



# ERODE SENGUNTHAR ENGINEERING COLLEGE

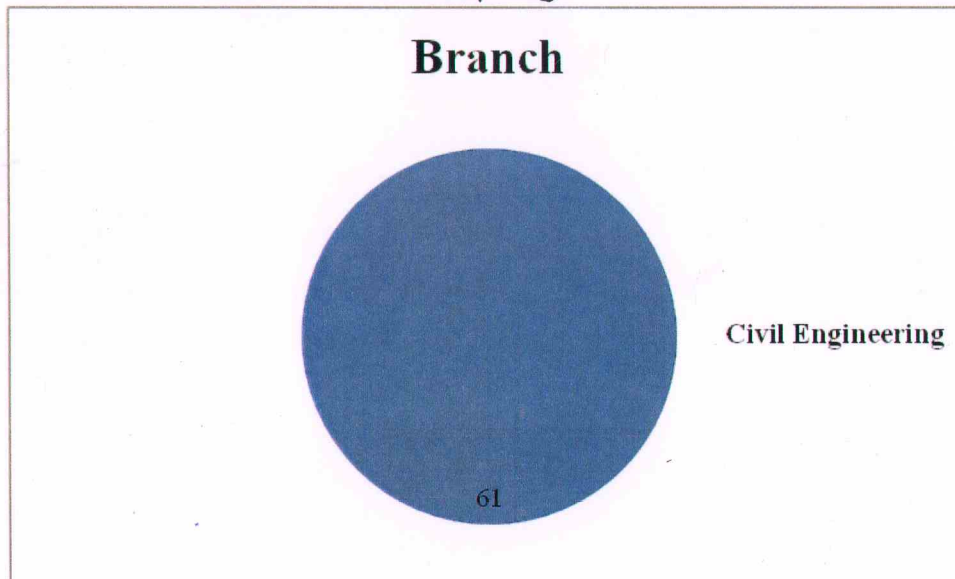
(An Autonomous Institution)

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,  
Accredited by National Board of Accreditation (NBA), New Delhi &  
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade  
**PERUNDURAI -638 057, TAMILNADU, INDIA.**

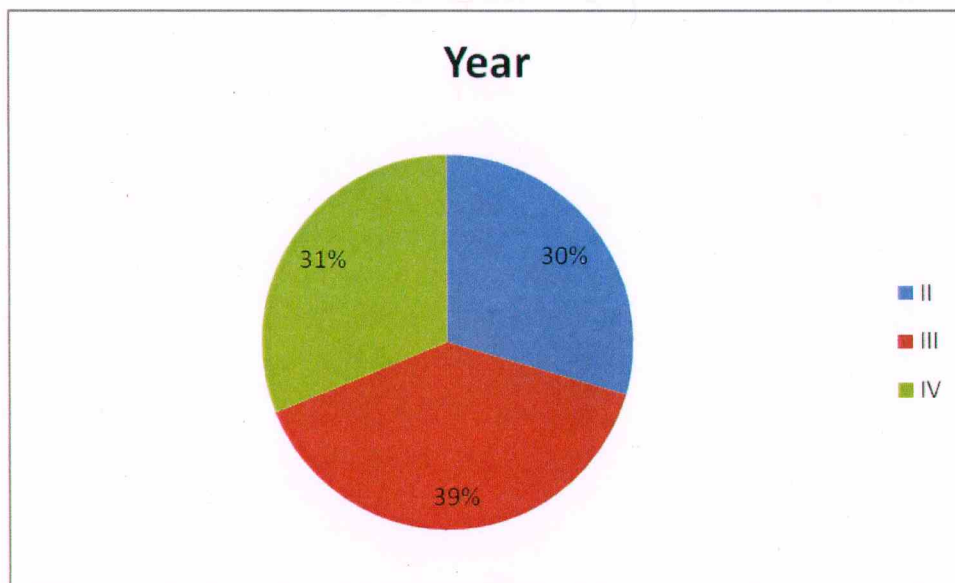


## Department of Civil Engineering Students Satisfaction Survey – Analysis Report 2024-2025

### Branch

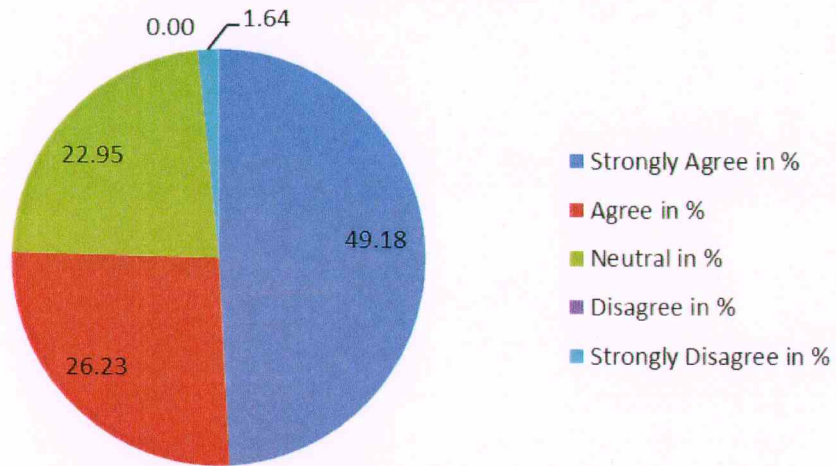


### Year

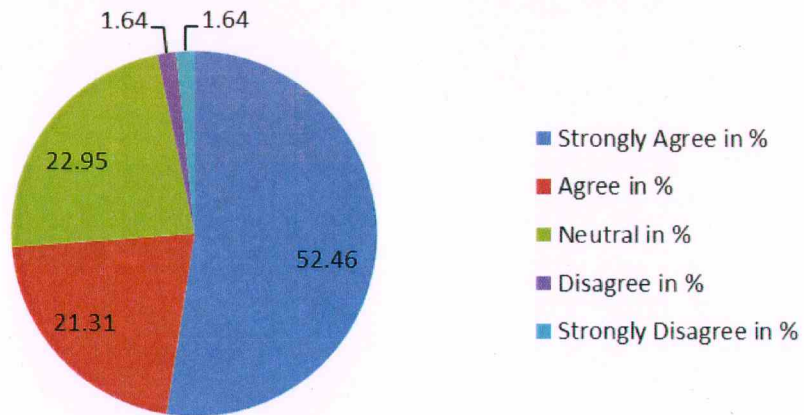


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**1.The curriculum is well balanced, updated periodically and satisfies the present needs.**

