



## **ERODE SENGUNTHAR ENGINEERING COLLEGE**

**(An Autonomous Institution)**

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,  
Accredited by National Board of Accreditation (NBA), New Delhi &  
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade

**PERUNDURAI -638 057, TAMILNADU, INDIA.**



## **Policy for the Disabled friendly**



# ERODE SENGUNTHAR ENGINEERING COLLEGE

(An Autonomous Institution)

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,  
Accredited by National Board of Accreditation (NBA), New Delhi &  
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade  
**PERUNDURAI -638 057, TAMILNADU, INDIA.**



## POLICY DOCUMENT FOR DISABLED FRIENDLY

Right of Persons with Disabilities Act, 2016 prohibits discrimination against individuals with physical and mental disabilities. Erode Sengunthar Engineering College (ESEC) is against all kinds of discrimination on any grounds including disability. Erode Sengunthar Engineering College (ESEC) intend to advance a comprehensive and inclusive teaching and learning environment in which incapacitated students and employees are not distraught or treated unfavorably. ESEC aims to design its programs, administrations, and activities accessible to the students. All the authorities of the college are striving in order to extending a helping hand towards the differently abled so as to make sure about the Benefits of grounds programs, administrations and activities. These guidelines apply to all the students and staff of ESEC.

### OBJECTIVES OF THE POLICY

- To create Inclusive Culture to avoid discrimination, exploitation and exclusion of Disable Students and Staff from all spheres of work and education.
- To ensure implementation of all legislations with respect to persons with disabilities.
- To provide accessible and inclusive education for persons with disabilities.
- To ensure full participation of persons with disabilities and to provide them the equal opportunities for development.
- To provide necessary budget allocation to achieve the above objectives.

### The salient features of the RPwD Act 2016 are:-

Disability has been defined based on an evolving and dynamic concept.

The Act covers the following specified disabilities:-

1. Physical Disability
  - a. Locomotor Disability
    - i. Leprosy Cured Person



# ERODE SENGUNTHAR ENGINEERING COLLEGE

(An Autonomous Institution)

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,  
Accredited by National Board of Accreditation (NBA), New Delhi &  
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade  
**PERUNDURAI -638 057, TAMILNADU, INDIA.**



- ii. Cerebral Palsy
- iii. Dwarfism
- iv. Muscular Dystrophy
- v. Acid Attack Victims
- b. Visual Impairment
  - i. Blindness
  - ii. Low Vision
- c. Hearing Impairment
  - i. Deaf
  - ii. Hard of Hearing
- d. Speech and Language Disability
2. Intellectual Disability
  - a. Specific Learning Disabilities
  - b. Autism Spectrum Disorder
3. Mental Behaviour (Mental Illness)
4. Disability caused due to-
  - a. Chronic Neurological Conditions such as-
    - i. Multiple Sclerosis
    - ii. Parkinson's Disease
  - b. Blood Disorder-
    - i. Haemophilia
    - ii. Thalassemia
    - iii. Sickle Cell Disease
5. Multiple Disabilities

Additional benefits have been provided for persons with benchmark disabilities and those with high support needs.

Every child with benchmark disability between the age group of 6 and 18 years shall have the right to free education.



# ERODE SENGUNTHAR ENGINEERING COLLEGE

(An Autonomous Institution)

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,  
Accredited by National Board of Accreditation (NBA), New Delhi &  
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade

**PERUNDURAI -638 057, TAMILNADU, INDIA.**



5% reservation in seats in Government and Government aided higher educational institutions for persons with benchmark disabilities.

## **The terms used in the policy the persons with disability Act 2016.**

### **• Disability**

Disability is a term that includes motor and sensory limitations (e.g., mobility, vision, or hearing impairments). It also includes disabilities resulting from chronic illnesses and syndrome, invisible disabilities, such as psychological and emotional disorders, learning disabilities, heart disease, diabetes, asthma, arthritis, epilepsy, Acquired Brain Injuries (ABI), and Acquired Immune Deficiency Syndrome (AIDS) are also included in the term disability. Many disabilities vary in degree and type of limitation; therefore, accommodations must also vary and should be tailored to the needs of the individual.

### **• Qualified Person with Disability**

The expression "qualified individual with a disability" alludes to a person with a disability who is qualified to participate in any given university program or activity.

- With regard to enrolment, a certified individual with a disability must fulfil the scholastic guidelines required for affirmation and meet the scholarly necessities set up for any given course, degree, or certificate program.
- With respect to employment, training, work assignments, and promotion, a qualified individual with a disability must be able to perform the minimum essential functions of the job.
- However relaxation shall be allowed as per the Government rules.

## **GOVERNING BODIES:**

ESEC constitute a specialized committee for people with disabilities which will be responsible in preparing, executing and amending policy and guidelines for persons with disabilities.

The committee will consist of minimum six members selected from faculty from the College, specialist in the field and people with disabilities. All committee members shall



# ERODE SENGUNTHAR ENGINEERING COLLEGE

(An Autonomous Institution)

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,  
Accredited by National Board of Accreditation (NBA), New Delhi &  
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade

**PERUNDURAI -638 057, TAMILNADU, INDIA.**



be appointed by the Principal. The committee shall meet quarterly in a year to review the concerned activities.

