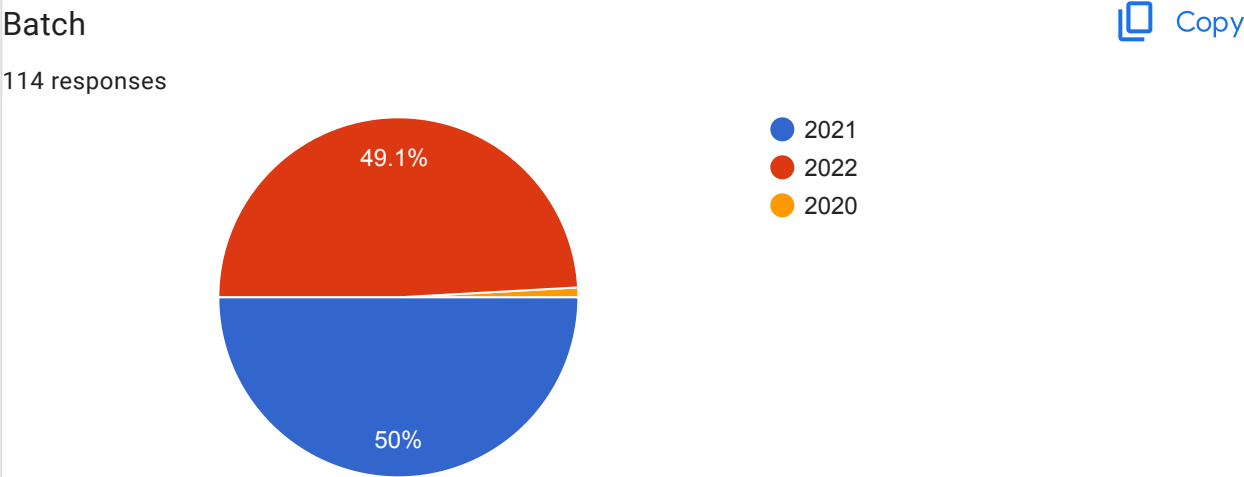
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Degree

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Reg. No

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Roll No.

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ES22MBA58

ES22MBA13

ES21MBA28

Es21mba10

ESEC21MBA05

ES21MBA02

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ES21MBA09

ES21MBA21

ES21MBA01

ES21MBA42

ES21MBA26

ESMBA022

ESMBA61

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ES21MBA53

Es21mba15

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ES21MBA32



ES21MBA33

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ES22MBA23

ES22MBA30

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ES22MBA31

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ES22MBA45

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Name

114 responses

Abimanyu.P

Mukesh M

Deepan NP

ARUNKUMAR m

ANANDHAKRISHNAN B

Saravana kumar M

Deepalakshmi

LOGANANTHAM.S

Ajith A

Sanjeev k

MOHAN PRASATH P

Louis S

Zubair Ahamed

MEGALA B

Sukirtha.S

Dinesh kumar

NAVEENKUMAR R

Poorvosha.R

Prabhadevi. C. P

MANJU PRIYA.C



Kishnakumar m

Sujitha

DhanushNandhan R

S.MOWNIKASREE

D.sneha

Shilpa Christina.y

Nagaraj M

Manoj S

KUNDAN KUMAR

SATHISH KUMAR C

Hemalatha. M. B

SRINATH L

ZUBAIRAHAMED A

ANISHA P

ARULRAJ S

BHUVANESAN S

CIBIRAJA S M

MEGANATHAN . V

M.Divakar

VIGNESH KS

Mohammad Ansari A

M.Manikandan



Srithar

Santhya. S

DEEPAK R

Abigail.J

S.vinothini

M.Naresh baabu

Saron sk

Selvamani.G

Ramesh babu. P

Karthikeyan.s

Anand Kumar C

Marimuthu M

R.K.Naveenkumar

Kavin

T.VINOTH

M.sanjaykumar

Soundarraaj N

Karthi. V

Arunprasath. P

NAMACHIVAYAM.K

R.S.Vijay

Deva.S



DINESH MANIKANDAN S

DINESHKUMAR P

GURUPRASAD S

Dharanish S

K. Jency Golda

T.kaaviya

Balasubramanian V

S.madhumita

K.anandharaman

m. gowthami

JASMINE MARY J

Meena.p

NAVEEN S

Sudharsan.m

PRATYAY AMRIT

PREM E

ROUSSEL KENNEDY .J

SABARIGIRI G

Santhosh S

SATHISHKUMAR S

Kumaresan L

MOHANAKRISHNAN.S



P. Kalaivani

Sneha N

SHANTHOSH R

S.karishmaa

SHIVKUMAR S

G.S.Mouneesh

SUGANYA M

R.Saran Sri

VIGNESH V

VIGNESHWARAN K

VIJAYALAKSHMI T

S. Aarthi

VIMAL D

THARANITHARAN S

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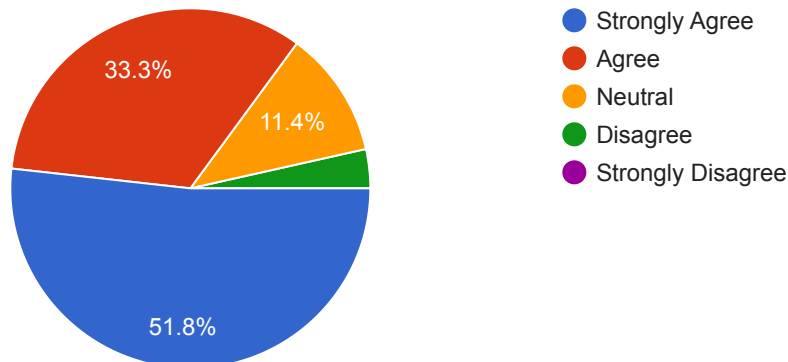
CURRICULUM



1.The curriculum is well balanced, updated periodically and satisfies the present needs.

