



# ERODE SENGUNTHAR ENGINEERING COLLEGE

(An Autonomous Institution)

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,

Accredited by National Board of Accreditation (NBA), New Delhi &  
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade

PERUNDURAI -638 057, TAMILNADU, INDIA.



## Department of Management Studies (MBA)

### Students Satisfaction Survey – Analysis Report

AY 2022 – 23

S. No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
CURRICULUM								
1	The curriculum is well balanced, updated periodically and satisfies the present needs.	114	51.8	33.3	11.4	-	-	Good Response received
2	Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lecturers/	114	38.6	38.6	19.3	-	-	Good Response received
3	The curriculum facilitates interdisciplinary learning through foundation electives and general electives.	114	40.7	37.2	18.6	-	-	Good Response received
4	The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.	114	30.7	44.7	17.5	-	-	Good Response received



5	The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.	114	32.1	45.5	15.2	-	-	Good Response received
6	Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions	114	47.8	32.7	11.5	-	-	Good Response received
7	Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social Awareness	114	37.5	37.5	20.5	-	-	Good Response received
8	The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,	114	39.5	43.9	-	-	-	Good Response received
9	The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and	114	40.4	37.7	14	-	-	Good Response received

	quizzes.							
10	The subject handling faculties are readily available for Clarification of doubts and for personal mentoring.	114	35.1	41.2	13.2	-	-	Good Response received
11	Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.	114	39.5	32.5	18.4	-	-	Good Response received
12	The institute provides support for participation in online certification from NPTEL, edX etc.,	114	38.9	31.9	21.2	-	-	Good Response received
13	The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.	114	47.8	32.7	14.2	-	-	Good Response received
14	The tasks given in assignments have helped in enhancing your problem solving and communication skills.	114	36.8	43	11.4	7.9	-	Good Response received
15	The assessments are designed and evaluated appropriately to assess higher order thinking skills	114	41.1	42.9	9.8	-	-	Good Response received
16	The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.	114	34.2	43.9	14.9	-	-	Good Response received



17	Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.	114	36.6	42.9	13.4	-	-	Good Response received
18	The institute takes active interest in promoting internships / field visits opportunities for students.	114	52.6	24.6	19.3	-	-	Good Response received
19	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	114	46	28.3	22.1	-	-	Good Response received
20	The institute provides opportunities for co-curricular / extra-curricular activities.	114	40.4	26.3	24.6	7	-	Good Response received
21	Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.	114	42.5	40.7	12.4	-	-	Good Response received
22	In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed	114	39.5	42.1	13.2	-	-	Good Response received

	periodically and subsequent actions are taken for continuous improvement.							
23	A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.	114	34.5	43.4	15.9	-	-	Good Response received
24	Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.	114	41.2	38.6	16.7	-	-	Good Response received
25	Library is digitized and includes sufficient count of reference and text books and access to international and national journals	114	43.4	35.4	16.8	-	-	Good Response received
26	The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.	114	37.2	41.6	14.2	-	-	Good Response received
27	To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period	114	41.1	35.7	16.1	-	-	Good Response received
<b>S. No.</b>	<b>Parameters</b>	<b>Total Responses</b>	<b>85 – 100 %</b>	<b>70 – 84 %</b>	<b>55 – 69 %</b>	<b>30 – 54 %</b>	<b>Below 30%</b>	<b>Action taken</b>
28	How much of the syllabus was covered in the class?	114	-	-	-	53.5	-	Good Response received
<b>S. No.</b>	<b>Parameters</b>	<b>Total</b>	<b>Thoroughly</b>	<b>Satisfactorily</b>	<b>Poorly</b>	<b>Indifferently</b>	<b>Won't Teach at</b>	<b>Action taken</b>

		<b>Responses</b>					<b>all</b>	
29	How well did the teachers prepare for the classes?	114	36.9	48.6	9	-	-	Good Response received
<b>S. No.</b>	<b>Parameters</b>	<b>Total Responses</b>	<b>Always Effective</b>	<b>Sometimes Effective</b>	<b>Satisfactorily</b>	<b>Ineffective</b>	<b>Very Poor</b>	<b>Action taken</b>
30	How well were the teachers able to communicate?	114	46	31.9	16.8	-	-	Good Response received
<b>S. No.</b>	<b>Parameters</b>	<b>Total Responses</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Action taken</b>
31	The teacher's approach to teaching can best be described as	114	37.2	39.8	20.4	-	-	Good Response received
<b>S. No.</b>	<b>Parameters</b>	<b>Total Responses</b>	<b>Every Time</b>	<b>Usually</b>	<b>Occasionally</b>	<b>Rarely</b>	<b>Never</b>	<b>Action taken</b>
32	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	114	43.8	37.5	15.2	-	-	Good Response received
33	Your mentor does a necessary follow-up with an assigned task to you.	114	40.4	42.1	11.4	-	-	Good Response received
34	The teachers illustrate the concepts through examples and Applications.	114	41.4	41.4	12.6	-	-	Good Response received
35	The teachers identify your strengths and encourage you with providing right level of challenges.	114	47.4	36	-	-	-	Good Response received
36	Teachers are able to identify your weaknesses and help you to overcome them.	114	44.7	35.1	13.2	-	-	Good Response received
<b>S. No.</b>	<b>Parameters</b>	<b>Total Responses</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Action taken</b>
37	The institution makes effort to engage students in the Monitoring, review	114	38.1	41.6	15.9	-	-	Good Response received

	and continuous quality improvement of the teaching learning process.							
38	The institute/ teachers use student centric methods, such as Experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	114	50.9	35.1	9.6	-	-	Good Response received
39	Teachers encourage you to participate in extracurricular activities.	114	43.4	32.7	17.7	-	-	Good Response received
40	Record your suggestions for enhancing the quality of Teaching Learning process at ESEC.	114	Many of the Students were given their suggestions to improve the quality of Teaching Learning Process					Good Response received

*Mr. V. Malaravan*

**Teaching Coordinator**

**Mr. V. Malaravan**

*Dr. V. Venkatachalam*

**HoD / DoMS**

*Dr. V. Venkatachalam*

**Principal**

**Dr. V. VENKATACHALAM, M.S., M. Tech., Ph.D**  
**PRINCIPAL**  
 Erode Sengunthar,  
 Engineering College,  
 Thudupathi, Erode 638 057