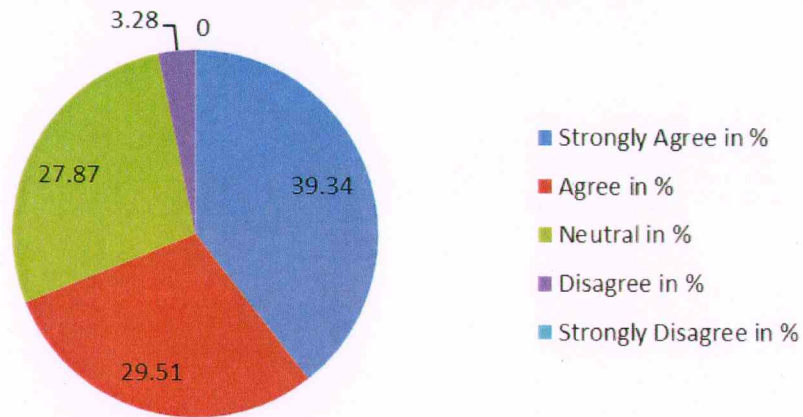


**2.Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lecturers/**

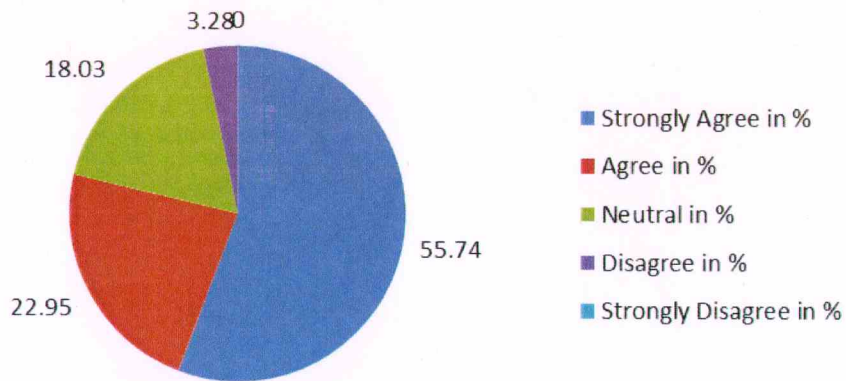


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**3. The curriculum facilitates interdisciplinary learning through foundation electives and general electives.**

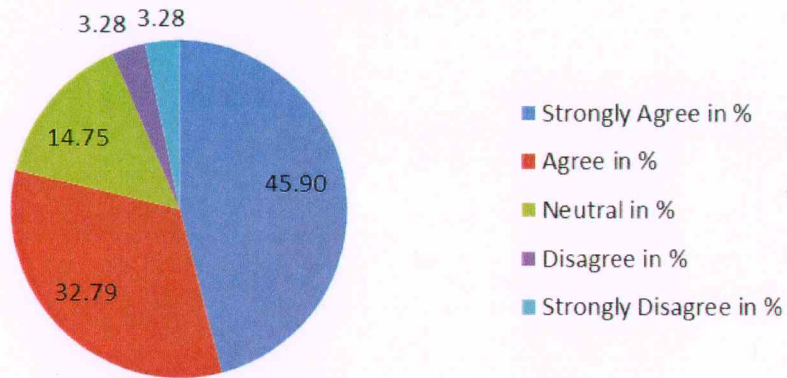


**4. The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.**

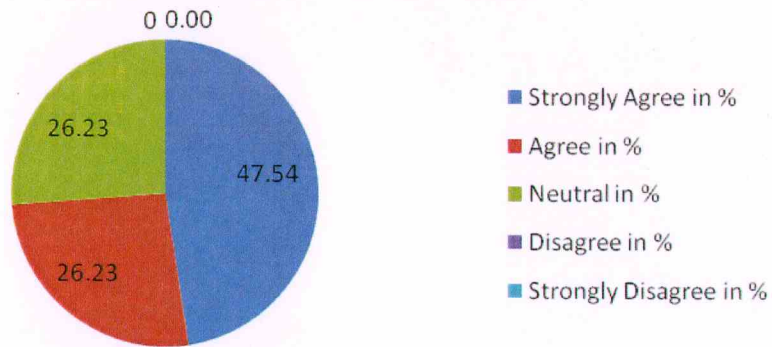


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**5. The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.**



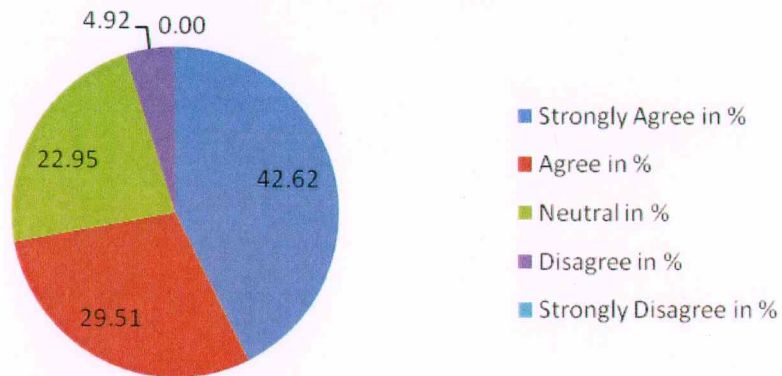
**6. Skill based courses like Engineering 6. Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests**