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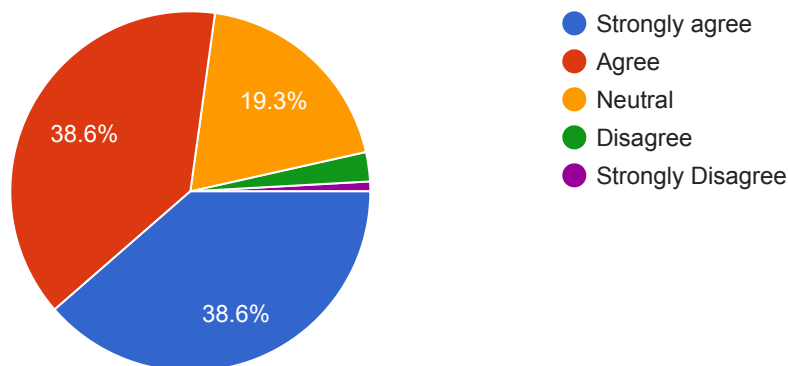
114 responses



2.Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lectures/ field visits/ student internships.

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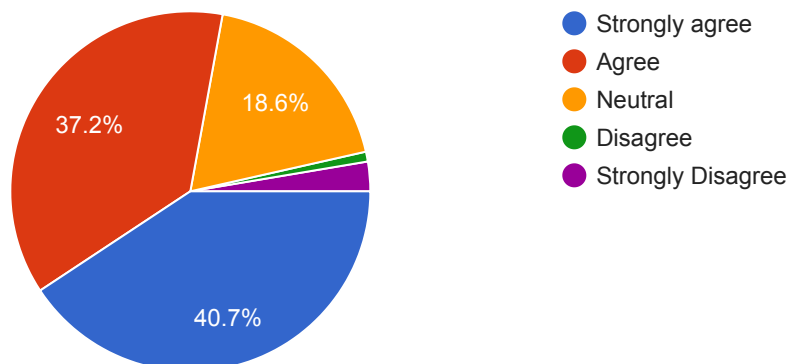
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3.The curriculum facilitates interdisciplinary learning through foundation electives and general electives.

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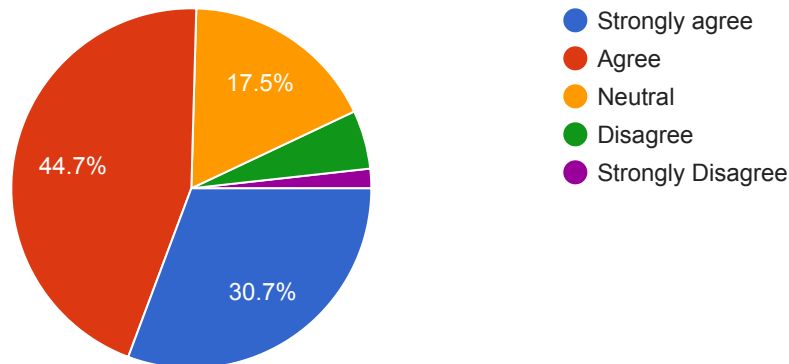
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4.The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.

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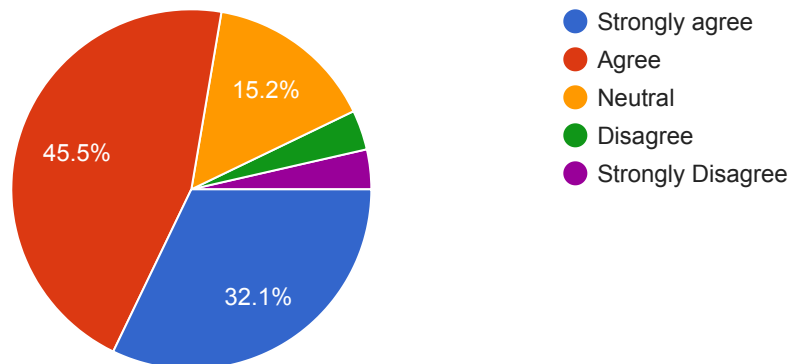
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5.The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.

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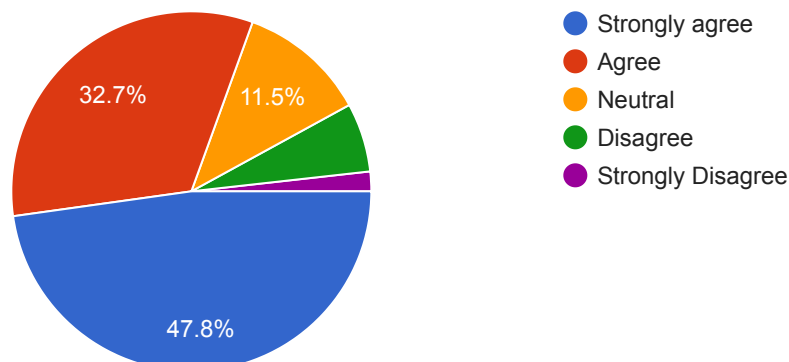
112 responses



6.Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions

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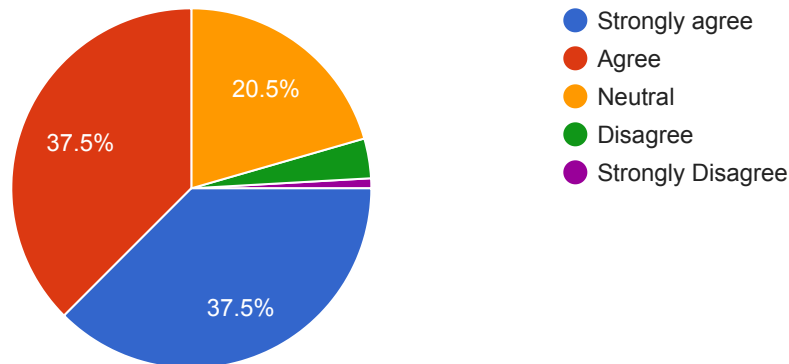
113 responses



7. Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social awareness

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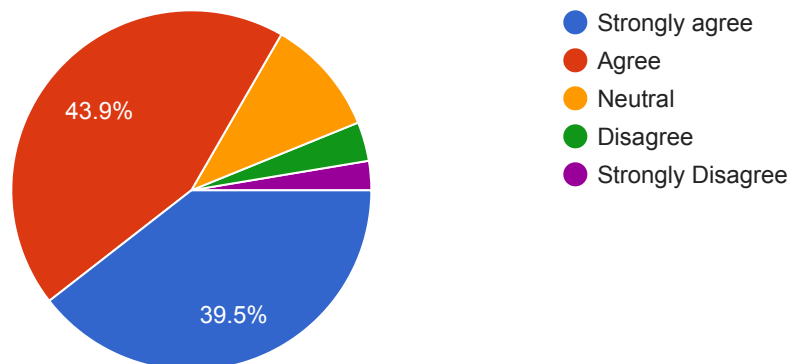


CONTENT DELIVERY

8. The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,

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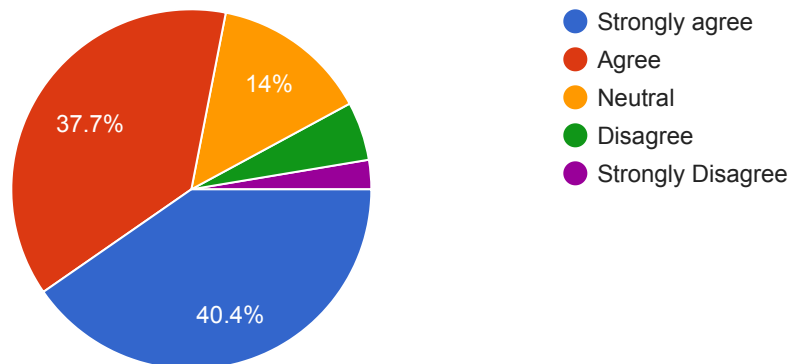
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9.The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.

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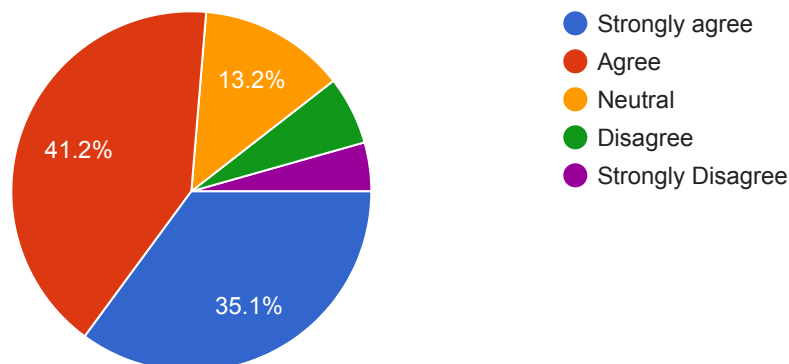
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10.The subject handling faculties are readily available for clarification of doubts and for personal mentoring.

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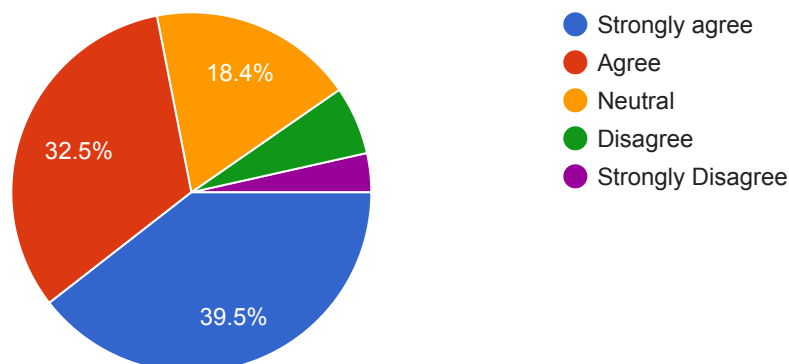
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11.Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.

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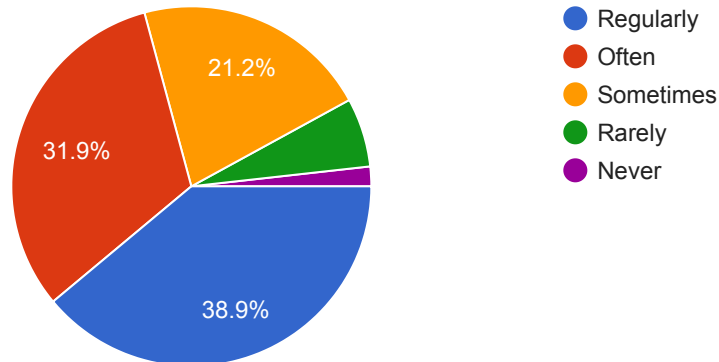
114 responses



12.The institute provides support for participation in online certification from NPTEL, edX etc.,

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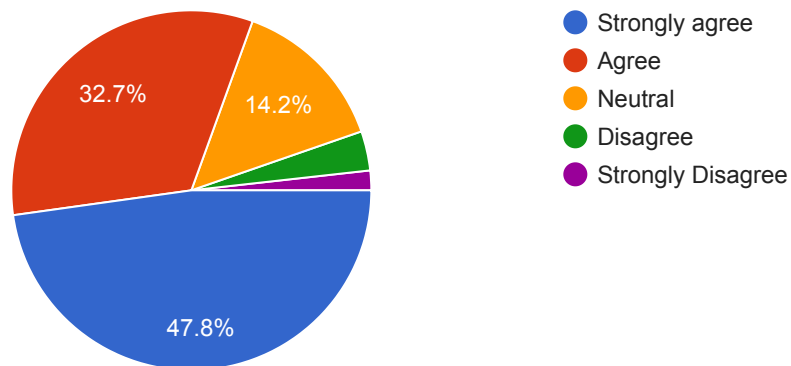


ASSESSMENT

13.The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.

