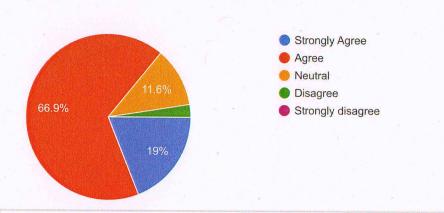


1. The curriculum is well balanced, updated periodically and satisfies the present needs.

Сору

121 responses

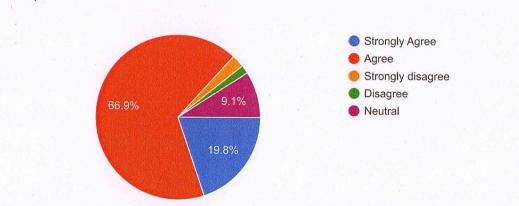


2. Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lectures/

**D** C

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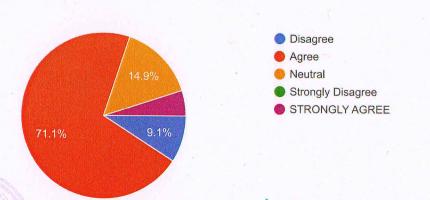
121 responses



3. The curriculum facilitates interdisciplinary learning through foundation electives and general electives

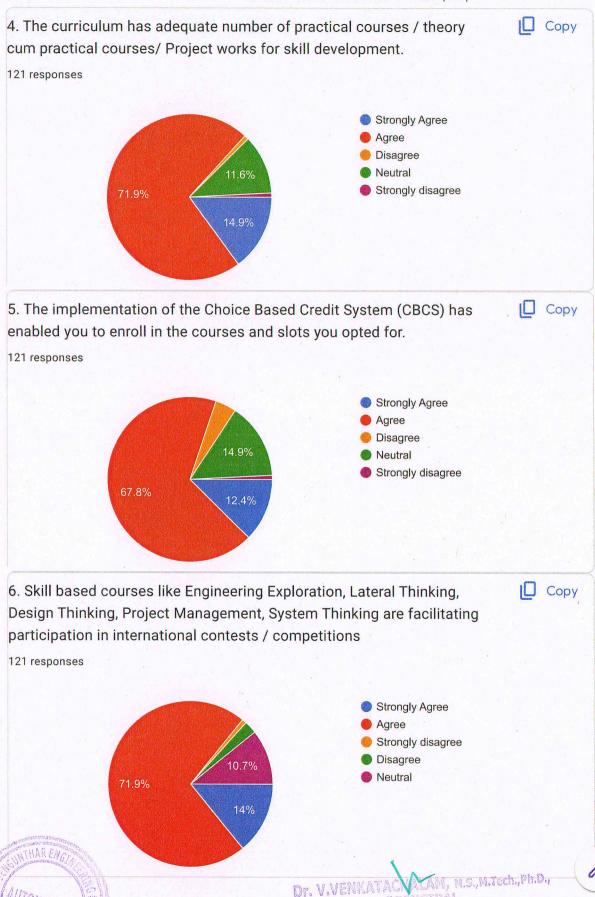
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121 responses



Dr. V.VENKATACYNLAM, M.S., H. Toch., Ph.D.
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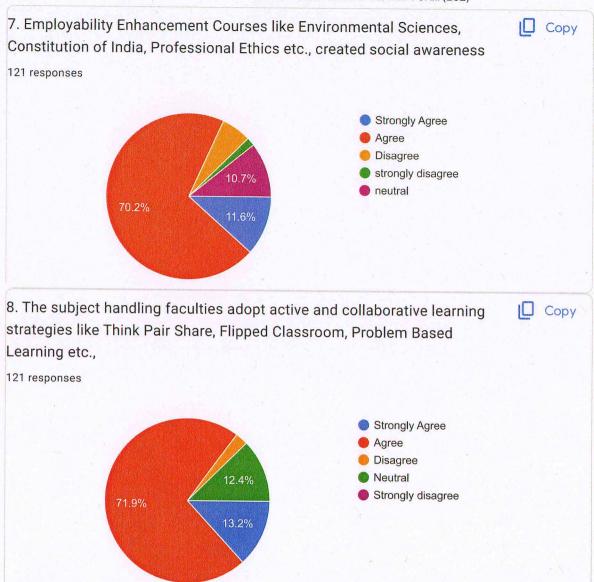
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18/36