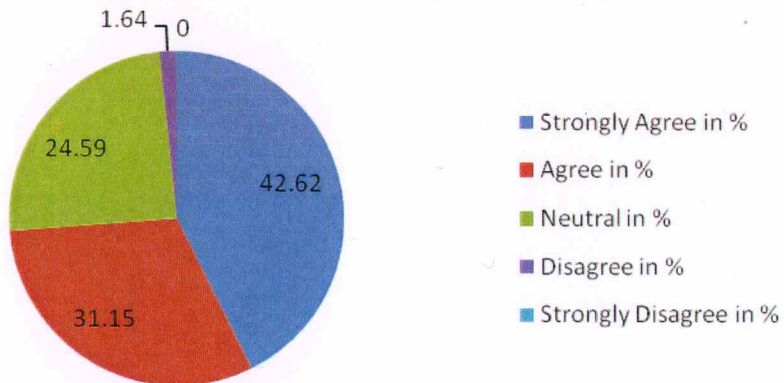
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**7. Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social Awareness**

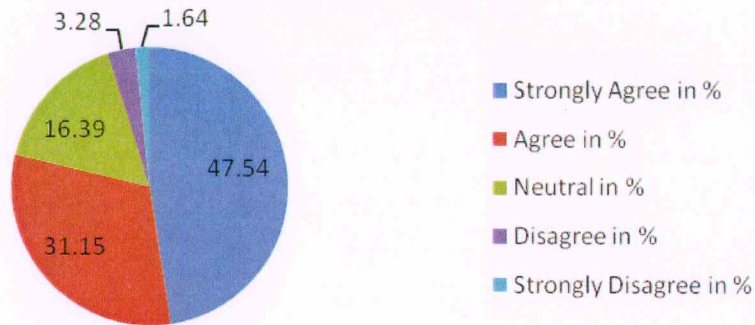


**8. The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,**

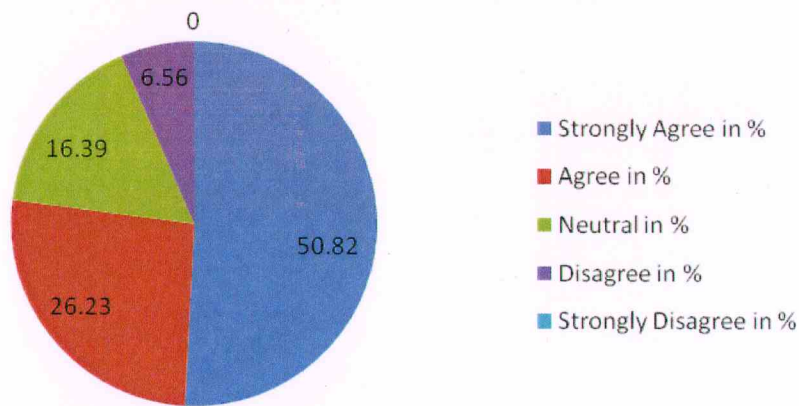


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**9. The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.**

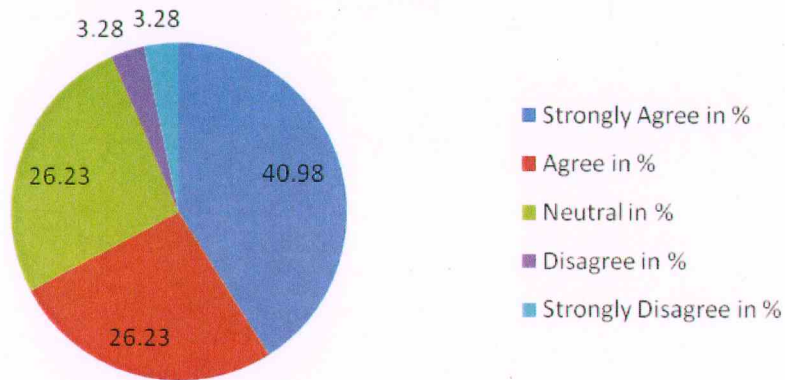


**10 The subject handling faculties are readily available for Clarification of doubts and for personal mentoring.**

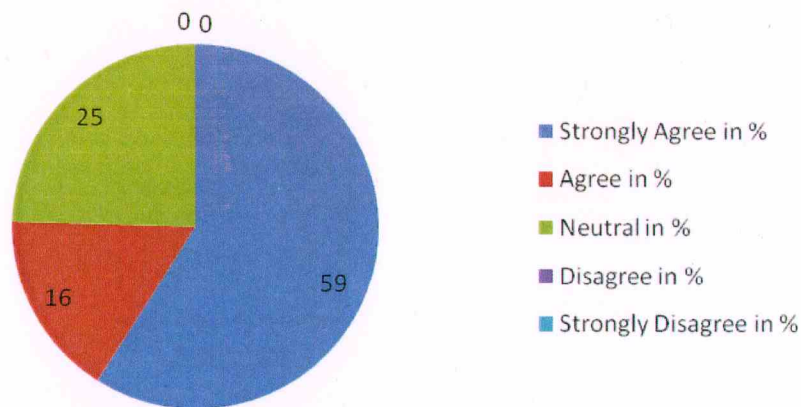


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**11. Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.**

