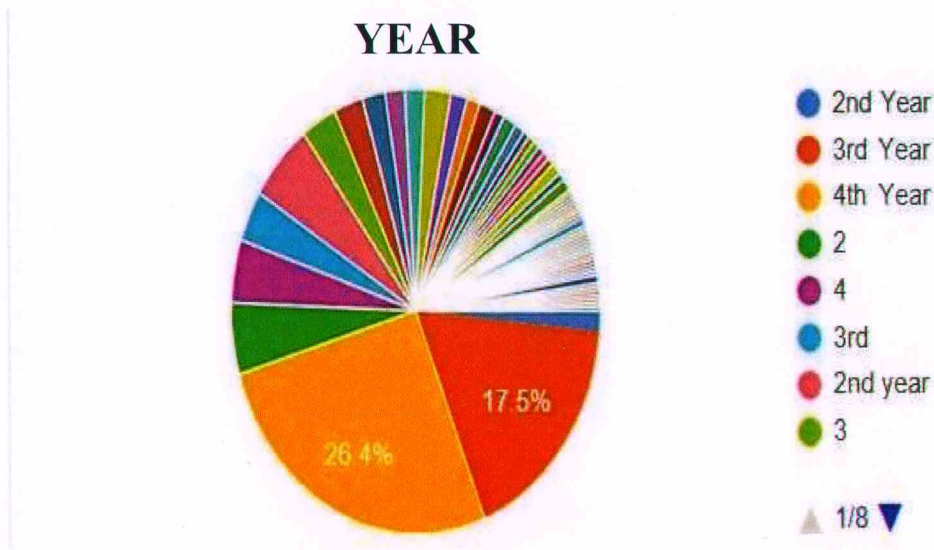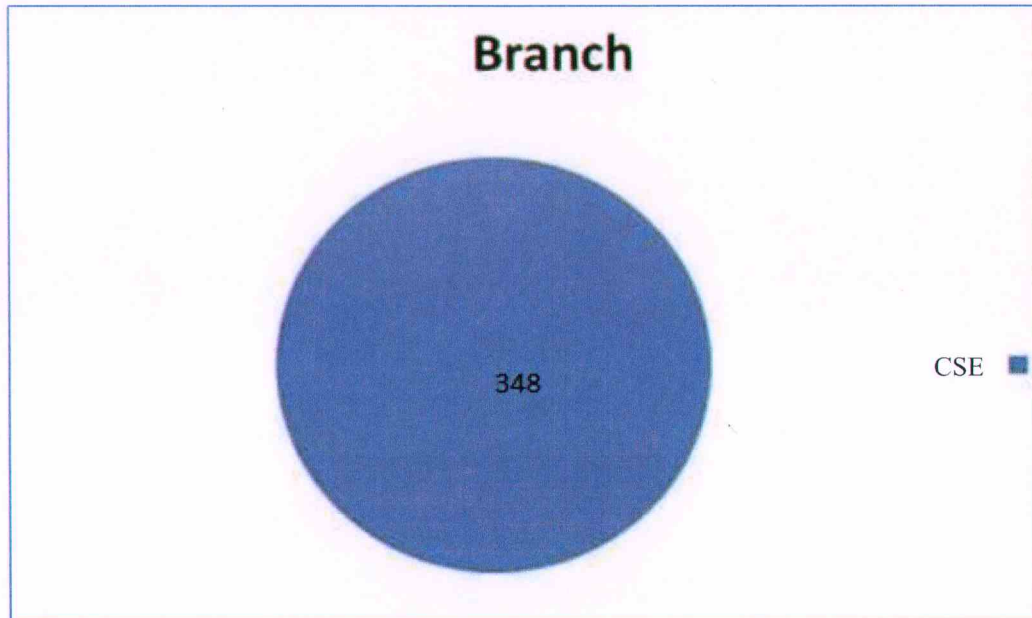# ERODE SENGUNTHAR

ENGINEERING COLLEGE

(An Autonomous Institution)

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,
Accredited by National Board of Accreditation (NBA), New Delhi &
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade

PERUNDURAI -638 057, TAMILNADU, INDIA.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
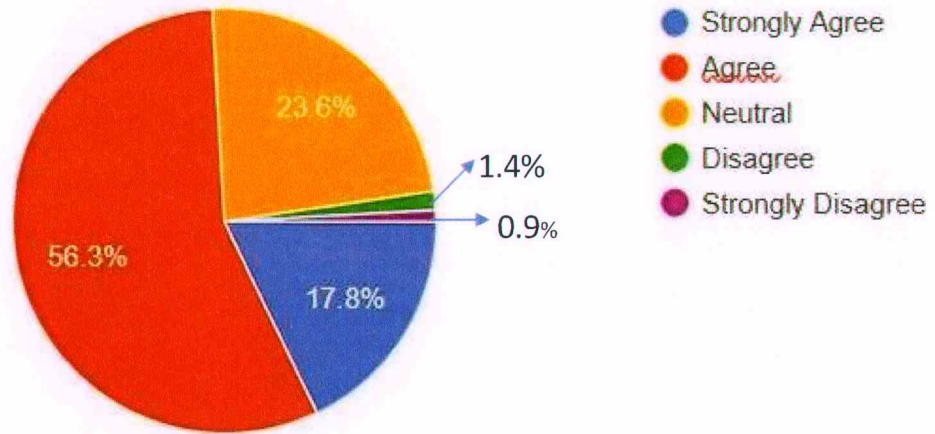
STUDENTS SATISFACTION SURVEY 2024-25

