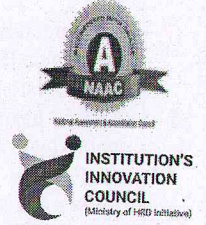


# ERODE SENGUNTHAR ENGINEERING COLLEGE

(An Autonomous Institution)

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,  
Accredited by National Board of Accreditation (NBA), New Delhi &  
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade  
PERUNDURAI -638 057, TAMILNADU, INDIA.



## Department of Science and Humanities

### Students Satisfaction Survey – Analysis Report AY 2024 – 25

Branch: B.E CSE (CYBER SECURITY)

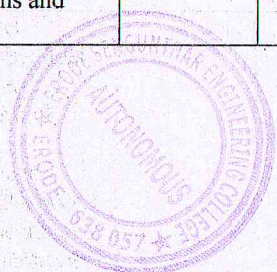
S. No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
<b>CURRICULUM</b>								
1	The curriculum is well balanced, updated periodically and satisfies the present needs.	57	45.6	42.1	12.03	0	0	Good responses received
2	Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lecturers/	57	42.1	52.6	3.5	0	1.8	Guest lectures and leaders talks from industrial persons were arranged
3	The curriculum facilitates interdisciplinary learning through foundation electives and general electives.	57	12.3	56.1	14	15.8	1.8	Professional electives were designed in the syllabus based on industrial need
4	The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.	57	33.3	59.6	5.3	1.8	0	Mini Project works and Field project were included



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5	The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.	57	35.1	57.9	5.3	1.8	0	Introduced Industry based electives (Infosys Prescribed Syllabus) to improve students skills for Placement
6	Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions	57	31.6	63.2	1.8	1.8	1.8	Research oriented subjects were introduced
7	Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social Awareness	57	36.8	56.1	5.3	1.8	0	Human Resource Management subject was introduced
<b>CONTENT DELIVERY</b>								
8	The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,	57	35.1	59.6	5.3	0	0	Good responses received
9	The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.	57	36.8	56.1	7.0	0	0	Good responses received





10	The subject handling faculties are readily available for Clarification of doubts and for personal mentoring.	57	43.9	47.4	8.8	0	0	Good responses received
11	Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.	57	43.9	45.6	5.3	3.5	1.8	Students were asked to use laboratories during evening hours to complete the experiments
12	The institute provides support for participation in online certification from NPTEL, edX etc.,	57	35.1	56.1	8.8	0	0	Good responses received
<b>ASSESSMENT</b>								
13	The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.	57	42.1	50.9	3.5	1.8	1.8	External examiners were invited to evaluate answer scripts. Facility available to apply reevaluation and answer sheet Xerox.
14	The tasks given in assignments have helped in enhancing your problem solving and communication skills.	57	42.1	50.9	3.5	1.8	1.8	Problem Oriented Subjects more assignments were given
15	The assessments are designed and evaluated appropriately to assess higher order thinking skills	57	36.8	56.1	5.3	1.8	0	More Innovative teaching methodologies has been followed to develop higher order thinking skills
16	The assessments provided the right level of challenge and an	57	40.4	50.9	5.3	1.8	1.8	Analysis based Questions were given





	opportunity for collaborative/co-operative learning.							to students
17	Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.	57	38.6	57.9	3.5	0	0	Good responses received
<b>SUPPORT SYSTEM/INFRASTRUCTURE</b>								
18	The institute takes active interest in promoting internships / field visits opportunities for students.	57	45.6	45.6	7	0	1.8	Students were undergone Internships promoting internships / field visits opportunities for students. in National Small Industries Corporation MHRD, India
19	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	57	45.6	45.6	7	1.8	0	Soft skill course was included in curriculum to make them ready for the world of work
20	The institute provides opportunities for co-curricular / extra-curricular activities.	57	42.1	54.4	3.5	0	0	Good responses received
21	Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.	57	31.6	63.2	5.3	0	0	Good responses received



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22	In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.	57	35.1	63.2	1.8	0	0	Good responses received
23	A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.	57	36.8	52.6	7	1.8	1.8	Special attention was given to slow learners to improve their academic performance
24	Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.	57	36.8	49.1	12.3	0	1.8	Internet speed was improved for uninterrupted connection and all class rooms were installed with LCD Projector
25	Library is digitized and includes sufficient count of reference and text books and access to international and national journals	57	42.1	52.6	5.3	0	0	Good responses received
26	The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.	57	42.1	54.4	1.8	0	1.8	Fixed street lights in lawn and garden areas and Bought some items for indoor games Made doctor to avail as per need of student at emergency situations



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27	To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period	57	35.1	54.4	10.5	0	0	Good responses received
<b>Teaching Learning Process</b>								
S. No.	Parameters	Total Responses	85 – 100 %	70 – 84 %	55 – 69 %	30 – 54 %	Below 30%	Action taken
28	How much of the syllabus was covered in the class?	57	43.9	26.3	26.3	0	3.5	Every subject syllabus completed before model Examinations
S. No.	Parameters	Total Responses	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't Teach at all	Action taken
29	How well did the teachers prepare for the classes?	57	14.0	84.2	1.8	0	0	Good responses received
S. No.	Parameters	Total Responses	Always Effective	Sometimes Effective	Satisfactorily	Ineffective	Very Poor	Action taken
30	How well were the teachers able to communicate?	57	89.5	10.5	0	0	0	Good responses received
S. No.	Parameters	Total Responses	Excellent	Very Good	Good	Fair	Poor	Action taken
31	The teacher's approach to teaching can best be described as	57	57.9	0	36.8	5.3	0	More materials was given to slow learners to improve overall result. Special guidance is practiced during their counseling hours.
S. No.	Parameters	Total Responses	Every Time	Usually	Occasionally	Rarely	Never	Action taken
32	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	57	26.3	64.9	7	0	1.8	Explained detailed manner about Course Outcome and Program Outcome for their subjects
33	Your mentor does a necessary follow-up with an assigned task to you.	57	26.3	66.7	7	0	0	Good responses received





34	The teachers illustrate the concepts through examples and Applications.	57	28.1	61.4	8.8	0	1.8	Faculties use Smart boards to present their lectures in pleasant way for better understanding of the concepts.
35	The teachers identify your strengths and encourage you with providing right level of challenges.	57	17.5	77.3	5.3	0	3.5	Management electives and professional electives were designed in the syllabus based on industrial need
36	Teachers are able to identify your weaknesses and help you to overcome them.	57	50.9	35.1	5.3	0	8.8	Every students strength and weakness were identified after Assessment and guidelines provided to overcome it.
<b>S. No.</b>	<b>Parameters</b>	<b>Total Responses</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Action taken</b>
37	The institution makes effort to engage students in the Monitoring, review and continuous quality improvement of the teaching learning process.	57	50.9	40.4	8.8	0	0	Good responses received
38	The institute/ teachers use student centric methods, such as Experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	57	70.2	24.6	5.3	0	0	Good responses received
39	Teachers encourage you to participate in	57	56.1	38.6	5.3	0	0	Good responses



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	extracurricular activities.							received
40	Record your suggestions for enhancing the quality of Teaching Learning process at ESEC.	57	Good responses received (Teachers are good and well experienced and The lesson of teaching fun and entertainment)					Good responses received

*V. Venkatasubramanian*

Teaching Coordinator

*P. Balakrishnan*

Dean / I Year

*V. Venkatasubramanian*

Principal



*V. Venkatasubramanian*  
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