ERODE SENGUNTHAR ENGINEERING COLLEGE

(**An Autonomous Institution**)
Approved by AICTE, New Delhi, Permanently Affiliated to
Anna University- Chennai, Accredited by National Board of
Accreditation (NBA), New Delhi &
National Assessment and Accreditation Council (NAAC),
Bangalore with 'A' Grade
PERUNDURAI -638 057, TAMILNADU, INDIA.

Criterion VII – Institutional Values and Best Practices	
7.2	Best Practices
7.2.1	Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice – 1

Title of the Practice: Digital Learning Process

Goal

To make Faculty expertise in teaching learning process and develop effective self-directed learning skills for students.

The Context

Erode Sengunthar Engineering College, has "Digital Learning" facility to make the teaching Learning process more interesting and to improve student performance in their academics. Digital Learning facility is providing hands-on experience and in-depth knowledge by using lecture videos to the students from their first year. Digital Learning process facility help to faculty, should find a new way to engage students. Hence, online classes are evolved to provide theory knowledge and hands-on experience to all the students with an appropriate schedule.

The Practice

This program is designed in such a way that, lecture will be taken through PowerPoint / video presentation by faculties through google meets. Faculties post assignments, questions, relevant

articles, research and current knowledge and many more. The link will be sent to each student by e-mail and What's App. The faculty also prepares e-learning courses for their subject using word press / moodle LMS. The e-learning courses are available in local server for student's access.

Evidence of Success

- The improvement of the students can be traced and if there are no improvements, the students are helped in the areas that they are weak at, as per the report.
- This enables the students to follow a planned and defined path to achieve their goals.
- The person who is performing well in online course will be monitored easily.
- The students access the virtual classroom on a very regular basis

Problems:

Faculty and Students need Updated systems with good internet connectivity

Contact Details

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Best Practice – II
Title of the Practice: Mentoring System

Goal

To provide guidance and assistance to the student community to excel in their academic activities and to motivate them to participate in cocurriculur and extracurricular activities by understanding their attitude and situation.

The Context

The student community faces multiple challenges in college, family and environment, the mentor, besides helping them to settle issues related to academics, strive to educate students to balance various roles with right understanding, ethics, and emotional balance during challenging times.

The Practice

Students are identified as bright, average and below average based on their academic performance in internal examinations and end semester examinations. Mentor Mentee list is prepared in every department with the maximum ratio of 1:15. Counseling hour is mandatorily included in the Timetable of every class for mentor mentee meet. The mentor discusses the academic issues, family issues, learning environment, and career guidance.

Evidence of Success

- Improved academic achievement, cocurriculur participation, extracurricular involvement, and overall discipline have been the results of prompt intervention.

- More students participate in co-curricular and extracurricular activities each year and take home awards. The students' entire growth is ensured by doing this.

Problems Encountered

On occasion, it takes too long to build trust in the mentee's mind. One of the biggest obstacles for a mentor is finding quality time for the mentee.

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