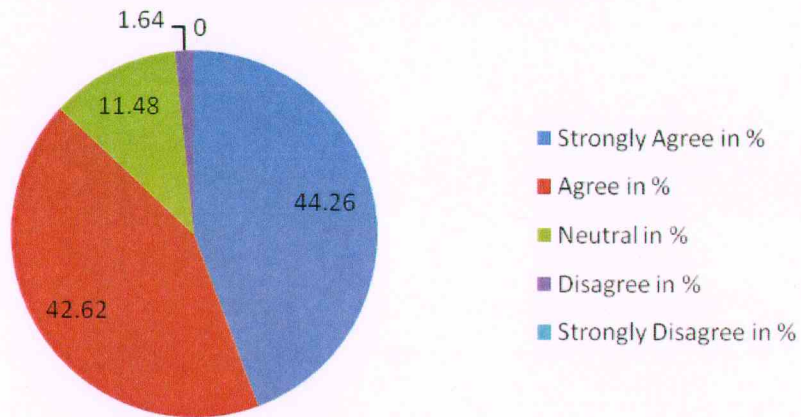


**12. The institute provides support for participation in online certification from NPTEL, edX etc.,**

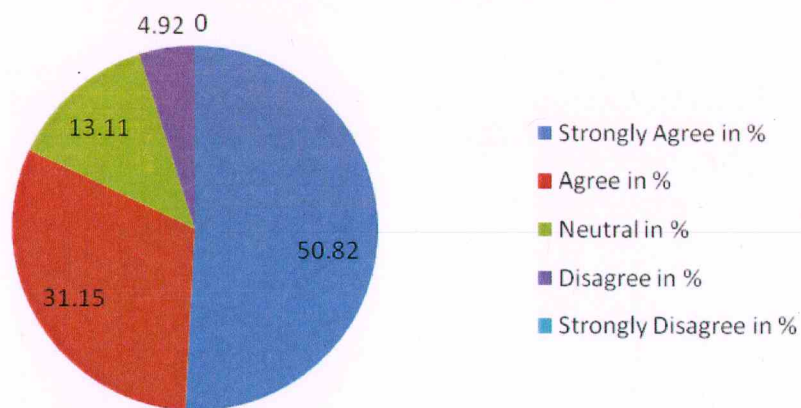


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**13. The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.**



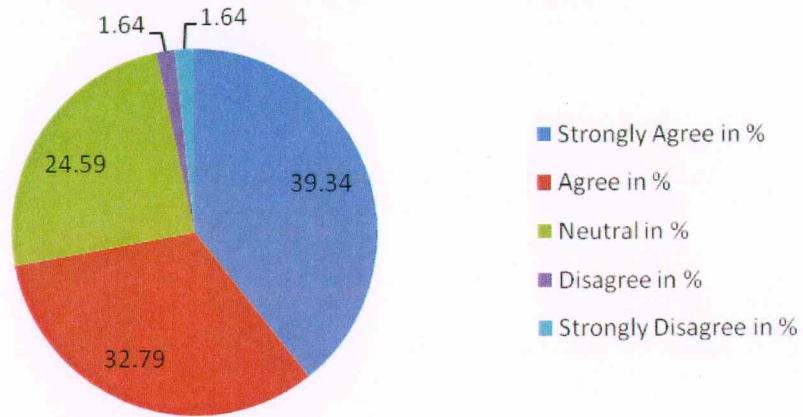
**14. The tasks given in assignments have helped in enhancing your problem solving and communication skills.**



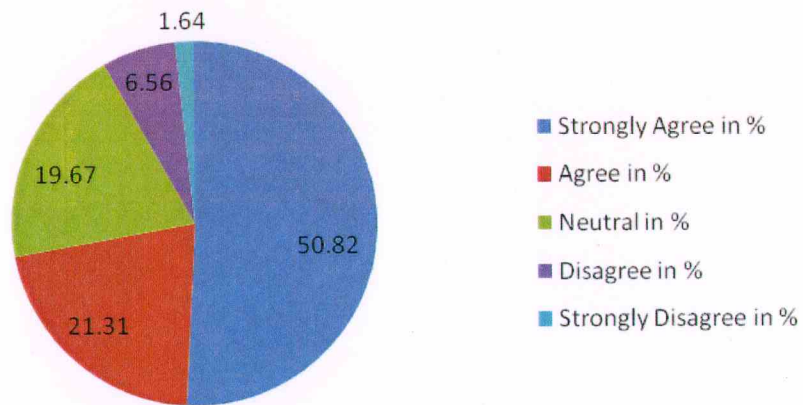
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**15. The assessments are designed and evaluated appropriately to assess higher order thinking skills**

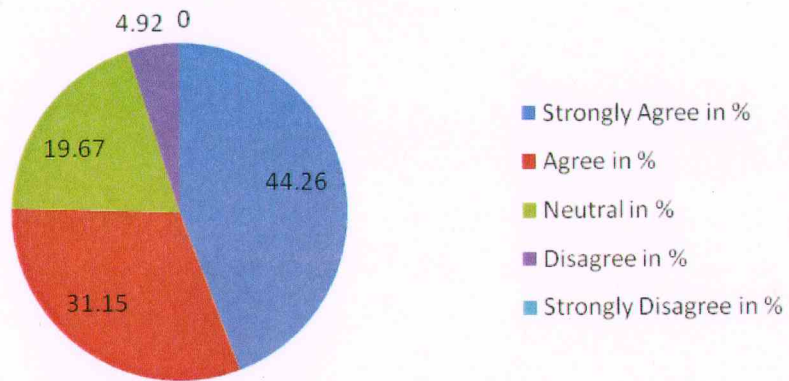


**16. The assessments provided the right level of challenge and an Opportunity for collaborative/co-operative learning.**

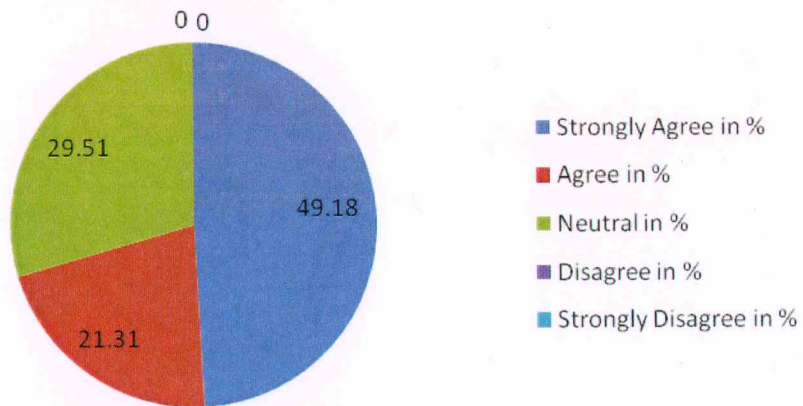


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**17. Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.**