Branch

348   CSE ■

YEAR

- ● 2nd Year
- ● 3rd Year
- ● 4th Year
- ● 2
- ● 4
- ● 3rd
- ● 2nd year
- ● 3

17.5%

26.4%

▲ 1/8 ▼

Dr. V.VENKATA..........M, M.S.,M.Tech.,Ph.D.,
PRINCIPAL
Erode Sengunthar Engineering College,
(Autonomous)
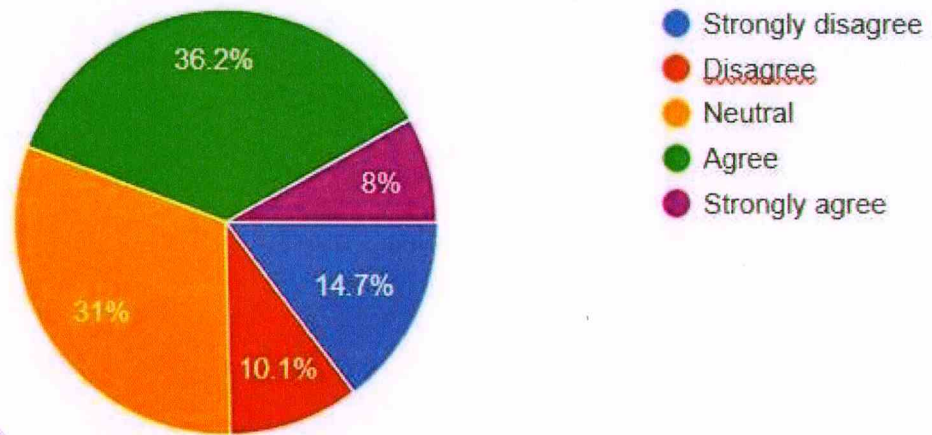Thudupathi, Perundurai, Erode -638 057,

1. The curriculum is well balanced, updated periodically and satisfies the present needs.

348 responses

Legend
● Strongly Agree
● Agree
● Neutral
● Disagree
● Strongly Disagree

Values shown on pie chart: 23.6%, 1.4%, 0.9%, 56.3%, 17.8%

2. Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lectures/

348 responses

Legend
● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly agree

Values shown on pie chart: 36.2%, 8%, 14.7%, 10.1%, 31%

3. The curriculum facilitates interdisciplinary learning through foundation electives and general electives.

348 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

21.3%
54.6%
19.5%
4%
0.6%
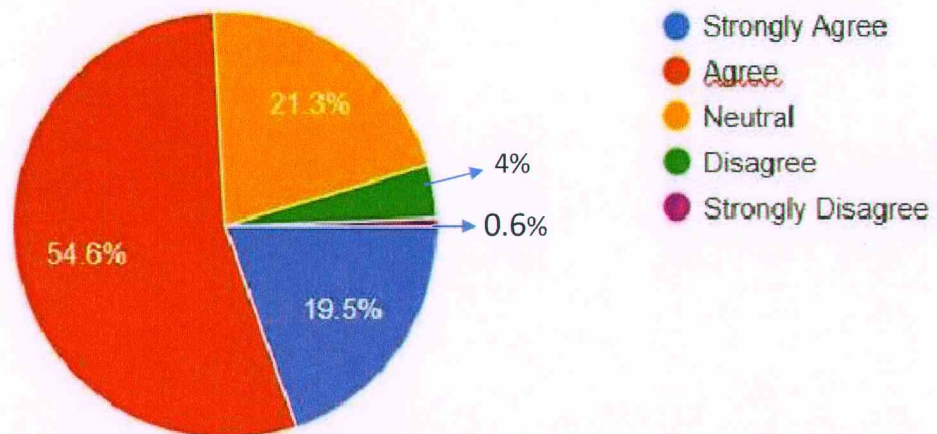
4. The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development

348 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20.7%
53.4%
21%
4%
0.9%

5. The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.

348 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

27.9%
49.4%
20.1%
2.3%
0.3%

Dr. V.VENKATACHALAM, M.S.,M.Tech.,Ph.D.,
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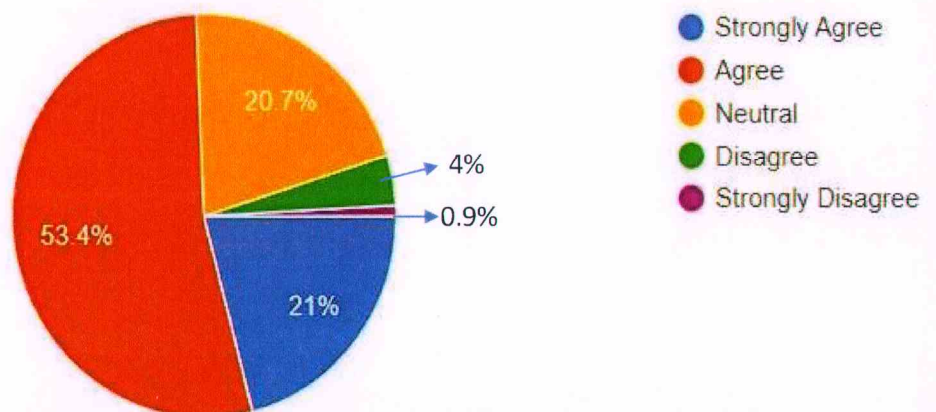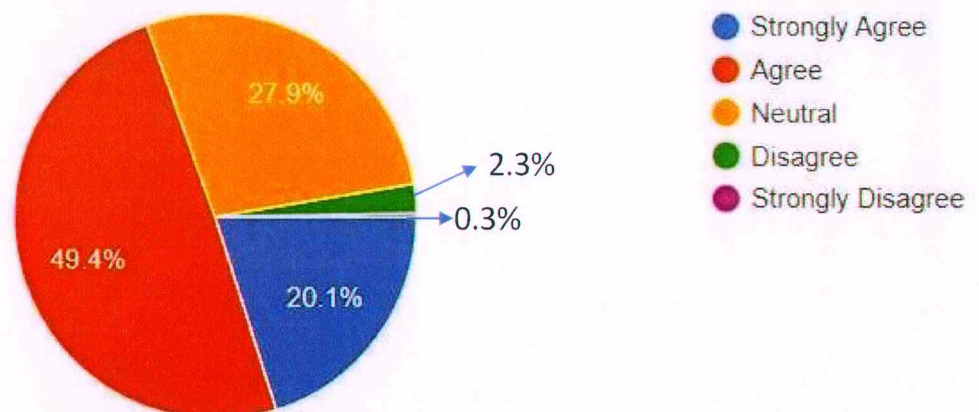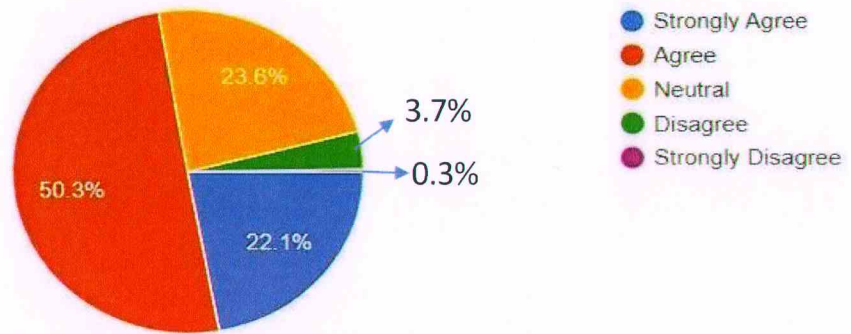6. Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions