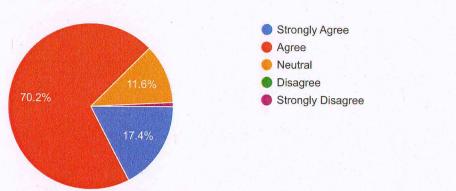




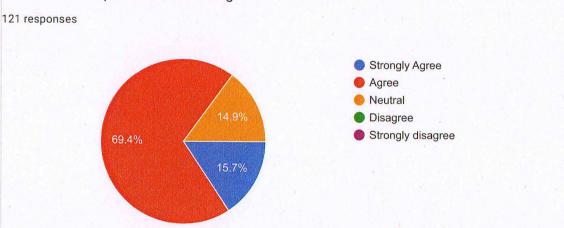
Dr. V.VENKATANOLAM, M.S., M.Tech., Ph.D.,
PINNCIPAL
Erode Sengunther Empleyering College

10/3

9. The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and guizzes 121 responses



10. The subject handling faculties are readily available for clarification of Copy doubts and for personal mentoring.



11. Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.



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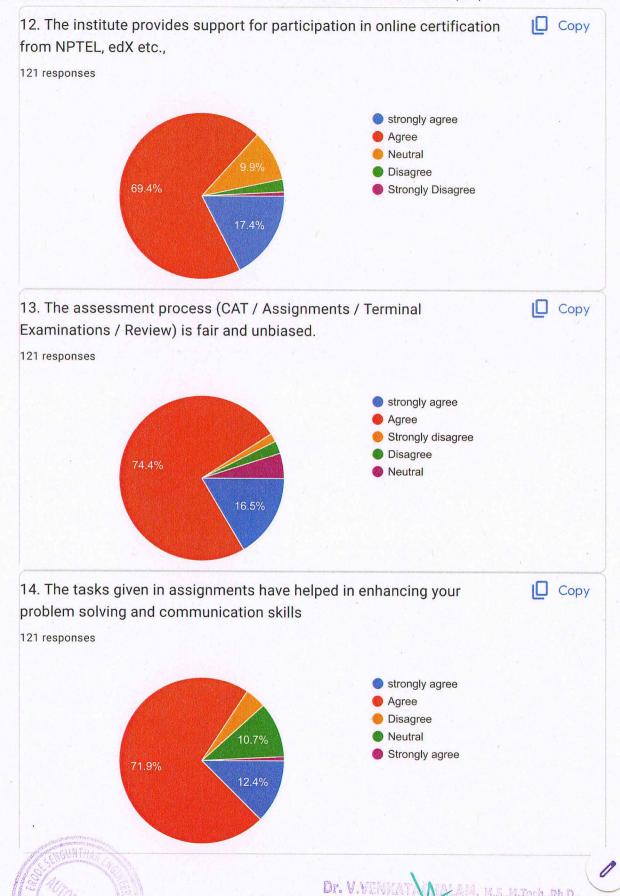
121 responses

Strongly Agree Agree Strongly disagree Disagree 72.7% Neutral 19% Dr. V. VENKAT. M.S., M. Tech., Ph.D.,

