



ERODE SENGUNTHAR ENGINEERING COLLEGE

(An Autonomous Institution)

(Approved by AICTE, New Delhi, Permanently Affiliated to Anna University, Chennai & Accredited by NAAC with 'A' grade, Bengaluru and IE(I), Kolkata)

PERUNDURAI, ERODE-638 057



Department of Electronics and Communication Engineering

Students Satisfaction Survey – Analysis Report 2022 – 23

S.No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
1.	The curriculum is well balanced, updated periodically and satisfies the present needs.	199	60.03	28.1	6.5	4	1	Good response received
2.	Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lecturers/ field visits/ student internships.	198	56.1	30.3	8.6	3	2	Good response received
3.	The curriculum facilitates interdisciplinary learning through foundation electives and general electives.	198	52	29.8	12.6	3	2.5	Good response received
4.	The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.	197	51.3	31.5	12.2	2	3	Good response received
5.	The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.	199	54.8	29.1	10.6	4.5	1	Introduced Industry based electives (Infosys Prescribed Syllabus) to improve students skills for Placement
6.	Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions	199	57.3	29.6	8.5	2	2.5	Good response received
7.	Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social awareness	199	56.8	29.6	10.6	1.5	1.5	Good response received

8.	The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,	198	54	29.3	12.1	2	2.5	Good response received
9.	The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.	199	55.8	28.1	11.1	4	1	Good response received
10.	The subject handling faculties are readily available for clarification of doubts and for personal mentoring.	200	51	30.5	15.5	1	2	Good response received
11.	Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.	200	56	23	15.5	4.5	1	Students were asked to use laboratories during break hours to complete the experiments
12.	The institute provides support for participation in online certification from NPTEL, edX etc.,	199	42.7	31.7	20.6	3	2	Created awareness about Infosys springboard (Free Online Portal) and insisted students to do courses as much as possible to improve their knowledge
13.	The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.	200	35.5	51.5	9	3	1	Good response received
14.	The tasks given in assignments have helped in enhancing your problem solving and communication skills.	200	29.5	53.5	13.5	3	0.5	Good response received
15.	The assessments are designed and evaluated appropriately to assess higher order thinking skills.	199	29.1	57.3	10.1	3	0	More Innovative teaching methodologies has been taken to develop higher order thinking skills
16.	The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.	199	31.7	52.8	12.1	2.5	1	Good response received
17.	Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.	200	32	52.5	12	3	0	Good response received

18.	The institute takes active interest in promoting internships / field visits opportunities for students.	200	39	31.5	20.5	6	3	Students were undergone Internships in National Small Industries Corporation MHRD, India
19.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	199	46.2	34.7	14.1	3	2	Soft skill course was included in curriculum to make them ready for the world of work
20.	The institute provides opportunities for co curricular / extracurricular activities.	200	42.5	33.5	18	3	3	Students were encouraged to participate in technical events conducted by reputed institutions
21.	Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.	199	32.7	48.7	14.1	3	1.5	Good response received
22.	In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.	198	25.3	58.1	13.1	2.5	1	Department Vision, Mission, PO's, PSO's were discussed in class committee meeting to know about the outcome based education
23.	A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.	198	28.3	57.6	9.1	4	1	Special attention was given to slow learners to improve their academic performance
24.	Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.	199	29.6	44.7	15.1	6.5	4	Internet speed was improved for uninterrupted connection and all class rooms were installed with LCD Projector
25.	Library is digitized and includes sufficient count of reference and text books and access to international and national journals	200	30.5	51	12.5	3	3	Increased Access time for students to utilize the facilities effectively
26.	The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.	200	27.5	47	16.5	4.5	4.5	Fixed street lights in lawn and garden areas and Bought some items for indoor games Made doctor to avail as per need of student at emergency situations

27.	To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period	198	23.2	60.6	12.6	3	0.5	Good response received
28.	How much of the syllabus was covered in the class?	200	72.5	23.5	3	0.5	0.5	Good response received
29.	How well did the teachers prepare for the classes?	200	38	57	2	2	1	Good response received
30.	How well were the teachers able to communicate?	200	54.5	36	7.5	1.5	0.5	Good response received
31.	The teacher's approach to teaching can best be described as	200	30	47	21	1.5	0.5	More materials was given to slow learners to improve overall result.
32.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	199	43.7	44.2	9.5	2	0.5	Good response received
33.	Your mentor does a necessary follow-up with an assigned task to you.	199	42.7	44.2	11.1	1.5	0.5	Good response received
34.	The teachers illustrate the concepts through examples and applications.	199	43.7	45.2	9	1.5	0.5	Good response received
35.	The teachers identify your strengths and encourage you with providing right level of challenges.	199	41.2	42.7	11.6	3	1.5	Good response received
36.	Teachers are able to identify your weaknesses and help you to overcome them.	200	40.5	42.5	10	3.5	3.5	Good response received
37.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	200	38	50	8.5	3	0.5	Good response received
38.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	199	37.2	46.7	12.6	3.5	0	Good response received
39.	Teachers encourage you to participate in extracurricular activities.	200	33.5	51.5	12.5	1.5	1	Good response received

Teaching Coordinator

Head of the Department



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