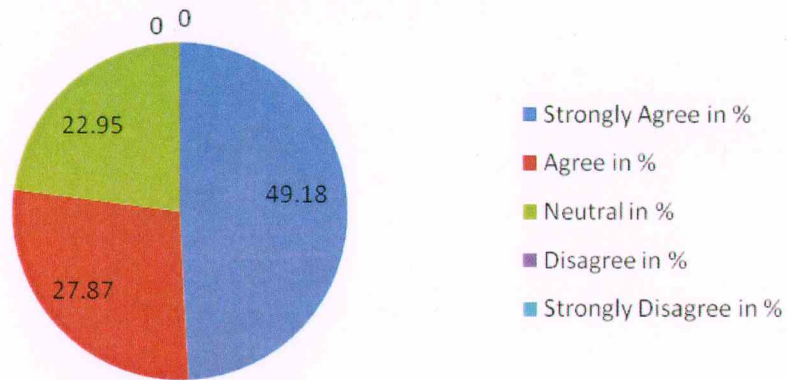


**18. The institute takes active interest in promoting internships / field visits opportunities for students.**

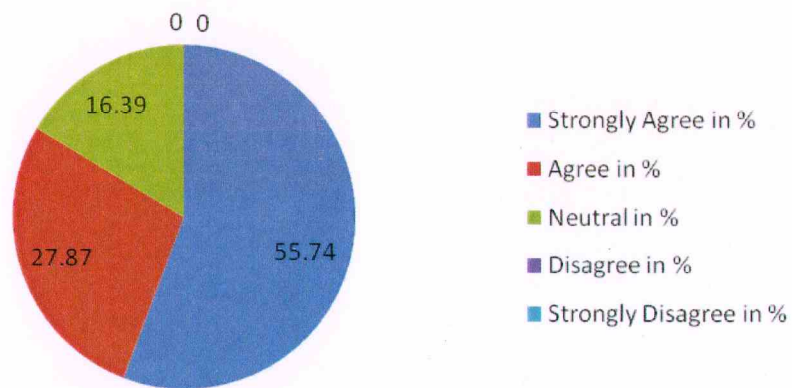


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19. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

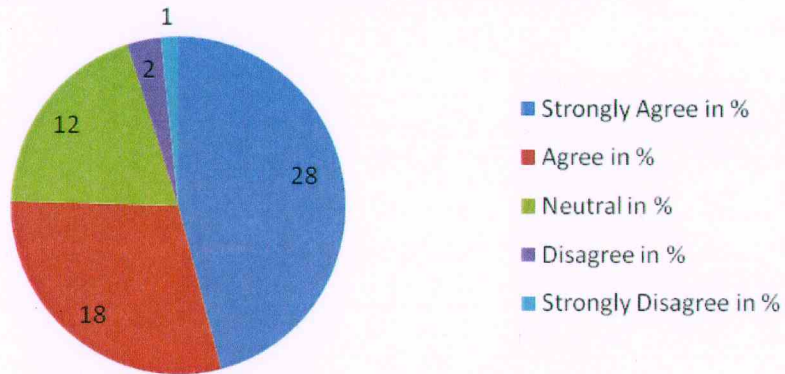


20. The institute provides opportunities for cocurricular / extracurricular activities.

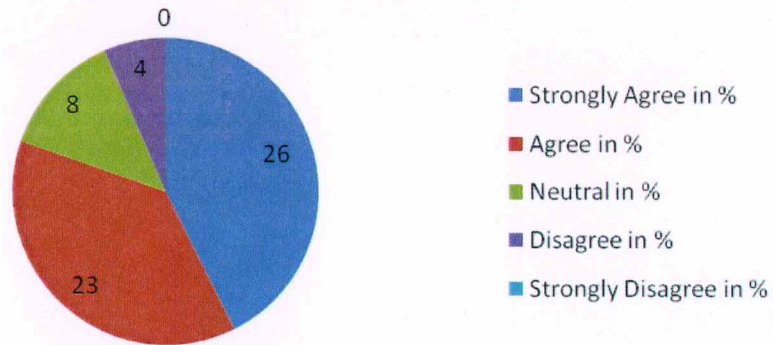


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**21. Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.**



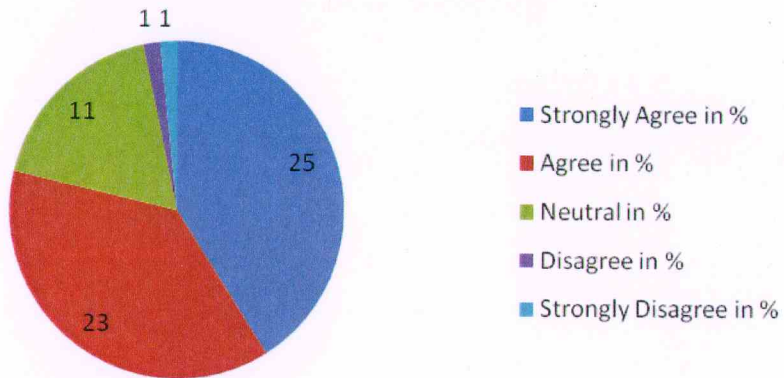
**22. In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken Continuous improvement.**



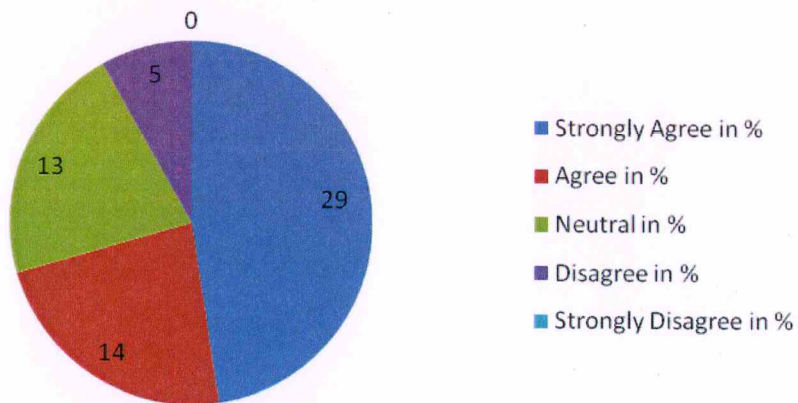
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**23. A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.**

