



ERODE SENGUNTHAR ENGINEERING COLLEGE

(An Autonomous Institution)

(Approved by AICTE, New Delhi, Permanently Affiliated to Anna University, Chennai &

Accredited by NAAC with 'A' grade, Bengaluru and IE(I), Kolkata)

PERUNDURAI, ERODE-638 057



Department of Information Technology Students Satisfaction Survey – Analysis Report 2022 – 23

S.No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
CURRICULUM								
1	The curriculum is well balanced, updated periodically and satisfies the present needs.	153	49.7	44.4	4.6	-	1.3	Good Response received
2	Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lecturers/	153	41.8	46.4	11.1	0.7	-	Workshop on Emerging Technologies, Seminar on Job Opportunities was arranged
3	The curriculum facilitates interdisciplinary learning through foundation electives and general electives.	153	44.4	43.8	11.1	0.7	-	Good Response received
4	The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.	153	51	13.1	13.1	22.9	-	Good Response received
5	The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.	153	45.8	45.8	7.8	0.7	-	Many options of professional elective and open elective papers are introduced in the curriculum
6	Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions	153	51.6	40.5	4.6	0.7	2.6	Good Response received
7	Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social Awareness	153	47.1	43.8	5.2	0.7	3.3	Good Response received
CONTENT DELIVERY								
8	The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom,	153	47.7	42.5	3.9	0.7	4.6	Good Response received

	Problem Based Learning etc.,							
9	The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.	153	43.1	45.8	5.9	0.7	4.6	Good Response received
10	The subject handling faculties are readily available for Clarification of doubts and for personal mentoring.	153	46.4	43.1	9.8	-	0.7	Staff Students Mentoring ratio is maintained as 1.15 The students are segregated as bright, average and below average category Each faculty is given with the students of each category Mentoring system is properly carried out to improve the students performance
11	Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.	153	43.8	47.1	5.2	3.3	0.7	Good Response received
12	The institute provides support for participation in online certification from NPTEL, edX etc.,	153	66	22.2	11.1	0.7	-	<ul style="list-style-type: none"> Students are encouraged to register NPTEL courses 45 students registered the NPTEL courses
ASSESSMENT								
13	The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.	153	49.7	44.4	2	2	1.3	Good Response received
14	The tasks given in assignments have helped in enhancing your problem solving and communication skills.	153	50.3	43.1	5.9	0.7	-	Good Response received
15	The assessments are designed and evaluated appropriately to assess higher order thinking skills	153	43.8	44.4	11.8	-	-	Good Response received
16	The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.	153	45.1	44.4	9.8	0.7	-	<ul style="list-style-type: none"> Assignment, laboratory and project assessments are provided to the students as per the well defined rubrics Internal assessment is given to the students as per the assignment marks, attendance and internal assessment test marks
17	Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.	153	44.4	43.1	12.4	-	-	<ul style="list-style-type: none"> Professional Communication papers are added in the curriculum and that performance is considered for students

								assessment
								<ul style="list-style-type: none"> • Internship is added as a mandatory courses for completing their degree
SUPPORT SYSTEM/INFRASTRUCTURE								
18	The institute takes active interest in promoting internships / field visits opportunities for students.	153	64.1	20.9	11.1	2	2	Internship is added as a mandatory courses for completing their degree
19	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	153	65.4	24.2	8.5	2	-	Good Response received
20	The institute provides opportunities for cocurricular / extracurricular activities.	153	64.7	20.3	13.1	2	-	<ul style="list-style-type: none"> • Students are encouraged to participate in cocurricular and extracurricular activities • Workshop / Seminar Participation Details – 55 • Paper / Project Presentation Details – 28 • Technical Events Attended Details – 48 • Sports-10
21	Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.	153	56.2	33.3	9.2	1.3	-	Good Response received
22	In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.	153	49	38.6	11.8	0.7	-	Good Response received
23	A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.	153	45.8	45.8	7.2	1.3	-	Good Response received
24	Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.	153	44.4	43.8	9.8	0.7	1.3	Each class room is provided with Projector facility and wifi connectivity
25	Library is digitized and includes sufficient count of reference and text books and access to international and national journals	153	49	37.3	13.7	-	-	Good Response received
26	The support systems like Hostel, Canteen, Bank, Stores and	153	47.1	41.2	10.5	1.3	-	Separate hostels are provided to the girls and boy students

	Clinic are functioning well and they cater to the need of the hour.							Canteen is functioning in the college premises during working hours ATM facility is available in the college campus for 24 hours Stores is available in the college campus during working hours Clinic facility available in the hostel during evening time and ambulance facility is provided to the students at any time for emergency
27	To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period	153	44.4	43.1	11.8	0.7	-	Online mode of classes conducted in Google meet platform and many quizzes, assignments given to the students to evaluate the understanding of the students
Teaching Learning Process								
28	How much of the syllabus was covered in the class?	153	75.8	19	5.2	-	-	Syllabus completion report monitoring system is implemented in the department to monitor the syllabus completion status before commencement of tests
29	How well did the teachers prepare for the classes?	153	56.2	40.5	3.3	-	-	Good Response received
30	How well were the teachers able to communicate?	153	68.6	27.5	3.9	-	-	Good Response received
31	The teacher's approach to teaching can best be described as	153	52.3	34	13.7	-	-	Good Response received
32	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	153	58.2	30.7	8.5	2.6	-	Good Response received
33	Your mentor does a necessary follow-up with an assigned task to you.	153	69.3	25.5	4.6	0.7	-	Good Response received
34	The teachers illustrate the concepts through examples and applications.	153	68	28.8	3.3	-	-	Good Response received
35	The teachers identify your strengths and encourage you with providing right level of challenges.	153	58.2	29.4	11.8	0.7	-	Good Response received
36	Teachers are able to identify your weaknesses and help you to overcome them.	153	63.4	31.4	5.2	-	-	Good Response received
37	The institution makes effort to engage students in the Monitoring, review and continuous quality improvement of the teaching learning process.	153	51	39.9	7.2	2	-	Good Response received

38	The institute/ teachers use student centric methods, such as Experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	P	57.5	37.3	4.6	0.7	-	Good Response received
39	Teachers encourage you to participate in extracurricular activities.	153	51.6	41.2	6.5	0.7	-	Good Response received
40	Record your suggestions for enhancing the quality of Teaching Learning process at ESEC.	153						Good Response received

N.S. Kavitha

Teaching Coordinator

Dr.N.S.Kavitha

[Signature]
HoD / IT



[Signature]
Principal

Dr.V.VENKATACHALAM, M.S. M. Tech., Ph.D.
PRINCIPAL
Erode Sengunthar,
Engineering College,
Thudupathi, Erode 638 057