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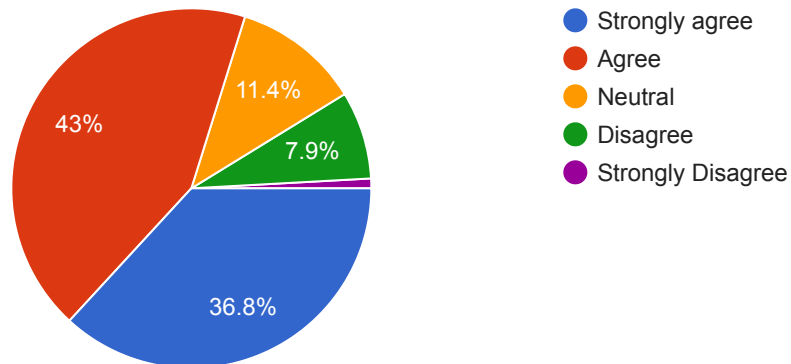
113 responses



14.The tasks given in assignments have helped in enhancing your problem solving and communication skills.

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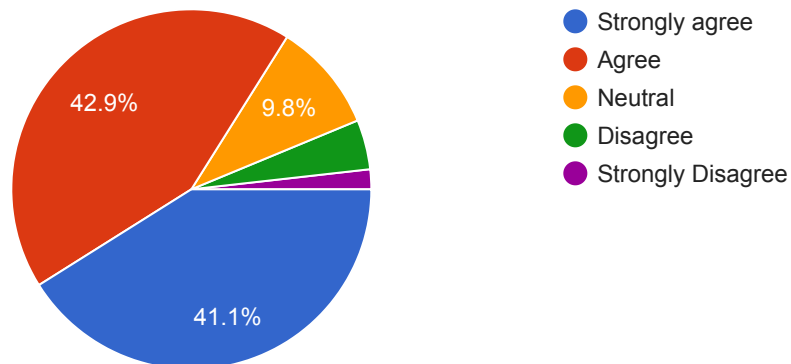
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15.The assessments are designed and evaluated appropriately to assess higher order thinking skills.

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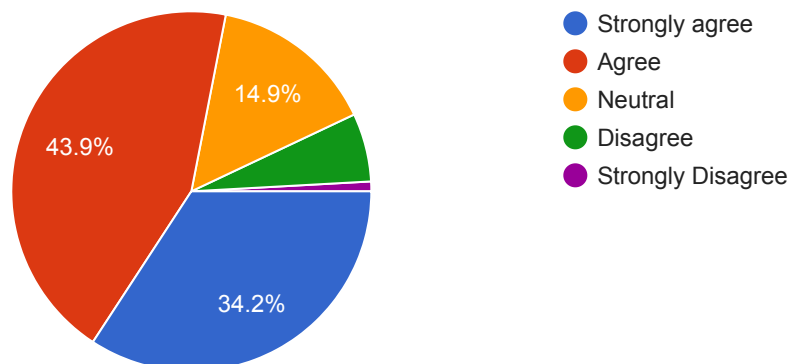
112 responses



16.The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.

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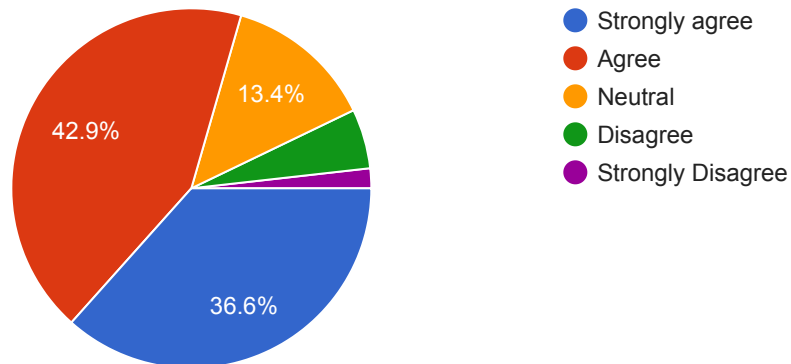
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17. Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.

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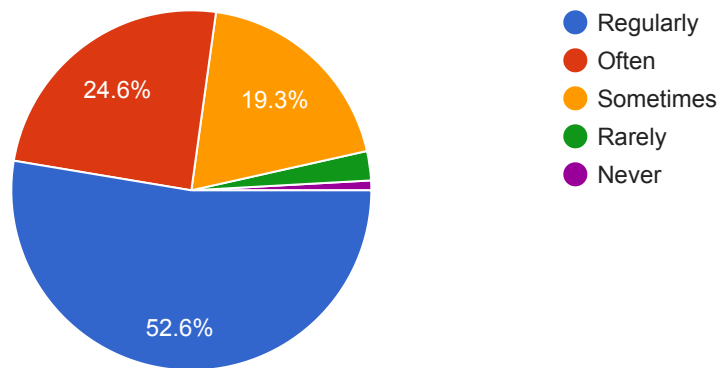