348 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

23.6%
3.7%
0.3%
50.3%
22.1%

7. Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social awareness
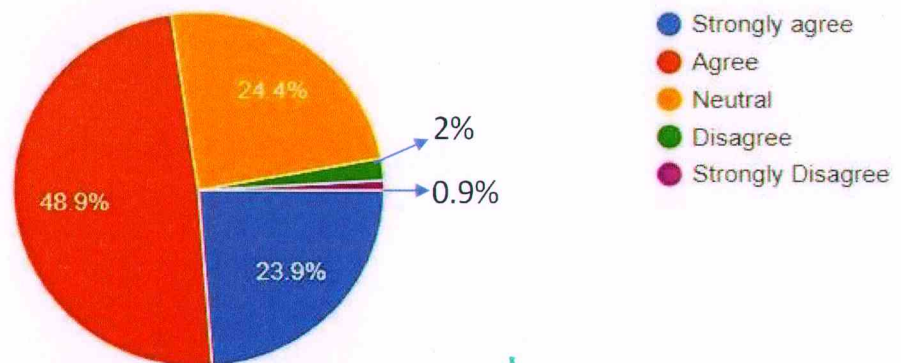
348 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

24.7%
2%
0.9%
52%
20.4%
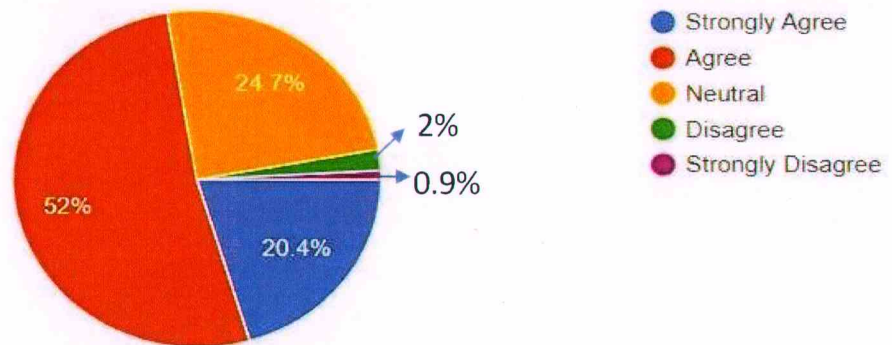
CONTENT DELIVERY

8. The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,
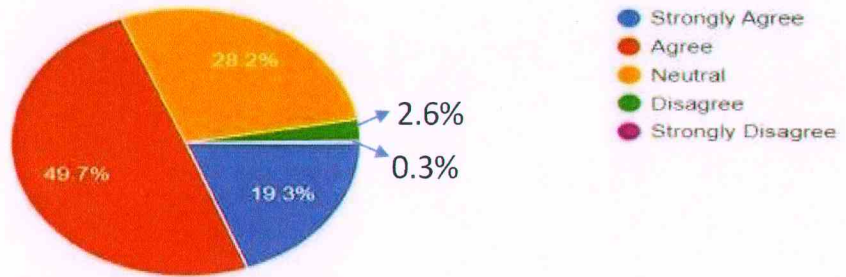
348 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

24.4%
2%
0.9%
48.9%
23.9%

9. The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.
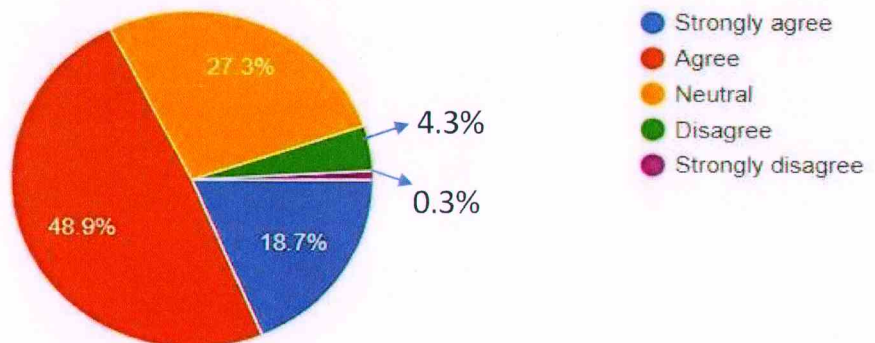
348 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

28.2%
2.6%
0.3%
49.7%
19.3%

10. The subject handling faculties are readily available for clarification of doubts and for personal mentoring

348 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

25%
1.4%
1.7%
50.3%
21.6%
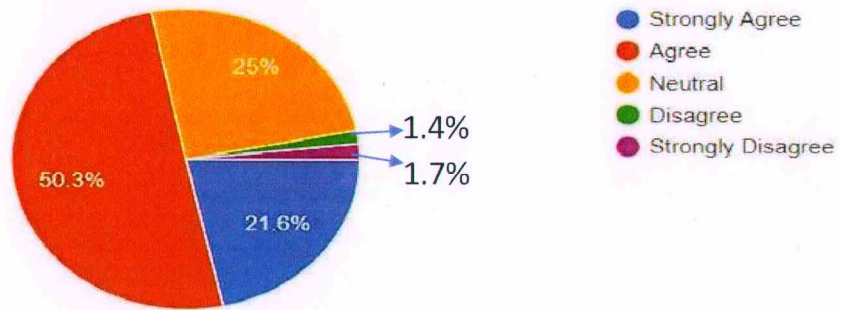
11. Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.