Thudupathi, Paramanan, Erede -

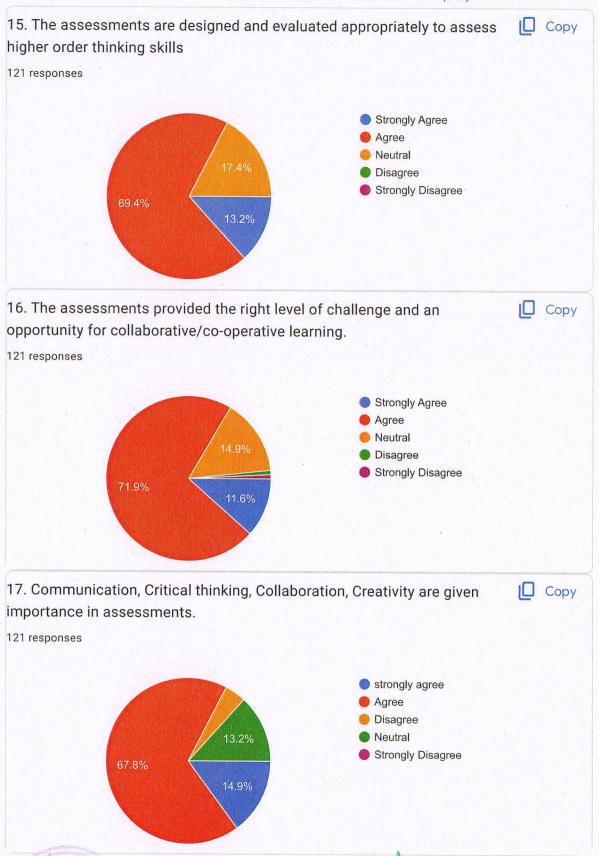
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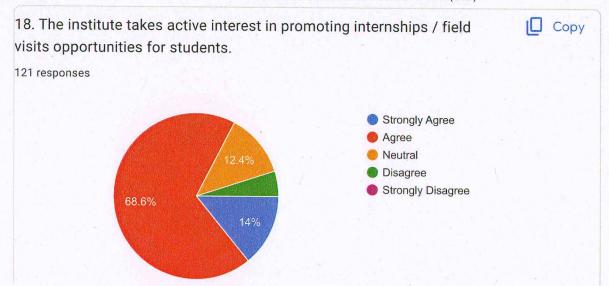
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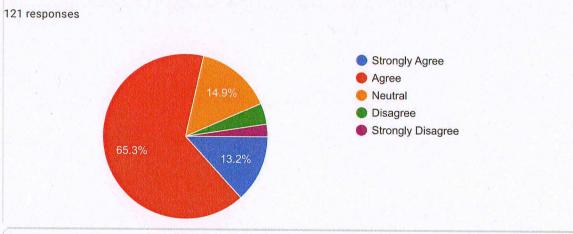
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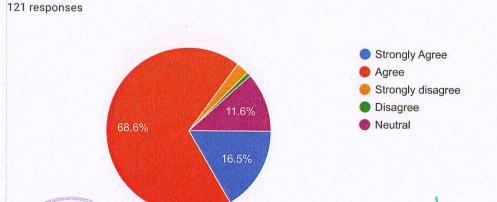
19. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.





20. The institute provides opportunities for cocurricular / extra curricular activities.





Dr. V.VENKATAVMALAM, M.S., M. Tech. Pro-

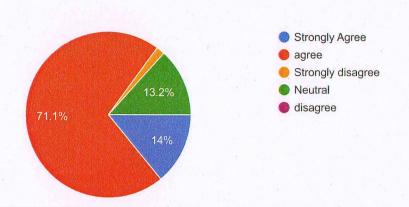
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21. Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.