SUPPORT SYSTEM/INFRASTRUCTURE

18. The institute takes active interest in promoting internships / field visits opportunities for students.

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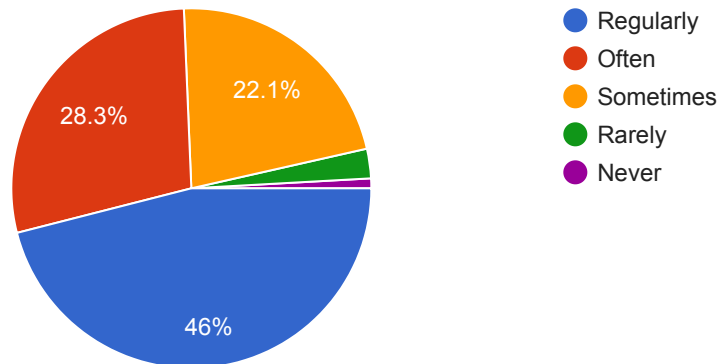
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19. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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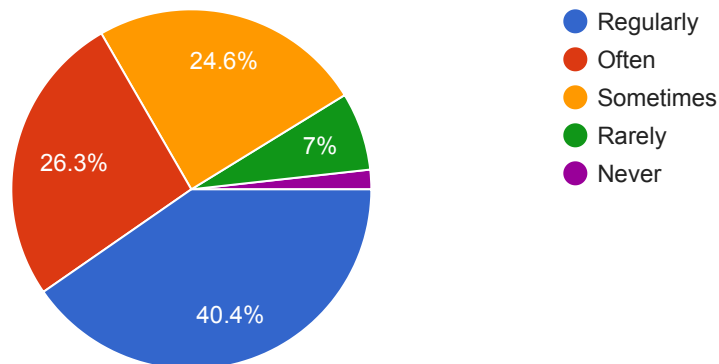
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20. The institute provides opportunities for cocurricular / extra curricular activities.

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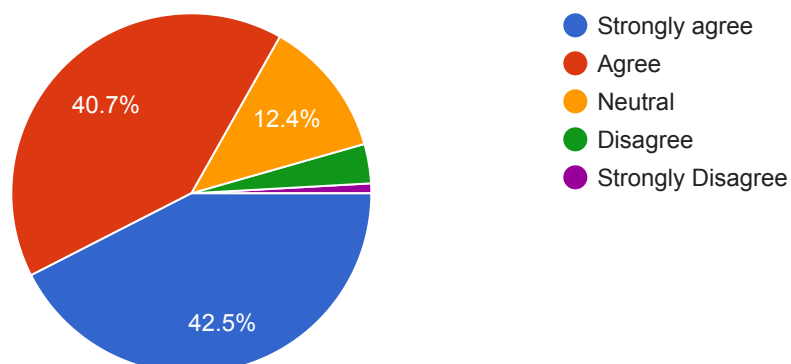
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21. Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.

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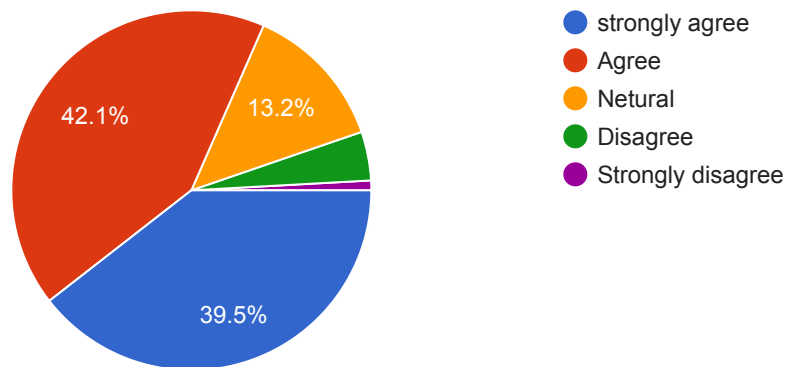
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22. In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.

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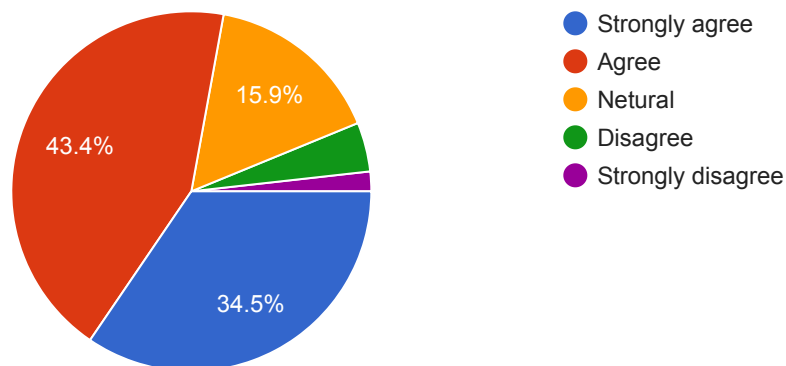
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23. A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.

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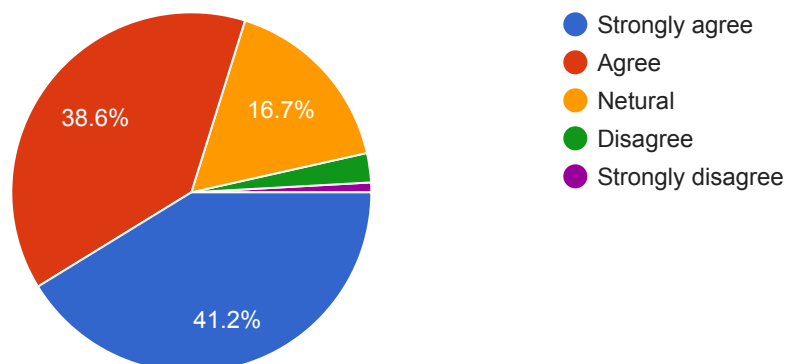
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24. Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.