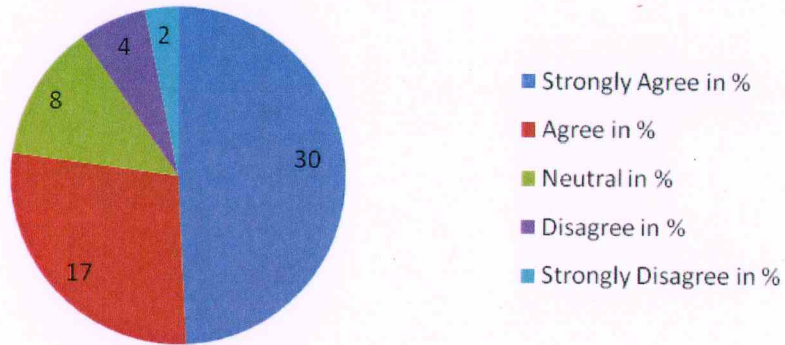


**24. Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.**

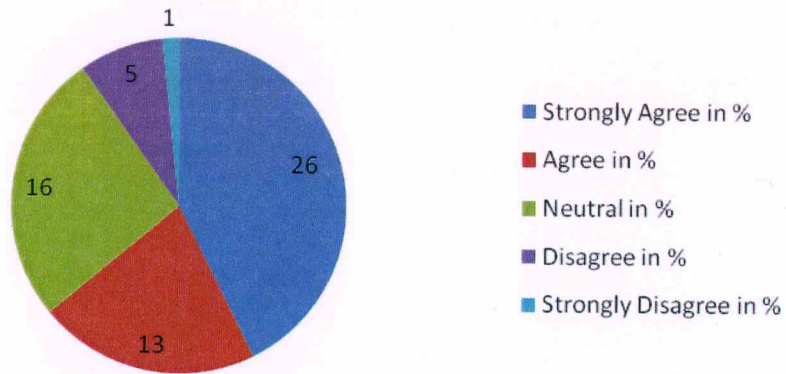


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**25. Library is digitized and includes sufficient count of reference and text books and access to international and national journals**

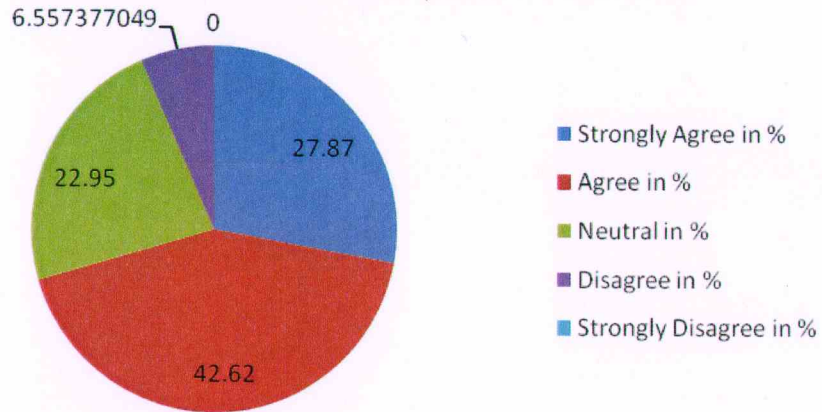


**26. The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.**

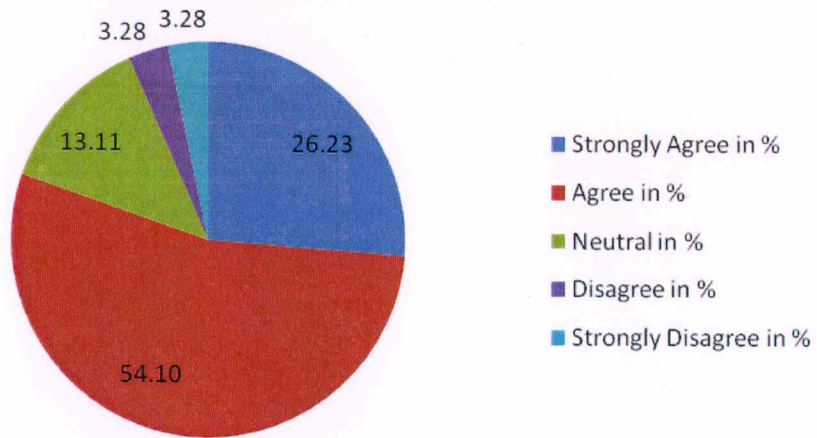


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**27. To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period**