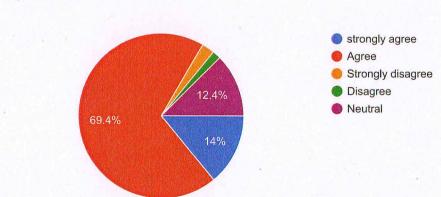
121 responses



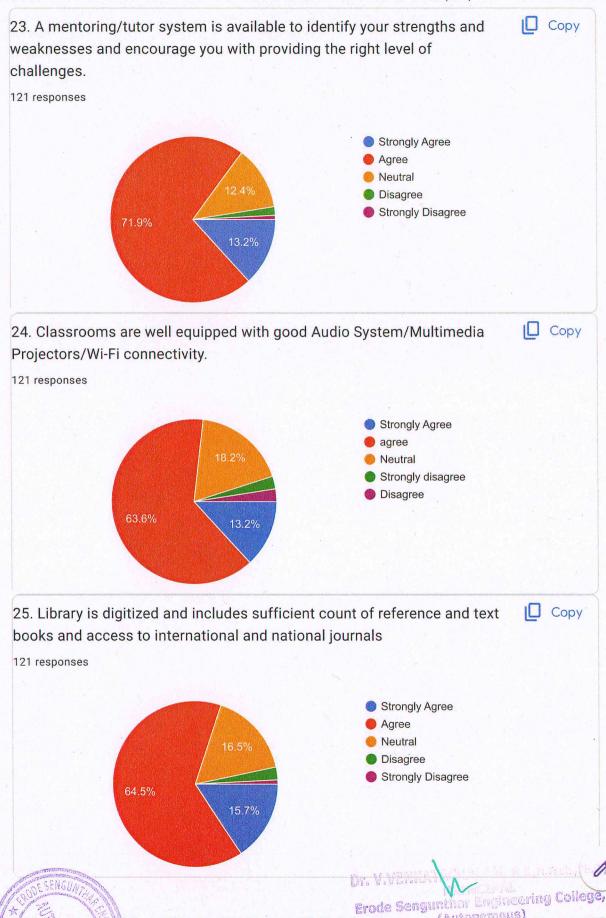
22. In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.



