ERODE SENGUNTHAR

ENGINEERING COLLEGE

(An Autonomous Institution)

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,

Accredited by National Board of Accreditation (NBA), New Delhi &

National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade

PERUNDURAI -638 057, TAMILNADU, INDIA.
Department of Chemical Engineering
Students Satisfaction Survey – Analysis Report
2022 – 23

S.No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
1.	The curriculum is well balanced, updated periodically and satisfies the present needs.	192	32	45.6	17.5	2.5	2.4	Good response received
2.	Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lecturers/ field visits/ student internships.	192	30.3	40.4	21.5	5.5	2.3	Good response received
3.	The curriculum facilitates interdisciplinary learning through foundation electives and general electives.	192	33.8	38.6	23.7	3	0.9	Good response received
4.	The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.	192	28.5	43.9	23.7	3.7	0.2	Good response received

5.	The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.	192	35.5	39	22.4	1.7	1.4	Introduced Industry based electives to improve students skills for Placement
6.	Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions	192	31.6	38.6	25	3.4	1.4	Good response received
7.	Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social awareness	192	33.3	39.9	20.6	5.2	1	Good response received
8.	The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,	192	37.7	33.8	23.2	3.5	1.8	Good response received
9.	The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.	192	34.6	41.7	18	2.9	2.8	Good response received
10	The subject handling faculties are readily available for clarification of doubts and for personal mentoring.	192	36.4	41.2	19.7	1.6	1.1	Good response received

11	Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.	192	35.5	39.5	20.2	2.8	2	Students were asked to use laboratories during break hours to complete the experiments
12	The institute provides support for participation in online certification from NPTEL, edX etc.,	192	48.7	30.7	15.4	2.8	2.4	Created awareness and insisted students to do courses as much as possible to improve their knowledge
13	The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.	192	37.7	37.3	18.9	5.9	0.2	Good response received
14	The tasks given in assignments have helped in enhancing your problem solving and communication skills.	192	35.5	36.4	22.4	4.9	0.8	Good response received
15	The assessments are designed and evaluated appropriately to assess higher order thinking skills.	192	32	41.2	21.9	2.8	2.1	More Innovative teaching methodologies has been taken to develop higher order thinking skills
16	The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.	192	32.9	36.4	23.2	4.5	3	Good response received
17	Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.	192	32.9	39.9	21.5	4.5	1.2	Good response received
18	The institute takes active interest in promoting internships / field visits opportunities for students.	192	40.4	29.4	17.5	10.5	2.2	Students were undergone Internships

19	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	192	47.4	30.3	16.2	3.6	2.5	Soft skill course was included in curriculum to make them ready for the world of work
20	The institute provides opportunities for co curricular / extracurricular activities.	192	43.9	29.8	17.1	5.4	3.8	Students were encouraged to participate in technical events conducted by reputed institutions
21	Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.	192	38.2	37.7	19.7	2.6	1.8	Good response received
22	In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.	192	32	39.9	22.8	5	0.3	Department Vision, Mission, PO's, PSO's were discussed in class committee meeting to know about the outcome based education
23	A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.	192	37.3	41.2	16.7	3.7	1.1	Special attention was given to slow learners to improve their academic performance
24	Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.	192	28.1	39	23.7	7	2.2	Internet speed was improved for uninterrupted connection and all class rooms were installed with LCD Projector

25	Library is digitized and includes sufficient count of reference and text books and access to international and national journals	192	37.7	39.5	18.4	3.2	1.2	Increased Access time for students to utilize the facilities effectively
26	The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.	192	33.8	34.6	23.2	4.1	4.3	Fixed street lights in lawn and garden areas and Bought some items for indoor games Made doctor to avail as per need of student at emergency situations
27	To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period	192	30.7	43	20.2	3.1	3	Good response received
28	How much of the syllabus was covered in the class?	192	49.1	33.3	12.7	2.5	2.4	Good response received
29	How well did the teachers prepare for the classes?	192	39	50.9	5.6	3.1	1.4	Good response received
30	How well were the teachers able to communicate?	192	53.1	30.7	11	3.2	2	Good response received
31	The teacher's approach to teaching can best be described as	192	37.7	40.4	16.7	5	0.2	More materials was given to slow learners to improve overall result.
32	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	192	47.8	36.8	13.6	0.9	0.9	Good response received
33	Your mentor does a necessary follow-up with an assigned task to you.	192	45.6	34.6	15.8	2.5	1.5	Good response received
34	The teachers illustrate the concepts through examples and applications.	192	49.1	32	14	3	1.9	Good response received

35	The teachers identify your strengths and encourage you with providing right level of challenges.	192	48.2	31.6	12.7	5.6	1.9	Good response received
36	Teachers are able to identify your weaknesses and help you to overcome them.	192	50.9	26.3	15.8	5.5	1.5	Good response received
37	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	192	37.7	39.9	16.7	4.5	1.2	Good response received
38	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	192	38.6	42.1	13.2	3	3.1	Good response received
39	Teachers encourage you to participate in extracurricular activities.	192	38.6	37.3	15.8	4.8	3.5	Good response received

Teaching Coordinator

Head of the Department

Principal

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