## **THE MAJOR FUNCTIONS OF EXPERT COMMITTEE FOR PERSONS WITH DISABILITIES INCLUDE:**

- To address all disability related issues in the College.
- To ensure overall accessibility for people with disability in the entire College system including departments.
- To guide activities of the centre by providing expert suggestions.
- To determine major grievances pertaining to any matter of persons with disabilities. If it is not resolved, it should be sent to the dignitaries.

## **ESEC ABILITY CENTRE FOR PERSONS WITH DISABILITIES:**

ESEC has established ESEC **ABILITY** resource centre for comprehensive education for people with disabilities in the College campus. This centre will be enabling Unit for persons with disabilities. The enabling unit will be integrated by a coordinator who will be nominated by the Principal. A counselor shall be appointed for the unit amongst the faculty members of the Campus. Considering the various functions and activities of the unit, required supporting staff shall be provided by College. The unit shall work in the coordination with expert committee for persons with disabilities, for implementation of the policy for persons with disabilities.

## **The major functions of the ESEC ABILITY CENTRE will be as follows:**

- Providing counselling for the students with disabilities on the types of courses they can study at the higher education.
- Ensuring the admission of as many students with disabilities as possible through the open quota.
- Collection of orders dealing with fee concessions, examination procedures, reservation policies, etc., referring to persons with disabilities as per the



# ERODE SENGUNTHAR ENGINEERING COLLEGE

(An Autonomous Institution)

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,  
Accredited by National Board of Accreditation (NBA), New Delhi &  
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade

**PERUNDURAI -638 057, TAMILNADU, INDIA.**



government policies from time to time.

- Assessing the educational needs of persons with disabilities enrolled in the higher education.
- Conducting awareness programs for teachers about the approaches to teaching, evaluation procedures, etc, which they should adapt in the case of students with disability.
- Providing support to the students with disability and assist them in getting appropriate employment after their studies.
- Conducting regular Remedial Coaching Classes for persons with disabilities.
- Celebrating important days pertaining to disability such as the World Disabled Day, White Cane Day, etc., in the institute and also in the neighborhood in order to create awareness about the capabilities of differently-abled persons

## **ESEC ABILITY CENTRE ACCESSIBILITY POLICY:**

Providing access means making all the services, activities and the benefits thereof, fully available to qualified people with disabilities. The College provides various provisions in creating a disabled friendly campus. The management and faculty members ensure appropriate/reasonable accommodations for each person with a disability, and are willing to resolve access problems. The campus is barrier free and accessible for persons with differently able.

### **The following principles of accessibility will be strictly observed:**

- All UG and PG programs and activities must be accessible.
- To provide accessible textbooks and study material to all students with disabilities.
- To ensure the awareness programmes for all the teachers and non-teaching staff regarding the issues of accessibility.
- To ensure that web services are compliant to National and international accessibility standards and regulations such as Web content Accessibility Guidelines WCAG with appropriate version and Government of India Guidelines for Web accessibility.



# ERODE SENGUNTHAR ENGINEERING COLLEGE

(An Autonomous Institution)

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,  
Accredited by National Board of Accreditation (NBA), New Delhi &  
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade

**PERUNDURAI -638 057, TAMILNADU, INDIA.**



The College will ensure the representation of all the types of disabilities listed in Rights of Persons with Disabilities 2016 Act and as per government regulations from time to time.

## **ADMISSION POLICY:**

ESEC offers 2% reservation for persons with disabilities in all the courses. The college will ensure the representation of all the types of disabilities listed in Rights of Persons with Disabilities 2016 and as per government regulations from time to time

## **EXAM POLICY:**

ESEC will make reasonable changes in the educational plan and assessment framework to meet the particular needs of students with disabilities. Sensible convenience will be made to meet the necessities of the considerable number of Students with disabilities. The guidelines and regulations have been issued by the examination department for use scribe in exams.

Considering the various functions and activities of the center, required supporting staff shall be provided by college.

The centre shall work in the coordination with expert committee for persons with disabilities, for implementation of university policy for persons with disabilities.

## **FACILITIES AVAILABLE FOR STUDENTS AND EMPLOYEE**

- Ramps and Toilets
- Battery Car is provided for teacher and staff inside the campus. Half hour concession in regular working hours is facilitated to disabled teaching and non-teaching staff.
- Facilities are provided time to time as per government rules.
- Our website is accessible for visually impaired students.
- Disability sensitization sessions are part of the students and Employee induction programme.
- Staff are trained to assist persons with disabilities, including persons with learning





# ERODE SENGUNTHAR ENGINEERING COLLEGE

(An Autonomous Institution)

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,  
Accredited by National Board of Accreditation (NBA), New Delhi &  
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade  
**PERUNDURAI -638 057, TAMILNADU, INDIA.**



disabilities

## ACCESSIBILITY AND ACCESS AUDIT FOR PERSONS WITH DISABILITIES

An Access Audit (also known as a DDA audit, Disability Discrimination Act Audit or Disabled Access Audit) is an assessment of a building, an environment or a service against best-practice standards to benchmark its accessibility to disabled people.

Access audit covers all elements of building and environment, following the 'journey' of a disabled user.

Typically an audit covers:

- Approach and Car Parking
- Entrances
- Receptions
- Horizontal Circulation - corridors
- Lifts and Stairs
- Internal Doors
- Toilets
- Signage and Way finding
- Communication
- Means of Escape for Disabled People

The audit process is well planned, successful and fruitful exercise. The process involves the participation of many people. Access audit has been done through local body of Helpers of Handicapped. The Principal appoints committee for Access Audit for barrier free environment of infrastructure development.