121 responses

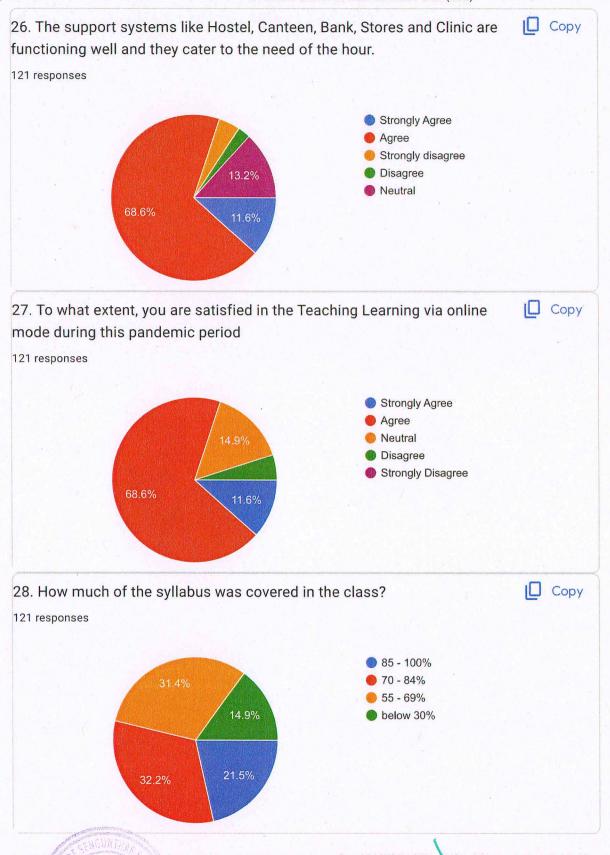






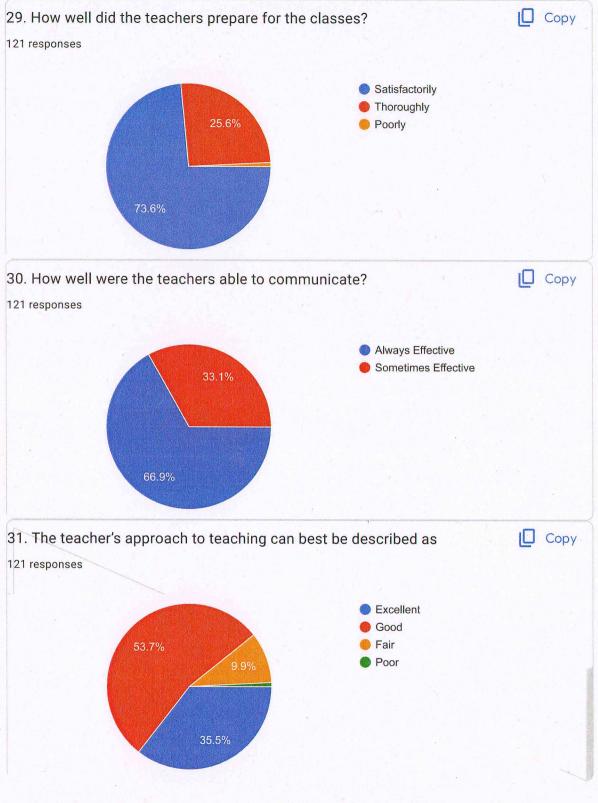
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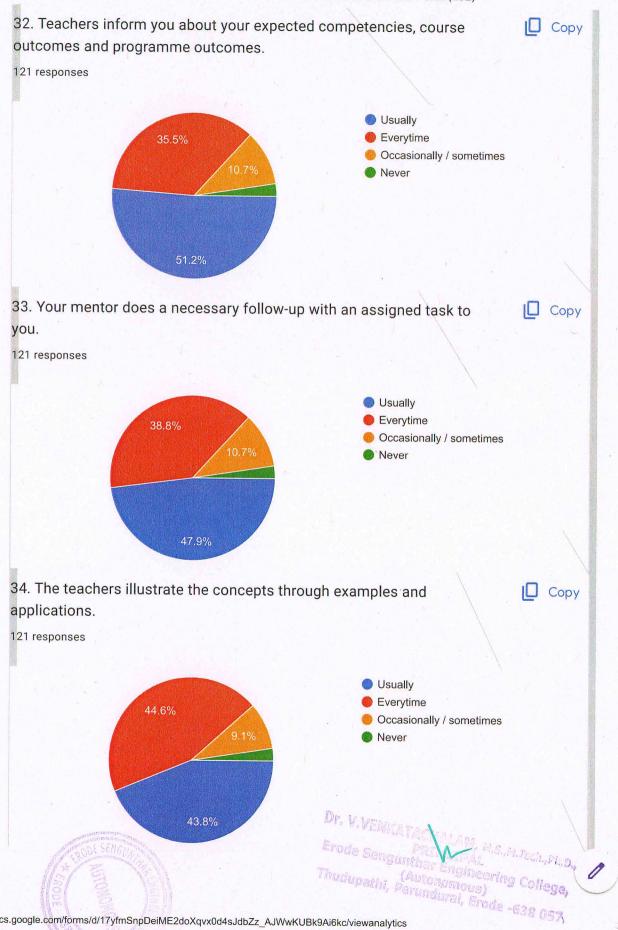
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Dr. V.VENKATACHALAM, M.S.,M.Tech.,Ph.D.,
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(Autonomous)
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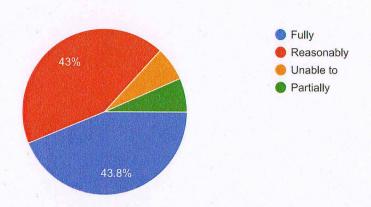




35. The teachers identify your strengths and encourage you with providing right level of challenges.

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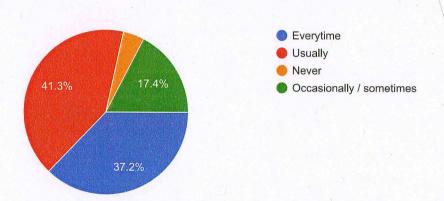
121 responses