348 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

27.3%
4.3%
0.3%
48.9%
18.7%

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12. The institute provides support for participation in online certification from NPTEL, edX etc.,
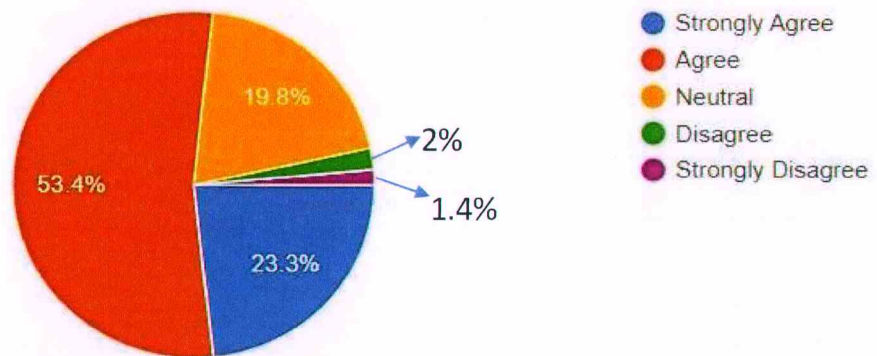
348 responses

- ● Regularly
- ● Often
- ● Sometimes
- ● Rarely
- ● Never

25.3% 21.8% 4.3% 0.3% 47.7%
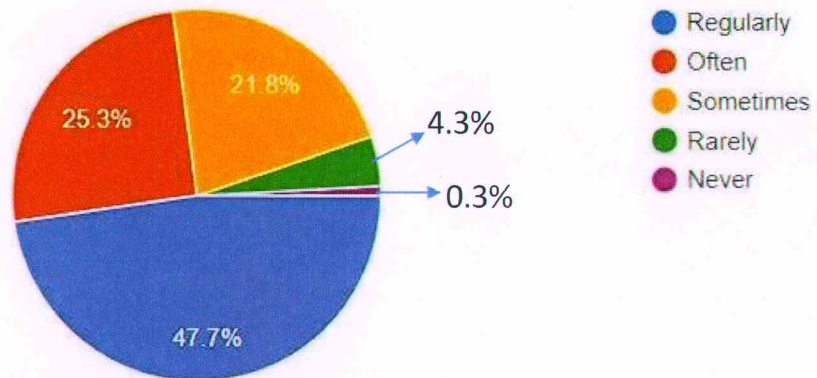
ASSESSMENT

13. The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.

348 responses

- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

19.8% 2% 1.4% 53.4% 23.3%

14. The tasks given in assignments have helped in enhancing your problem solving and communication skills.

348 responses
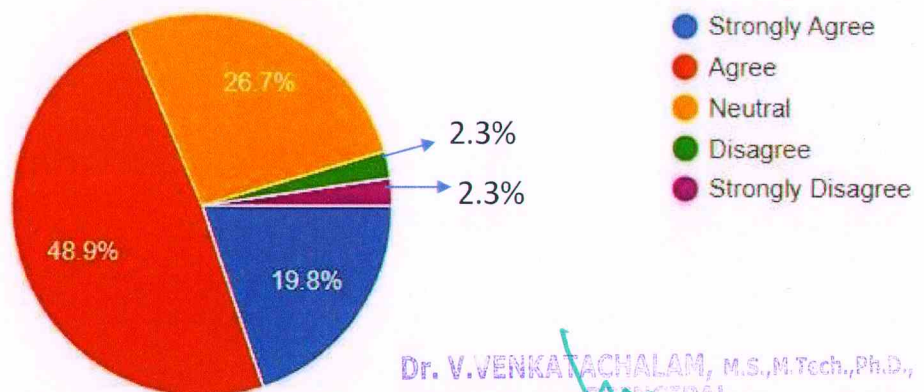
- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

26.7% 2.3% 2.3% 48.9% 19.8%
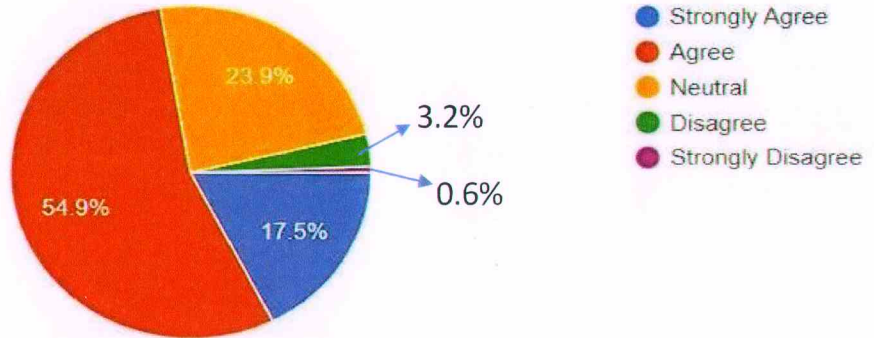
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Erode Sengunthar Engineering College,
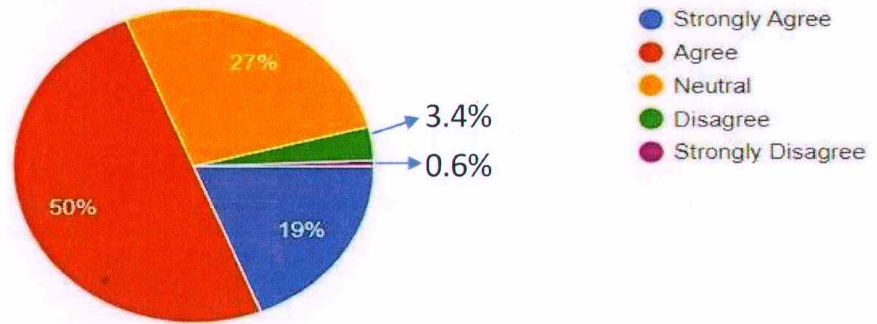(Autonomous)
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15. The assessments are designed and evaluated appropriately to assess higher order thinking skills
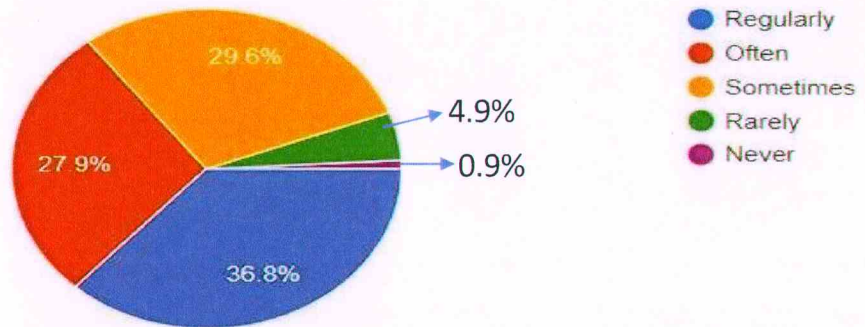
348 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

23.9%
3.2%
0.6%
54.9%
17.5%

16. The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.

348 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

27%
3.4%
0.6%
50%
19%

17. Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.