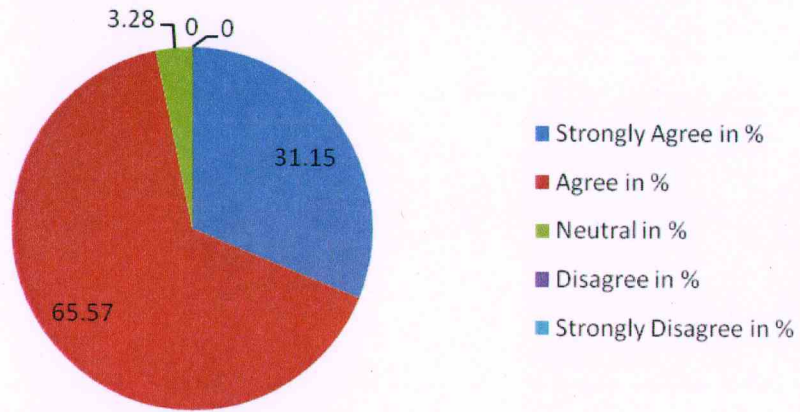


**28. How much of the syllabus was covered in the class?**

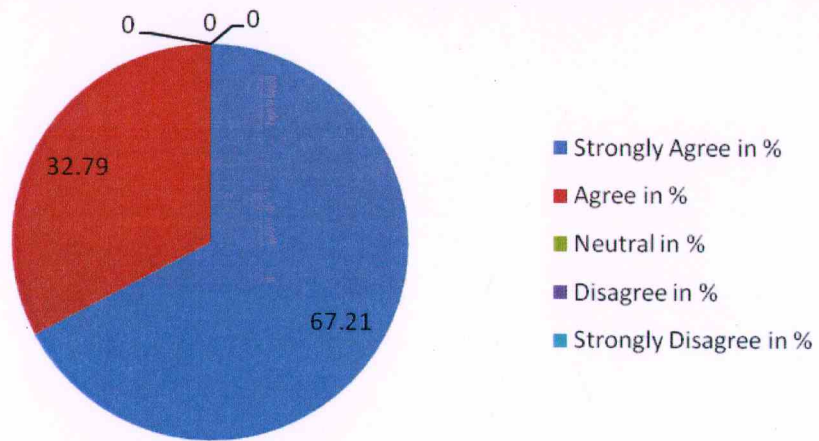


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29. How well did the teachers prepare for the classes?



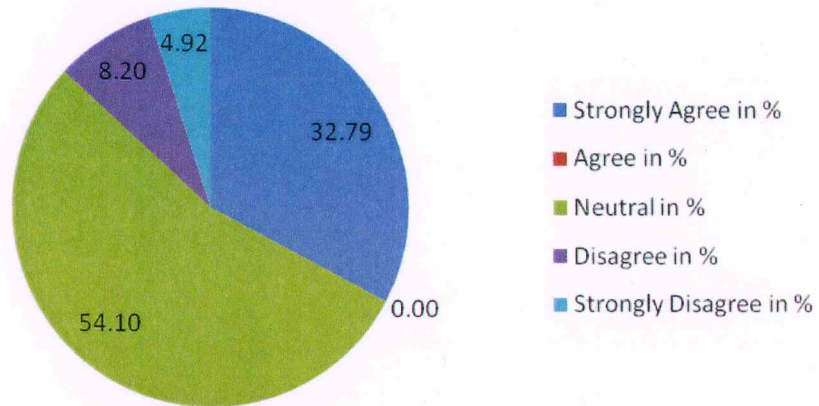
30. How well were the teachers able to communicate?



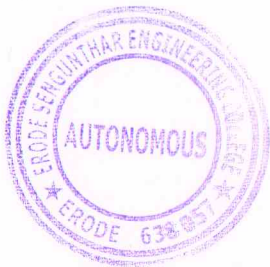
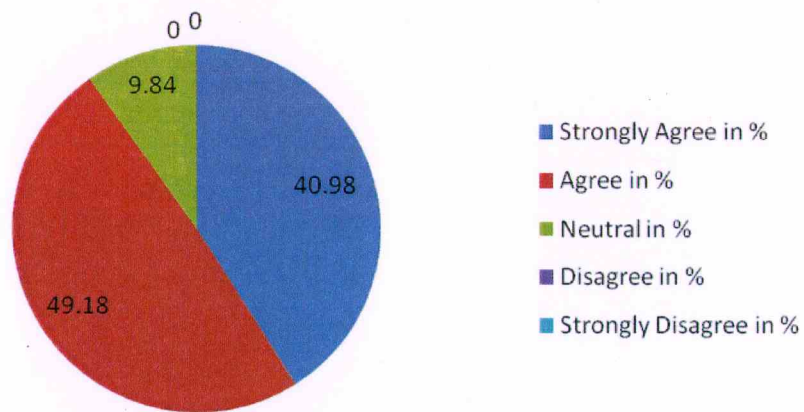
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**31. The teacher's approach to teaching can best be described as**

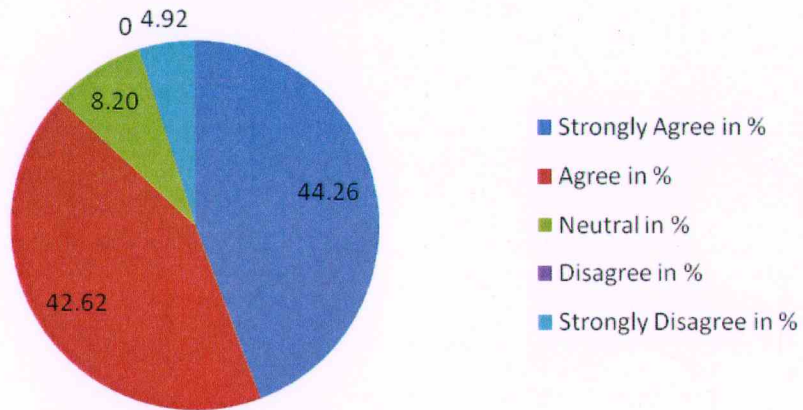


**32. Teachers inform you about your expected competencies, course outcomes and programme outcomes.**

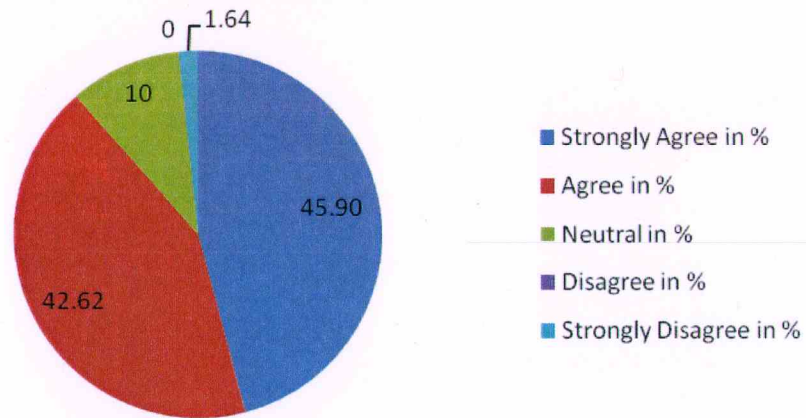


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**33. Your mentor does a necessary follow-up with an assigned task to you.**