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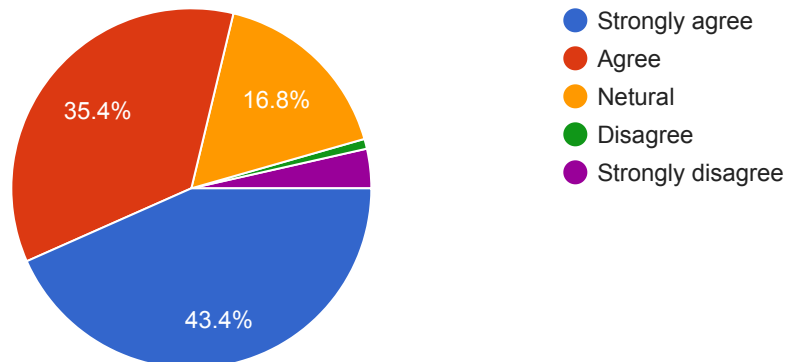
114 responses



25. Library is digitized and includes sufficient count of reference and text books and access to international and national journals

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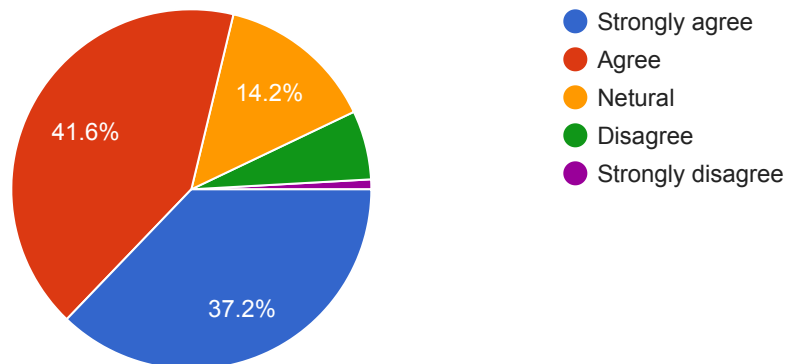
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26. The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.

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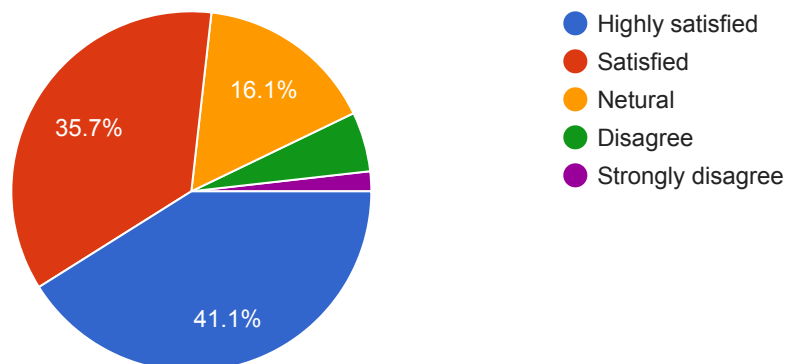
113 responses



27. To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period

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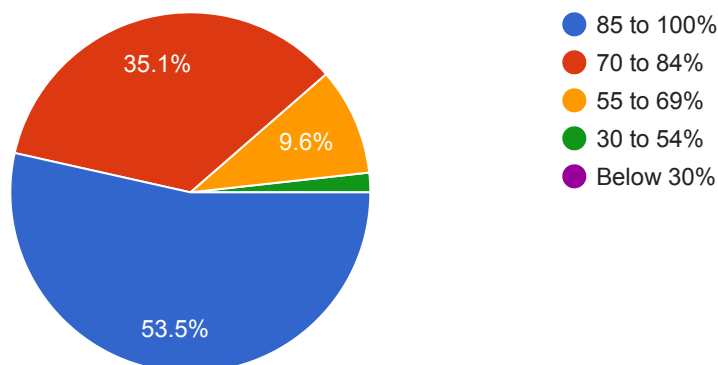


TEACHING LEARNING PROCESS

28. How much of the syllabus was covered in the class?

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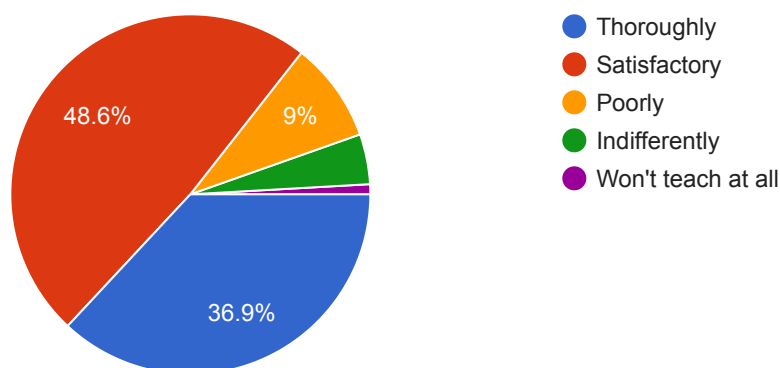
114 responses



29. How well did the teachers prepare for the classes?

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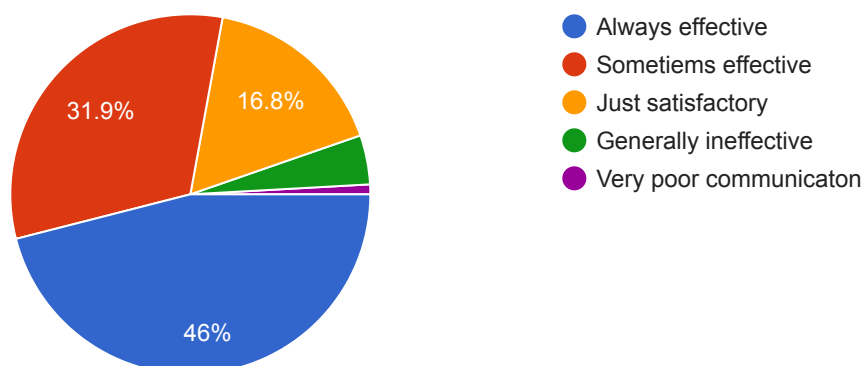
111 responses



