ERODE SENGUNTHAR
ENGINEERING COLLEGE
(An Autonomous Institution)
Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,
Accredited by National Board of Accreditation (NBA), New Delhi &
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade
PERUNDURAI -638 057, TAMILNADU, INDIA.

Department of Science and Humanities

Students Satisfaction Survey – Analysis Report
AY 2022 – 23

Branch: CSE

S. No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
				CURRICULUM				
1	The curriculum is well balanced, updated periodically and satisfies the present needs.	112	37.5	62.5	-	-	-	Good Response received
2	Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lecturers/	112	19.6	75	4.0	1.0	-	Good Response received
3	The curriculum facilitates interdisciplinary learning through foundation electives and general electives.	112	37.5	59.8	1.0	1.0	-	Good Response received
4	The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.	112	23.2	74.1	1.0	0.5	0.5	Good Response received
5	The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.	112	33	63.4	3.6	-	-	Good Response received

6	Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions	112	27.7	69.6	3.0	-	-	Good Response received
7	Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social Awareness	112	29.5	67	3.5	-	-	Good Response received
CONTENT DELIVERY								
8	The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,	112	33	64.3	2.0	0.7	-	Good Response received
9	The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.	112	30.4	67	2.6	-	-	Good Response received
10	The subject handling faculties are readily available for Clarification of doubts and for personal mentoring.	112	25.9	70.5	3.0	0.6	-	Good Response received

11	Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.	112	29.5	68.8	1.7	-	-	Good Response received
12	The institute provides support for participation in online certification from NPTEL, edX etc.,	112	37	59.3	3.0	-	-	Good Response received
ASSESSMENT								
13	The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.	112	24.1	73.2	2.7	-	-	Good Response received
14	The tasks given in assignments have helped in enhancing your problem solving and communication skills.	112	28.6	67.9	3.0	-	0.5	Good Response received
15	The assessments are designed and evaluated appropriately to assess higher order thinking skills	112	33.9	63.4	2.7	-	-	Good Response received
16	The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.	112	29.5	65.2	5.3	-	-	Good Response received
17	Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.	112	28.6	65.2	6.3	-	-	Good Response received

	SUPPORT SYSTEM/INFRASTRUCTURE							
18	The institute takes active interest in promoting internships / field visits opportunities for students.	112	24.1	73.2	2.7	-	-	Good Response received
19	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	112	27.7	69.6	2.0	-	0.7	Good Response received
20	The institute provides opportunities for co-curricular / extra-curricular activities.	112	20.5	76.8	2.7	3.0	-	Good Response received
21	Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.	112	29.5	67	1.5	-	-	Good Response received
22	In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.	112	25.9	71.4	2.7	-	-	Good Response received
23	A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.	112	33.9	60.7	3.0	2.4	-	Good Response received

S. No.	Parameters	Total Responses						Action taken
24	Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.	112	25.9	69.6	4.0	-	0.5	Good Response received
25	Library is digitized and includes sufficient count of reference and text books and access to international and national journals	112	29.5	66.1	4.4	-	-	Good Response received
26	The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.	112	26.8	68.8	3.0	0.7	0.7	Good Response received
27	To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period	112	26.8	67.9	5.0	0.3	-	Good Response received

Teaching Learning Process

S. No.	Parameters	Total Responses	85 – 100 %	70 – 84 %	55 – 69 %	30 – 54 %	Below 30%	Action taken
28	How much of the syllabus was covered in the class?	112	25.9	68.8	4.0	0.3	-	Good Response received

S. No.	Parameters	Total Responses	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't Teach at all	Action taken
29	How well did the teachers prepare for the classes?	112	33.9	61.6	3.0	0.8	0.7	Good Response received

S. No.	Parameters	Total Responses	Always Effective	Sometimes Effective	Satisfactorily	Ineffective	Very Poor	Action taken
30	How well were the teachers able to communicate?	112	26.8	70.5	2.7	-	-	Good Response received

S. No.	Parameters	Total Responses	Excellent	Very Good	Good	Fair	Poor	Action taken
31	The teacher's approach to teaching can best be described as	112	26.8	70.5	2.7	-	-	Good Response received

S. No.	Parameters	Total Responses	Every Time	Usually	Occasionally	Rarely	Never	Action taken
32	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	112	30.4	67	2.6	-	-	Good Response received
33	Your mentor does a necessary follow-up with an assigned task to you.	112	32.1	63.4	4.0	0.5	-	Good Response received
34	The teachers illustrate the concepts through examples and Applications.	112	23.2	72.3	4.0	0.5	-	Good Response received
35	The teachers identify your strengths and encourage you with providing right level of challenges.	112	31.3	65.2	2.5	0.5	0.5	Good Response received
36	Teachers are able to identify your weaknesses and help you to overcome them.	112	29.5	66.1	5.4	-	-	Good Response received

S. No.	Parameters	Total Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action taken
37	The institution makes effort to engage students in the Monitoring, review and continuous quality improvement of the teaching learning process.	112	30.4	66.1	3.5	-	-	Good Response received
38	The institute/ teachers use student centric methods, such as Experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	112	25.9	70.5	3.0	0.7	-	Good Response received
39	Teachers encourage you to participate in extracurricular activities.	112	33.9	61.6	4.0	0.6	-	Good Response received

40	Record your suggestions for enhancing the quality of Teaching Learning process at ESEC.	112	Many of the Students were given their suggestions to improve the quality of Teaching Learning Process	Good Response received

Teaching Coordinator

First Year Director

Principal

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