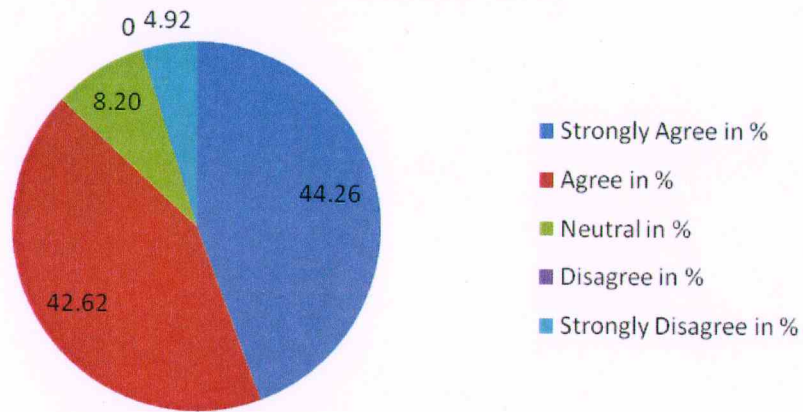


**34. The teachers illustrate the concepts through examples and applications.**

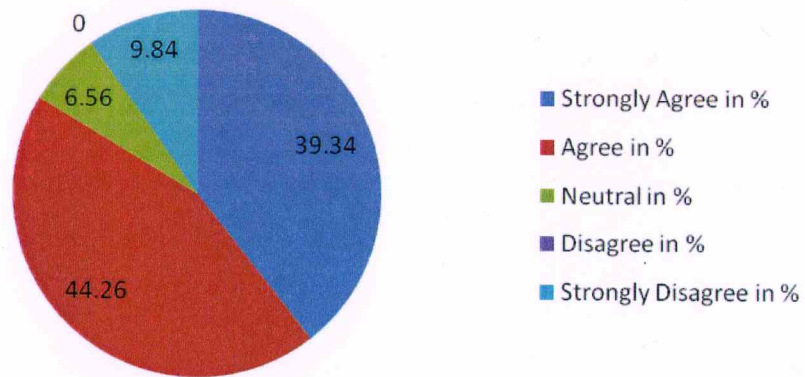


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**35. The teachers identify your strengths and encourage you with providing right level of challenges.**

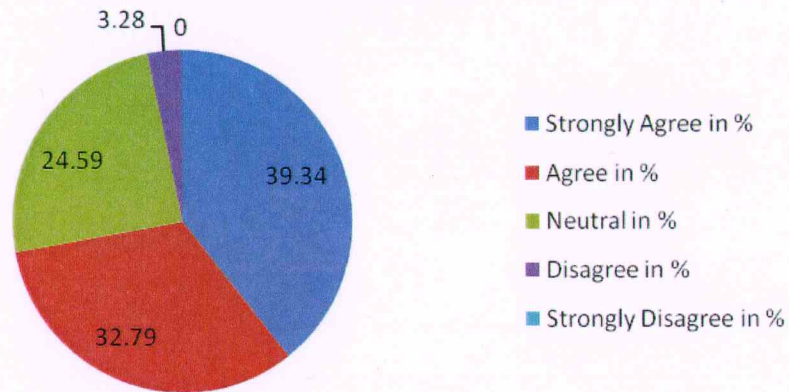


**36. Teachers are able to identify your weaknesses and help you to overcome them.**

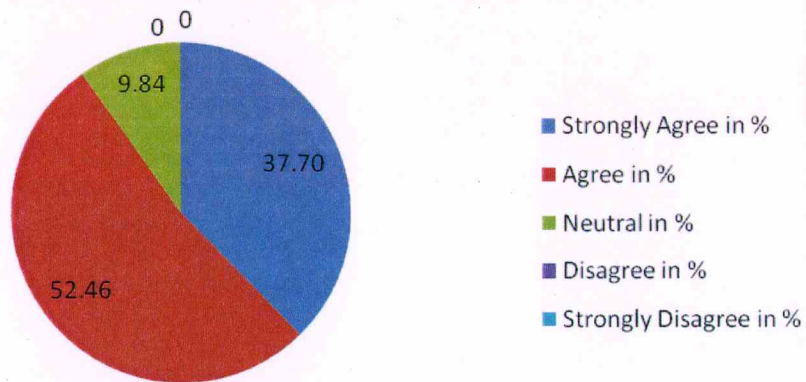


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**37. The institution makes effort to engage students in the Monitoring, review and continuous quality improvement of the teaching learning process.**



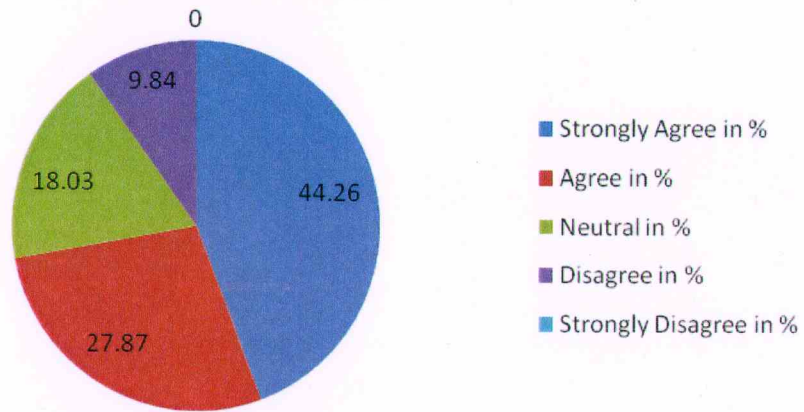
**38. The institute/ teachers use student centric methods, such as Experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**



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**39. Teachers encourage you to participate in extracurricular activities.**



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