348 responses
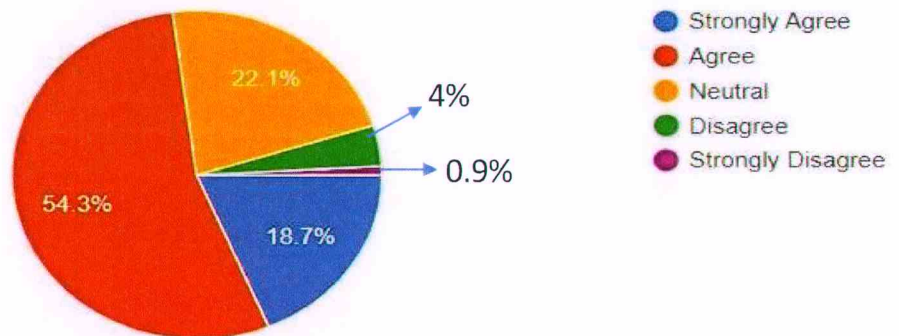
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

22.1%
4%
0.9%
54.3%
18.7%

18. The institute takes active interest in promoting internships / field visits opportunities for students.

348 responses

- Regularly — 36.8%
- Often — 27.9%
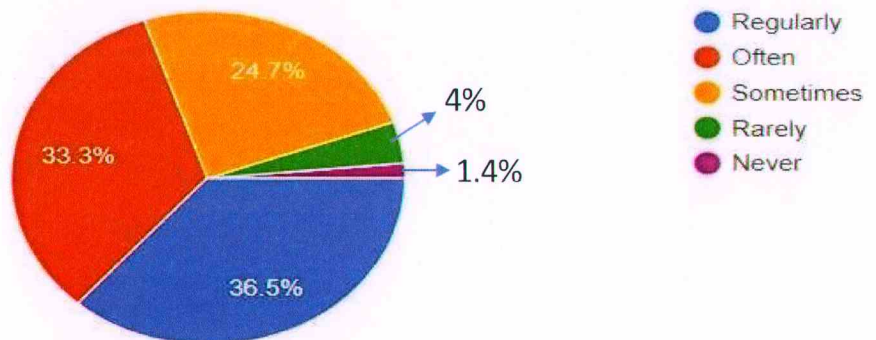- Sometimes — 29.6%
- Rarely — 4.9%
- Never — 0.9%

19. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

348 responses

- Regularly — 40.5%
- Often — 29%
- Sometimes — 25%
- Rarely — 4.6%
- Never — 0.9%
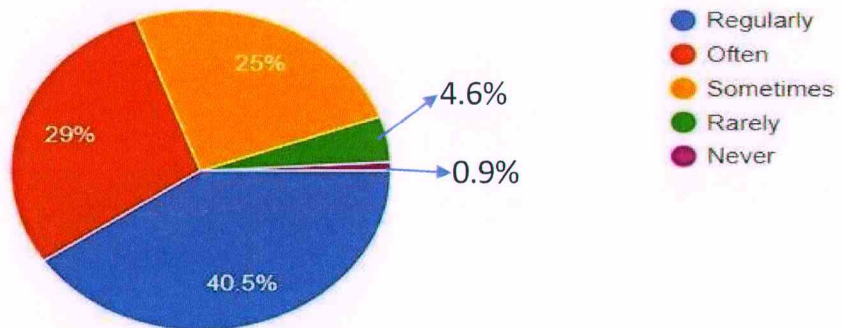
20. The institute provides opportunities for cocurricular / extra curricular activities.

348 responses

- Regularly — 36.5%
- Often — 33.3%
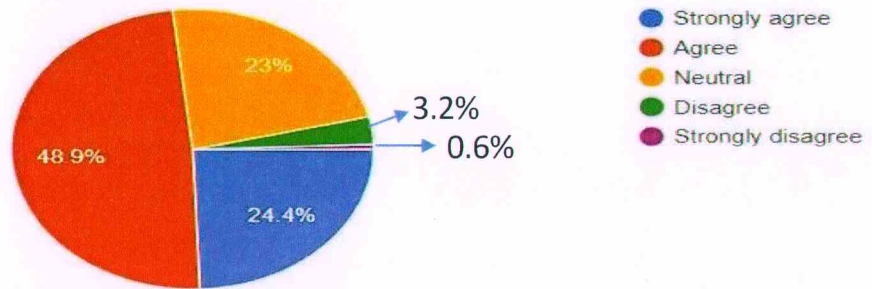- Sometimes — 24.7%
- Rarely — 4%
- Never — 1.4%

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21. Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process