30. How well were the teachers able to communicate?

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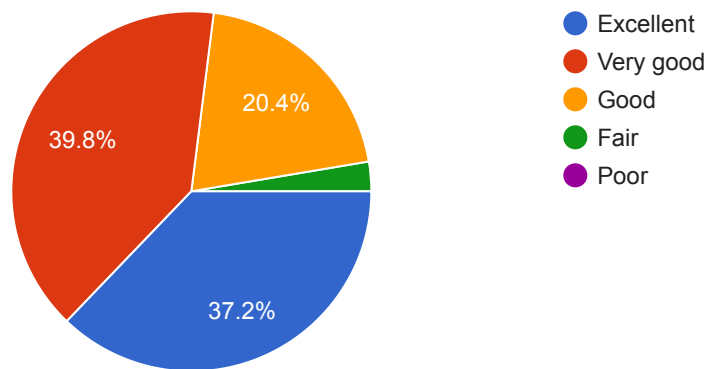
113 responses



31. The teacher's approach to teaching can best be described as

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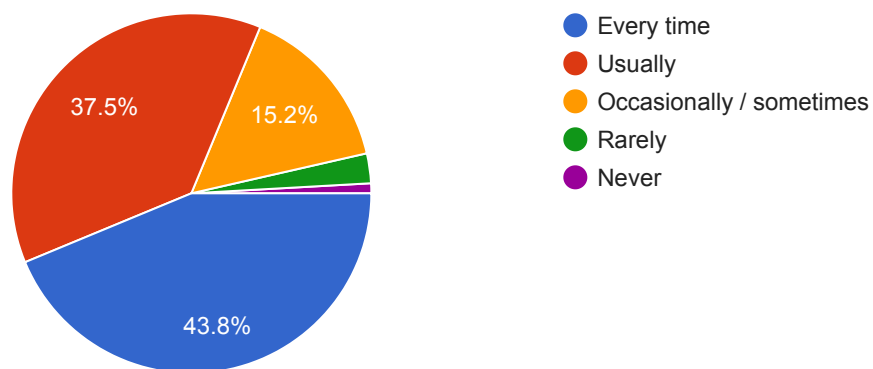
113 responses



32. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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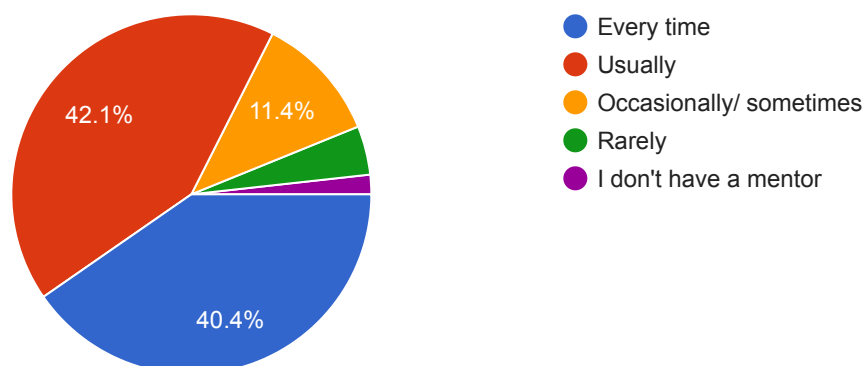
112 responses



33. Your mentor does a necessary follow-up with an assigned task to you.

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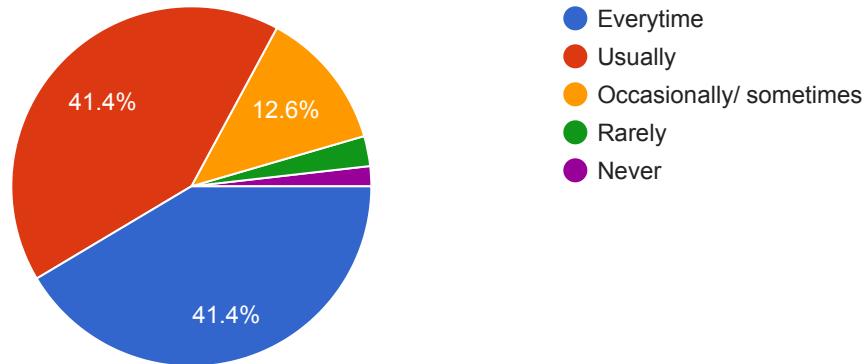
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34. The teachers illustrate the concepts through examples and applications.

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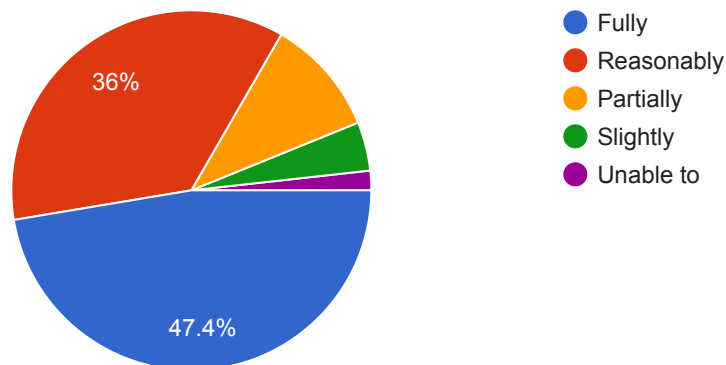
111 responses