36. Teachers are able to identify your weaknesses and help you to overcome them.

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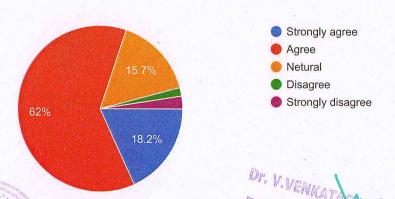
121 responses



37. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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121 responses

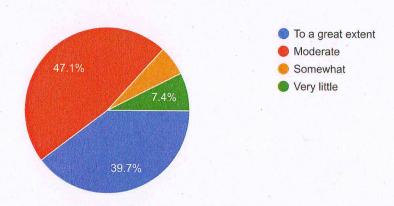


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38. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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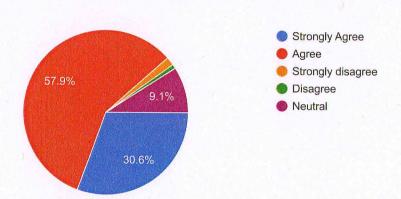
121 responses



39. Teachers encourage you to participate in extracurricular activities.



121 responses





Erode Sengunthar Engineering College, (Autonomous) Thudupathi, Perundural, Erode -638 057. 40. Record your suggestions for enhancing the quality of Teaching Learning process at ESEC.

121 responses

Good

Good

No

Yes

Well teaching

**VERY GOOD** 

GOOD

Good teaching and understandable

70

\*Teaching Methods: \* 1. Interactive lectures: Incorporate discussions, group work, and thinkpair-share. 2. Project-based learning: Encourage real-world applications and problem-solving. 3. Flipped classrooms: Reverse traditional lecture-homework format. 4. Gamification: Utilize educational games and simulations. 5. Collaborative learning: Pair students with peers/industry experts. \*Technology Integration:\* 1. Learning Management Systems (LMS) for course materials and discussions. 2. Virtual labs and simulations for hands-on experience. 3. Educational software and tools (e.g., MATLAB, SolidWorks). 4. Online guizzes and assessments for instant feedback. 5. Video conferencing for guest lectures and remote learning. \*Assessment and Feedback:\* 1. Regular formative assessments for continuous evaluation. 2. Peer review and self-assessment for critical thinking. 3. Rubrics for clear grading criteria. 4. Feedback sessions for improvement. 5. Outcome-Based Education (OBE) for focused learning. \*Faculty Development:\* 1. Workshops on pedagogy and technology integration. 2. Mentorship programs for new faculty. 3. Industry collaborations for faculty upskilling. 4. Research opportunities for faculty growth. 5. Teaching Assistant training programs. \*Student Support:\* 1. Academic advising and counseling. 2. Tutoring and mentoring programs. 3. Study skills and time management workshops. 4. Career guidance and placement services. 5. Mental health and wellness support. \*Curriculum Development:\* 1. Industry partnerships for curriculum relevance. 2. Outcome-Based Education (OBE) framework. 3. Interdisciplinary courses and electives. 4. Flexibility in course selection. 5. Continuous curriculum review and updates. \*Infrastructure and Resources:\* 1. State-of-the-art laboratories and equipment. 2. Library and digital resources. 3. Smart classrooms and multimedia ZLAM, M.S., M. Tech., Ph. 34/36

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Erode Sengunthar Engineering College, (Autonomous) Thudupathi, Perundurai, Erode -638 057. facilities. 4. Wi-Fi and internet connectivity. 5. Accessibility features for inclusive learning. \*Quality Assurance: \* 1. Regular accreditation and audits. 2. Student feedback and satisfaction surveys, 3. Alumni tracking and feedback, 4. Faculty evaluation and performance metrics, 5.