348 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

48.9% 23% 3.2% 0.6% 24.4%

22. In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.

348 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

54.6% 23% 2.9% 0.3% 19.3%
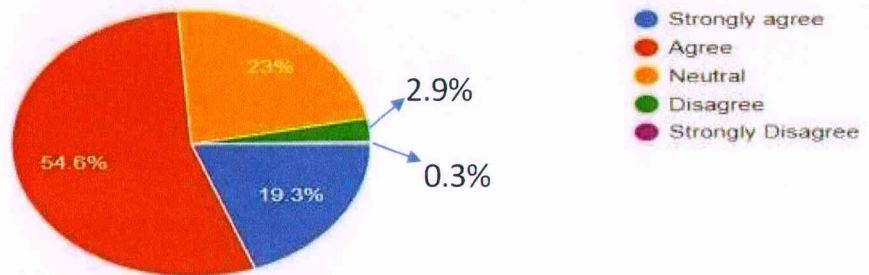
23. A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges, Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree
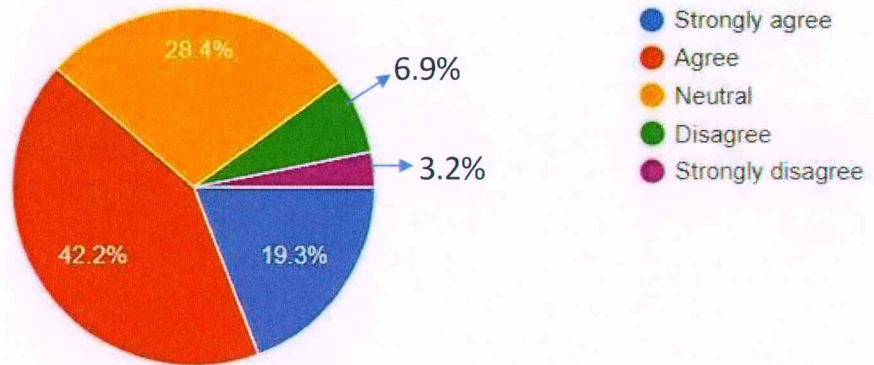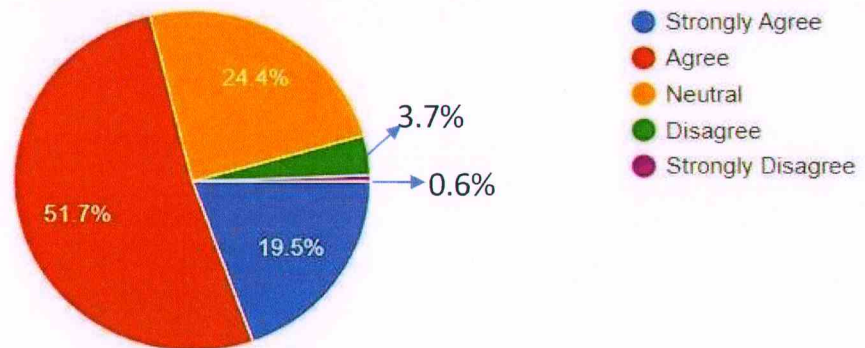
348 responses
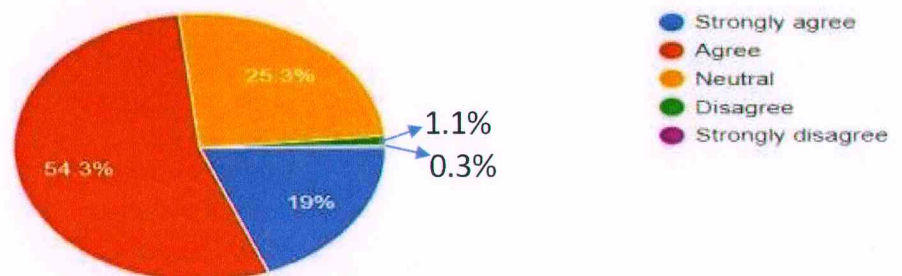
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

54.3% 25.3% 1.1% 0.3% 19%

24. Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.

348 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

28.4%
6.9%
3.2%
42.2%
19.3%

25. Library is digitized and includes sufficient count of reference and text books and access to international and national journals

348 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

24.4%
3.7%
0.6%
51.7%
19.5%

26. The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.

348 responses
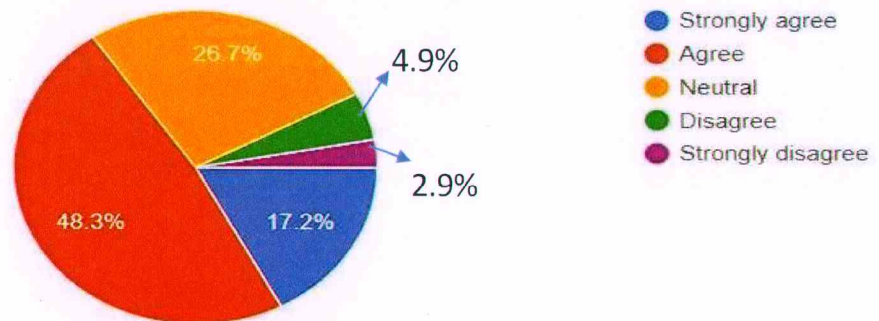
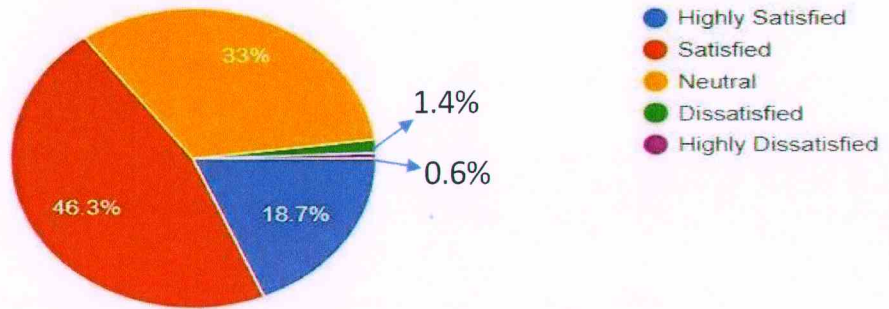- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

26.7%
4.9%
2.9%
48.3%
17.2%

27. To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period

348 responses

- ● Highly Satisfied
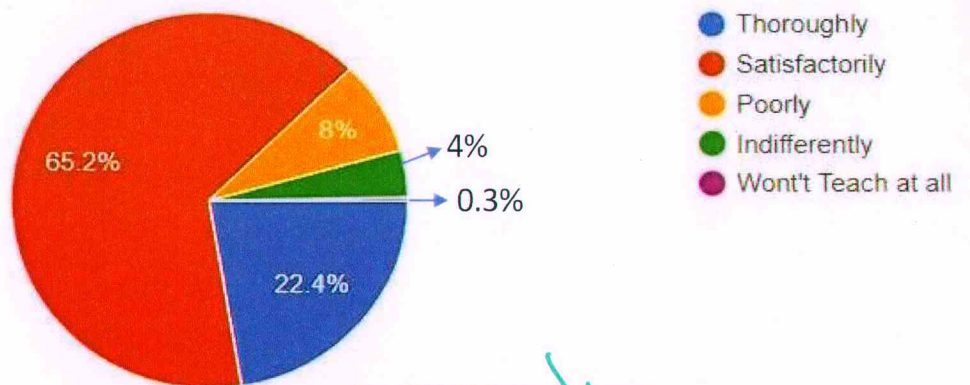- ● Satisfied
- ● Neutral
- ● Dissatisfied
- ● Highly Dissatisfied

33%
1.4%
0.6%
46.3%
18.7%

TEACHING LEARNING PROCESS

28. How much of the syllabus was covered in the class?

348 responses

- ● 85 - 100%
- ● 70 - 84%
- ● 55 - 69%
- ● 30 - 54%
- ● Below 30%

29.3%
6.3%
0.3%
41.4%
22.7%
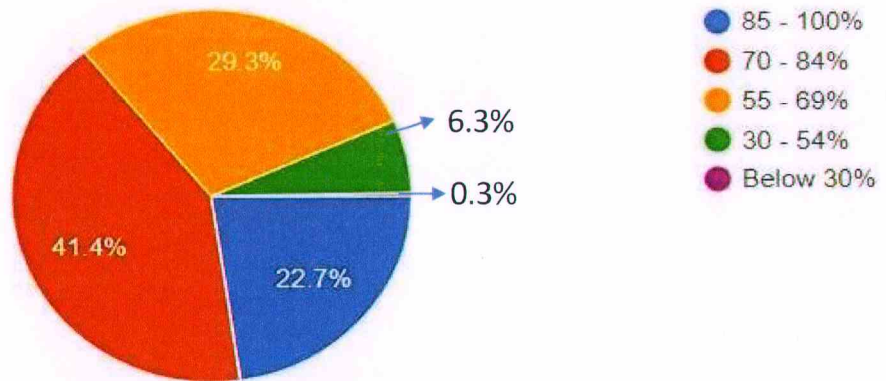
29. How well did the teachers prepare for the classes?