35. The teachers identify your strengths and encourage you with providing right level of challenges.

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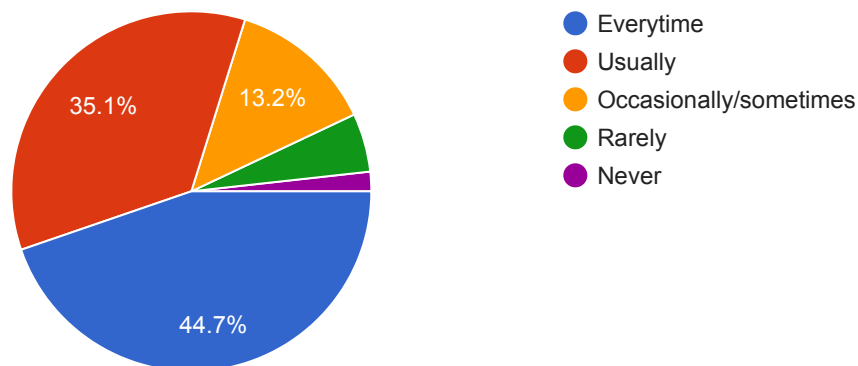
114 responses



36. Teachers are able to identify your weaknesses and help you to overcome them.

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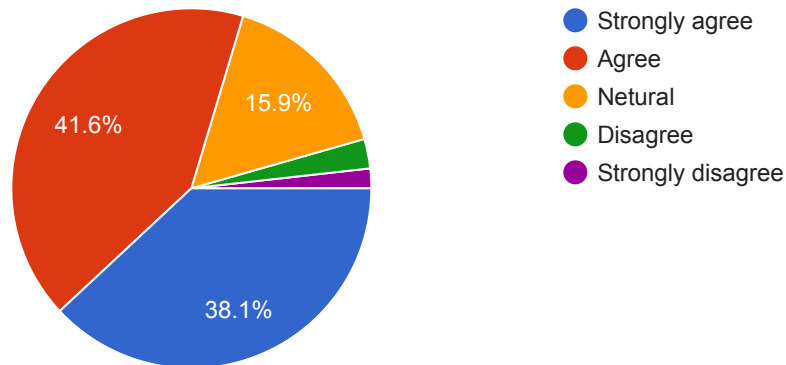
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37. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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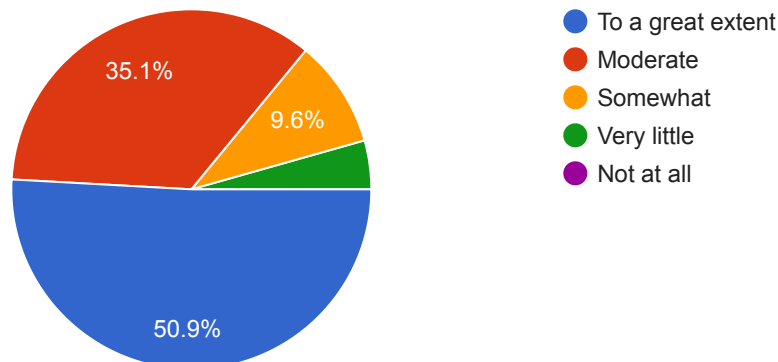
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38. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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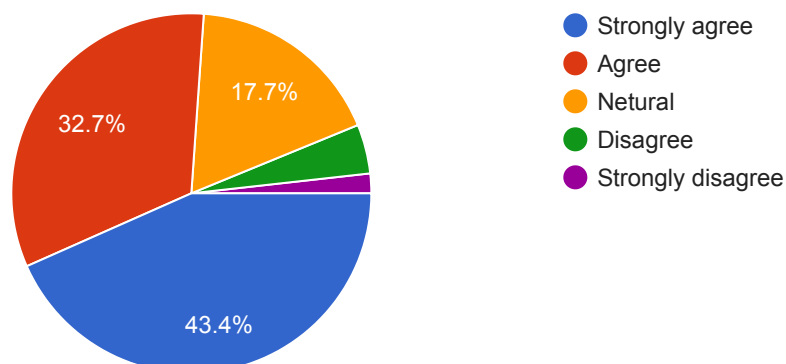
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39. Teachers encourage you to participate in extracurricular activities.

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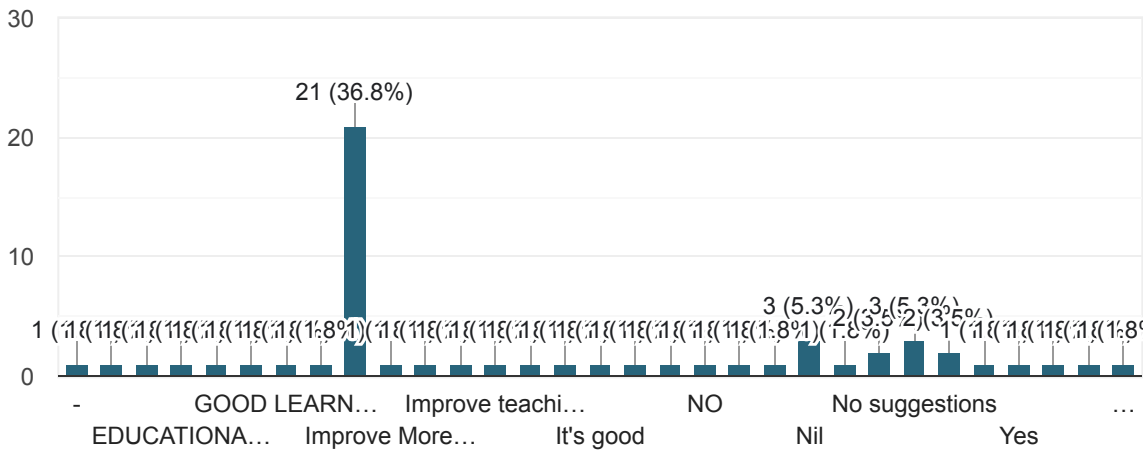
113 responses



40. Record your suggestions for enhancing the quality of Teaching Learning process at ESEC.

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57 responses



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