



ERODE SENGUNTHAR ENGINEERING COLLEGE

(An Autonomous Institution)

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,
Accredited by National Board of Accreditation (NBA), New Delhi & National Assessment
and Accreditation Council (NAAC), Bangalore with 'A' Grade



PERUNDURAI -638 057, TAMILNADU, INDIA.

DEPARTMENT OF ELECTRONICS AND INSTRUMENTATION ENGINEERING

Students Satisfaction Survey – Analysis Report 2022 – 2023

S.No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
1.	The curriculum is well balanced, updated periodically and satisfies the present needs.	45	37.8	44.4	13.3	4.4	-	Good response received
2.	Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lecturers/ field visits/ student internships.	45	28.9	62.2	8.9	-	-	Good response received
3.	The curriculum facilitates interdisciplinary learning through foundation electives and general electives.	45	33.3	62.2	4.4	-	-	Good response received
4.	The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.	45	35.6	55.6	8.9	-	-	Good response received
5.	The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.	45	33.3	62.2	4.4	-	-	Good response received
6.	Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions	45	42.2	53.3	4.4	-	-	Good response received
7.	Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social awareness	45	26.7	62.2	11.1	-	-	Good response received

8.	The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,	45	48.9	44.4	6.7	-	-	Good response received
9.	The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.	45	31.1	60.0	8.9	-	-	Good response received
10.	The subject handling faculties are readily available for clarification of doubts and for personal mentoring.	45	40.0	53.3	6.7	-	-	Good response received
11.	Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.	45	37.8	57.8	4.4	-	-	Good response received
12.	The institute provides support for participation in online certification from NPTEL, edX etc.,	45	35.6	33.3	11.1	-	-	Good response received
13.	The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.	45	35.6	62.2	2.2	-	-	Good response received
14.	The tasks given in assignments have helped in enhancing your problem solving and communication skills.	45	37.8	57.8	4.4	-	-	Good response received
15.	The assessments are designed and evaluated appropriately to assess higher order thinking skills.	45	28.9	64.4	6.7	-	-	More Innovative teaching methodologies has been taken to develop higher order thinking skills
16.	The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.	45	31.1	66.7	2.2	-	-	Good response received
17.	Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.	45	35.6	60.0	2.2	2.2	-	Good response received
S.No.	Parameters	Total Responses	Regularly %	Often %	Sometimes %	Rarely %	Never %	Action taken

18.	The institute takes active interest in promoting internships / field visits opportunities for students.	45	51.1	37.8	8.9	2.2	-	Good response received
19.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	45	46.7	42.2	11.1	-	-	Good response received
20.	The institute provides opportunities for co-curricular / extracurricular activities.	45	46.7	46.7	6.7	-	-	Good response received

S.No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
21.	Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.	45	37.8	53.3	8.9	-	-	Good response received
22.	In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.	45	31.1	57.8	11.1	-	-	Department Vision, Mission, PO's, PSO's were discussed in class committee meeting to know about the outcome based education
23.	A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.	45	20.0	73.3	6.7	-	-	Good response received
24.	Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.	45	40.0	51.1	8.9	-	-	Good response received
25.	Library is digitized and includes sufficient count of reference and text books and access to international and national journals	45	31.1	57.8	11.1	-	-	Good response received
26.	The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.	45	28.9	57.8	8.9	4.4	-	Good response received
S.No.	Parameters	Total Responses	Highly Satisfied %	Satisfied %	Neutral %	Dis Satisfied %	Highly Dis Satisfied %	Action taken

27.	To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period	45	35.6	57.8	6.7	-	-	Good response received
S.No.	Parameters	Total Responses	85 to 100 %	70 to 84 %	55 to 69 %	30 to 54 %	Below 30 %	Action taken
28.	How much of the syllabus was covered in the class?	45	55.6	40.0	2.2	2.2	-	Good response received
S.No.	Parameters	Total Responses	Thoroughly %	Satisfactorily %	Poorly %	Indifferently %	Won't teach at all %	Action taken
29.	How well did the teachers prepare for the classes?	45	31.1	64.4	4.4	-	-	Good response received
S.No.	Parameters	Total Responses	Always effective %	Sometimes effective %	Just satisfactorily %	Generally ineffective %	Very poor communication %	Action taken
30.	How well were the teachers able to communicate?	45	53.3	42.2	4.4	-	-	Good response received
S.No.	Parameters	Total Responses	Excellent %	Very Good %	Good %	Fair %	Poor %	Action taken
31	The teacher's approach to teaching can best be described as	45	26.7	60.0	11.1	2.2	-	More materials was given to slow learners to improve overall result.
S.No.	Parameters	Total Responses	Every time %	Usually %	Occasionally %	Sometime %	Rarely %	Never %
32.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	45	37.8	53.3	4.4	2.2	2.2	-

S.No.	Parameters	Total Responses	Every time Usually %	Occasionally/Sometimes %	Rarely %	I don't have a mentor %	Action taken
33.	Your mentor does a necessary follow-up with an assigned task to you.	45	44.4	53.3	-	2.2	Good response received

S.No.	Parameters	Total Responses	Every time Usually %	Occasionally/Sometimes %	Rarely %	Never %	Action taken
34.	The teachers illustrate the concepts through examples and applications.	45	42.2	53.3	2.2	2.2	Good response received

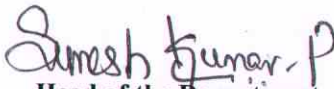
S.No.	Parameters	Total Responses	Fully %	Reasonably %	Partially %	Slightly %	Unable to %	Action taken
35.	The teachers identify your strengths and encourage you with providing right level of challenges.	45	42.2	46.7	11.1	-	-	Good response received

S.No.	Parameters	Total Responses	Every time %	Usually %	Occasionally/Sometimes %	Never %	Action taken
36.	Teachers are able to identify your weaknesses and help you to overcome them.	45	44.4	48.9	4.4	2.2	Good response received

S.No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
37.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	45	35.6	55.6	6.7	2.2	-	Good response received

S.No.	Parameters	Total Responses	To a great extent %	Moderate %	Some What %	Very Little %	Not at all %	Action taken
38.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	45	37.8	53.3	8.9	-	-	Good response received
S.No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
39.	Teachers encourage you to participate in extracurricular activities.	45	37.8	53.3	8.9	-	-	Good response received


Teaching Coordinator


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