348 responses

- ● Thoroughly
- ● Satisfactorily
- ● Poorly
- ● Indifferently
- ● Wont't Teach at all

65.2%
8%
4%
0.3%
22.4%

30. How well were the teachers able to communicate?

348 responses

- ● Always Effective
- ● Sometimes Effective
- ● Just Satisfactorily
- ● Generally Ineffective
- ● Very Poor Communication

37.9%
18.7%
3.7%
39.7%
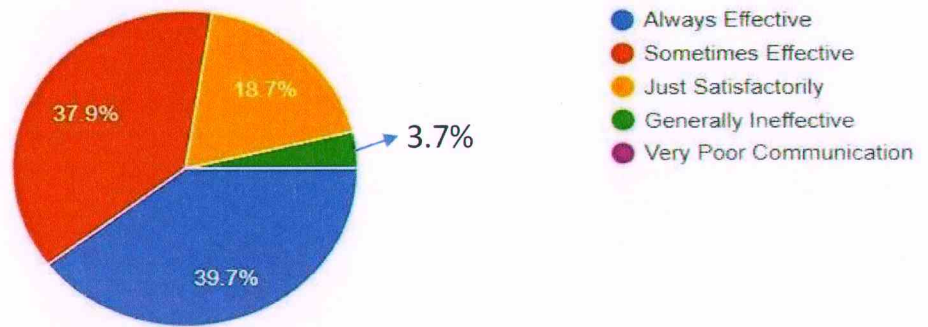
31. The teacher's approach to teaching can best be described as

348 responses

- ● Excellent
- ● Very Good
- ● Good
- ● Fair
- ● Poor

40.5%
3.4%
0.3%
35.3%
20.4%
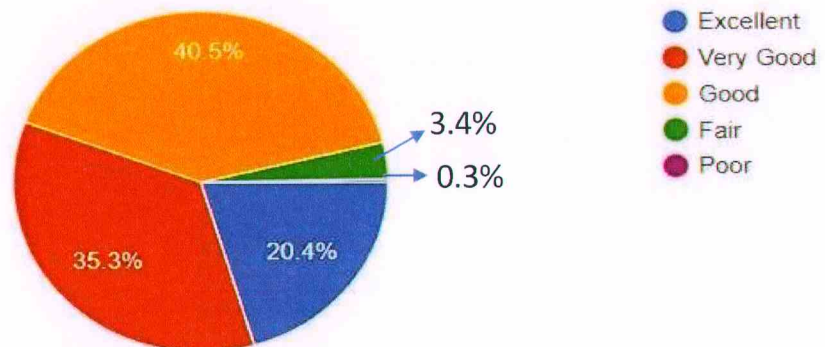
32. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

348 responses
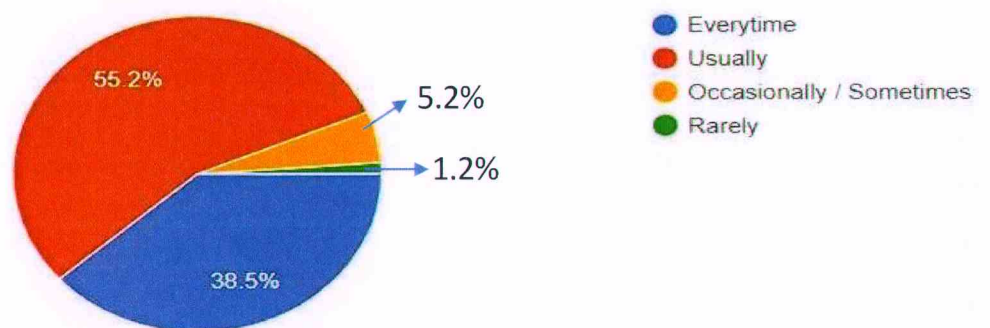
- ● Everytime
- ● Usually
- ● Occasionally / Sometimes
- ● Rarely

55.2%
5.2%
1.2%
38.5%

33. Your mentor does a necessary follow-up with an assigned task to you.

348 responses

- ● Everytime
- ● Usually
- ● Occasionally / Sometimes
- ● Rarely
- ● I Don't Have a Mentor

10.6%
4.9%
1.1%
45.4%
37.9%
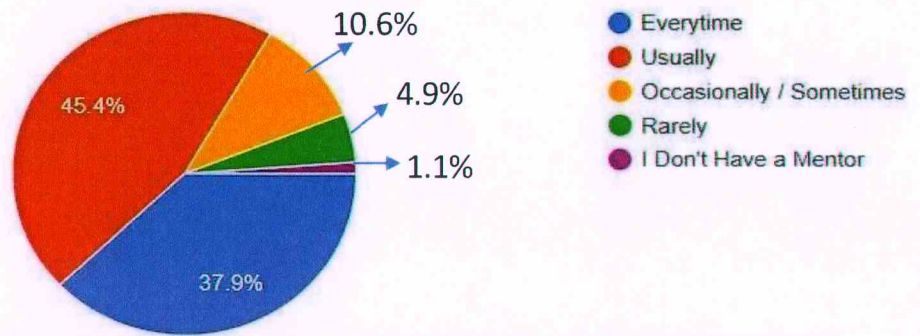
34. The teachers illustrate the concepts through examples and applications.