Continuous Improvement Plans (CIP). Implementing these suggestions can enhance the Teaching-Learning process at ESEC, leading to improved student outcomes, faculty satisfaction
Very helpful
Disagree
Extend our maths hour
No regular sports period is there
Good Teaching and understandable
Make fair
Improve teaching skills
None
Netral
Nothing
Excellent
Very Good
I'm satisfied to join this college
Conduct many events in our college to improve our experience how to present ppt any other things 1st conduct here as the same outside colleges to encourage us
Nice
Excellent
Great Dr. V. VENKATAWLAM, M.S. M. Zaris St.
Is okay  Erode Sengunthar Engineering College  (Autoacmous)  Thudupathi, Perundural, Erode -635 057

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STUDENT SATISFACTION SURVEY FORM (ECE) Need to be more practical in teaching Some more practical courses needed Great Super teaching learning process at ESEC Its okay Liberal in college.. No strict... Because that will affected the student mentally Good teaching **Excellent teaching** Ok,good Best teaching good learning methods I think there is a lot of actions in those questions were not really implemented on us, it was there to be like a showcase but none of them were able to access freely for 1st year students and then there isn't any other self improvement related things such as preparing for internship programs or teaching skills, they only teaching academics and some communication development. There is no wifi access or any online network related facilities available here, well students like me need them cause we have so many courses need to be downloadable. Better To participate in other colleges Remove chemistry for computer centric course and circuit course and add some interesting subject All good Be kind Erode Sengunthar Engineering

It's already good

(Autonomous)

It's already good

Very good

Very good

Supportive Learning Environment.

Given book for read

Very nice

Teachers teach again and again without boring

All are good

The focusing on extracurricular activities and personalized teaching: \*Extracurricular Activities: \* 1. Clubs and Societies: Establish clubs for various interests (e.g., debate, music, sports, art) to foster creativity and teamwork. 2. Guest Lectures: Invite industry experts and thought leaders to share real-world experiences. 3. Field Trips: Organize visits to relevant industries, historical sites, or cultural events. 4. Competitions and Hackathons: Encourage participation in national/international competitions. 5. Community Service: Incorporate social responsibility projects. \*Personalized Teaching:\* 1. Mentorship Programs: Assign mentors for individual guidance. 2. Adaptive Assessments: Use Al-powered tools for tailored evaluations. Learning Paths: Offer customizable course sequences. 4. Flipped Classrooms: Reverse traditional lecture-homework format. 5. Regular Feedback: Encourage student-teacher dialoque. \*Technology Integration:\* 1. Learning Management Systems (LMS) 2. Virtual Reality (VR) and Augmented Reality (AR) 3. Gamification 4. Online Resources and MOOCs 5. Digital Portfolios \*Teacher Training and Support:\* 1. Workshops on innovative teaching methods 2. Peer mentoring 3. Continuous professional development 4. Student evaluation and feedback 5. Recognition and rewards for outstanding teaching \*Student-Centric Initiatives:\* 1. Student Government Association 2. Open-door policy for faculty-student interaction 3. Mental health and wellness programs 4. Career counseling and placement services 5. Alumni networking events \*Assessment and Evaluation:\* 1. Regular surveys and feedback 2. Standardized testing 3. Project-based evaluations 4. Peer review and self-assessment 5. Data-driven decisionmaking Implementing these suggestions can enhance the Teaching-Learning process at ESEC, fostering a more engaging, personalized, and effective educational experience.

Teaching and aproching Good

Teach little slowly

Always good

Guide without partiality

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(Autonomous)

Thudupathi, Perundurai, Erode -638 057

Need to be more in practice teaching

Medium

Use Technology in The Classroo, Focus on Behaviour Modification.

Digital computing

Need more practical session

Say "you can do your best next time"

Be encouraged to participate in other fields besides studies

Implement continuous assessment and feedback mechanism

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