348 responses

- ● Everytime
- ● Usually
- ● Occasionally / Sometimes
- ● Rarely
- ● Never

44.8%
14.7%
3.7%
0.6%
36.2%
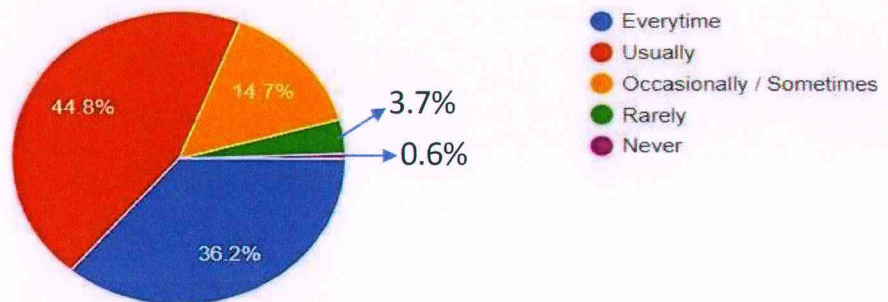
35. The teachers identify your strengths and encourage you with providing right level of challenges.

348 responses
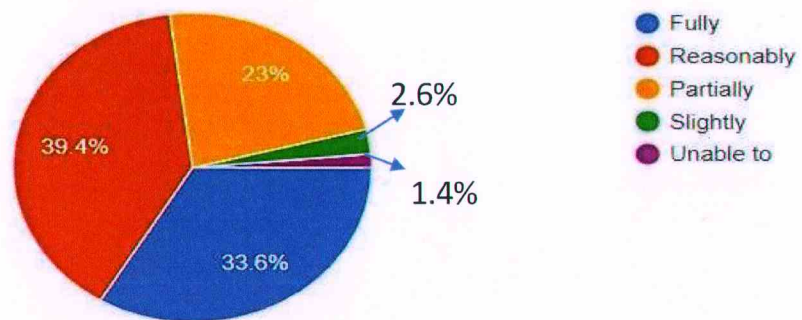
- ● Fully
- ● Reasonably
- ● Partially
- ● Slightly
- ● Unable to

23%
2.6%
39.4%
1.4%
33.6%

36. Teachers are able to identify your weaknesses and help you to overcome them.

348 responses

- Everytime
- Usually
- Occasionally / Sometimes
- Rarely
- Never

48%
14.7%
3.4%
2%
31.9%

37. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

348 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

51.4%
21.3%
2.9%
0.3%
24.1%

38. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

348 responses

- To a great Extent
- Moderate
- Somewhat
- Very Little
- Not at all

54%
14.4%
3.7%
1.7%
26.1%
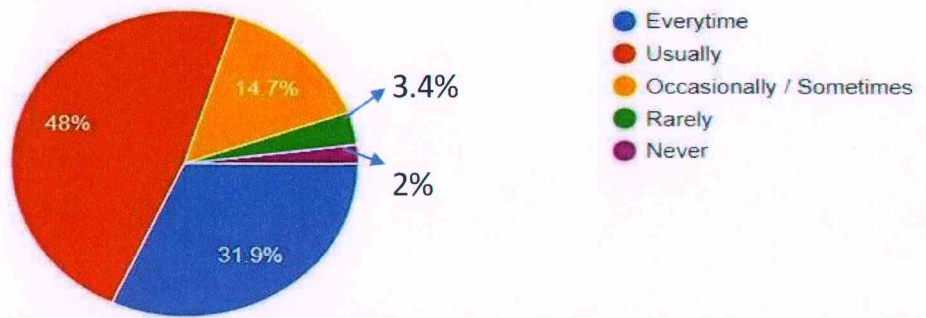
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PRINCIPAL
Erode Sengunthar Engineering College,
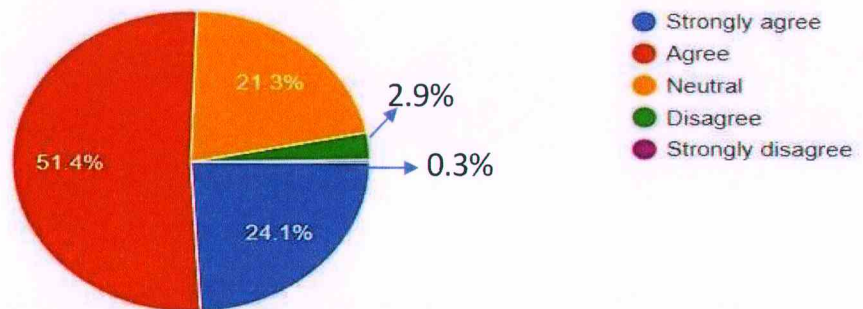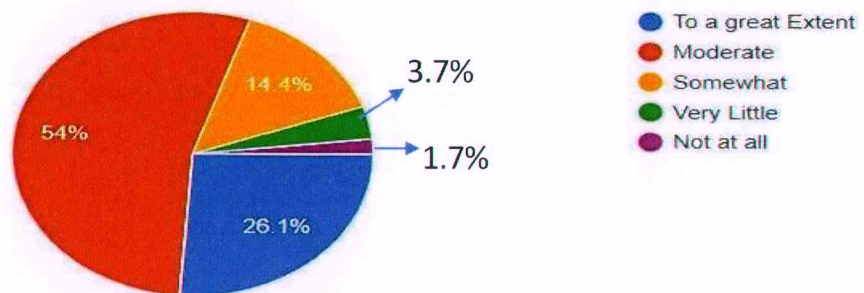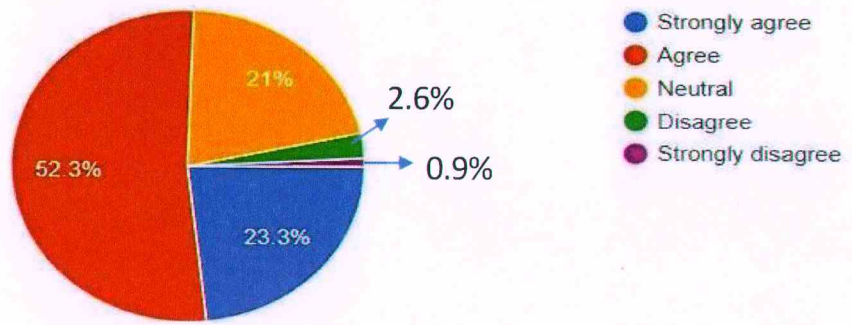(Autonomous)
Thudupathi, Perundurai, Erode -638 057.

39. Teachers encourage you to participate in extracurricular activities.

348 responses

Legend:
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Pie chart values: 52.3%, 21%, 23.3%, 2.6%, 0.9%

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