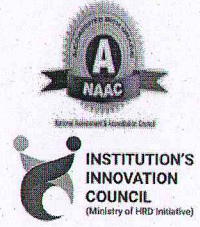




# ERODE SENGUNTHAR ENGINEERING COLLEGE

(An Autonomous Institution)

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,  
Accredited by National Board of Accreditation (NBA), New Delhi &  
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade  
PERUNDURAI -638 060, TAMILNADU, INDIA.



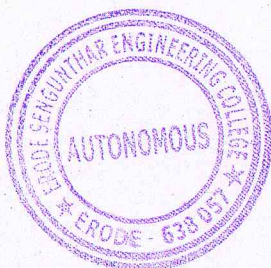
## Department of Science and Humanities

### Students Satisfaction Survey – Analysis Report

AY 2024 – 25

Branch: B.E ELECTRICAL & ELECTRONICS ENGINEERING

S. No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
<b>CURRICULUM</b>								
1	The curriculum is well balanced, updated periodically and satisfies the present needs.	60	40	46.7	11.7	1	0	Subject Experts for BoS meeting were arranged for updating curriculum on the latest needs.
2	Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lecturers/	60	33.3	58.3	6.7	0	1.7	Guest lectures and leaders talks from industrial persons were arranged
3	The curriculum facilitates interdisciplinary learning through foundation electives and general electives.	60	15	53.3	20	8.3	3.3	Professional electives were designed in the syllabus based on industrial need
4	The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.	60	30	56.7	8.3	3.3	1.7	Mini Project works and Field project were included



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5	The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.	60	31.7	46.7	13.3	5	3.3	Introduced Industry based electives (Infosys Prescribed Syllabus) to improve students skills for Placement
6	Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions	60	35	46.7	8.3	3.3	6.7	Research oriented subjects were introduced
7	Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social Awareness	60	35	51.7	1.7	5	1.7	Human Resource Management subject was introduced
<b>CONTENT DELIVERY</b>								
8	The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,	60	35	41.7	13.3	10	0	Problems are given to all students individuals for their subject understanding
9	The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.	60	35	46.7	15	15	0	Google class room and power point presentation are used to improve students understanding level.





10	The subject handling faculties are readily available for Clarification of doubts and for personal mentoring.	60	38.3	45	11.7	5	0	Mentor and Mentee system implemented properly.
11	Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.	60	40	46.7	10	0	3.3	Students were asked to use laboratories during evening hours to complete the experiments
12	The institute provides support for participation in online certification from NPTEL, edX etc.,	60	41.7	41.7	10	6.7	0	Created awareness about NPTEL, Infosys spring board(Free online portal), MOOC courses and insisted students to do coursed as much as possible to improve their knowledge.
<b>ASSESSMENT</b>								
13	The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.	60	40	40	13.3	5	1.7	External examiners were invited to evaluate answer scripts. Facility available to apply revaluation and answer sheet Xerox.
14	The tasks given in assignments have helped in enhancing your problem solving and communication skills.	60	33.3	50	13.3	3.3	0	Problem Oriented Subjects more assignments were given

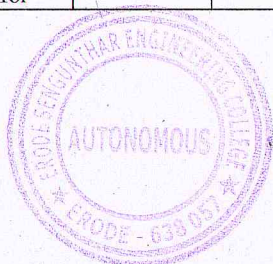


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15	The assessments are designed and evaluated appropriately to assess higher order thinking skills	60	31.7	45	23.3	0	0	More Innovative teaching methodologies has been followed to develop higher order thinking skills
16	The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.	60	33.3	48.3	16.7	0	1.7	Analysis based Questions were given to students
17	Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.	60	35	53.3	10	1.7	0	Students are insisted to read English news paper daily.
<b>SUPPORT SYSTEM/INFRASTRUCTURE</b>								
18	The institute takes active interest in promoting internships / field visits opportunities for students.	60	35	41.7	20	1.6	1.7	Students were undergone Internships promoting internships / field visits opportunities for students. in National Small Industries Corporation MHRD, India
19	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	60	36.7	41.7	20	0	1.7	Soft skill course was included in curriculum to make them ready for the world of work
20	The institute provides opportunities for	60	38.3	46.7	15	0	0	Good responses





	co-curricular / extra-curricular activities.							received
21	Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.	60	38.3	48.3	10	1.7	1.7	Enova updated version were implemented.
22	In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.	60	30	46.7	13.3	3.3	6.7	Department vision mission, POs,PSOs were discussed in class committee meeting to know about the outcome based education.
23	A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.	60	33.3	40	21.7	3.3	1.7	Special attention was given to slow learners to improve their academic performance
24	Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.	60	40	36.7	16.7	1.7	5	Internet speed was improved for uninterrupted connection and all class rooms were installed with LCD Projector.
25	Library is digitized and includes sufficient count of reference and text books and access to international and national journals	60	33.3	46.7	15	5	0	Increased access time for student to utilize the facilities effectively.

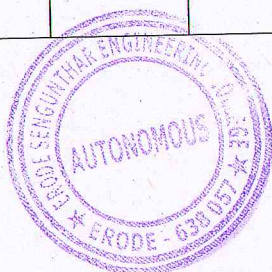




26	The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.	60	35	48.3	10	3.3	3.3	Fixed street lights in lawn and garden areas and Bought some items for indoor games Made doctor to avail as per need of student at emergency situations
27	To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period	60	26.7	53.3	15	5	0	Google class room and Google meeting were platform for learning during pandemic period.

**Teaching Learning Process**

S. No.	Parameters	Total Responses	85 – 100 %	70 – 84 %	55 – 69 %	30 – 54 %	Below 30%	Action taken
28	How much of the syllabus was covered in the class?	60	38.3	31.7	28.3	0	1.7	Every subject syllabus completed before model Examinations
S. No.	Parameters	Total Responses	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't Teach at all	Action taken
29	How well did the teachers prepare for the classes?	60	21.7	73.3	5	0	0	Good responses received
S. No.	Parameters	Total Responses	Always Effective	Sometimes Effective	Satisfactorily	Ineffective	Very Poor	Action taken
30	How well were the teachers able to communicate?	60	65	35	0	0	0	Good responses received
S. No.	Parameters	Total Responses	Excellent	Very Good	Good	Fair	Poor	Action taken
31	The teacher's approach to teaching can best be described as	60	38.3	0	51.7	10	0	More materials was given to slow learners to improve overall result. Special guidance is practiced



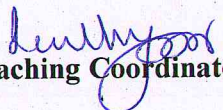


S. No.	Parameters	Total Responses	Every Time	Usually	Occasionally	Rarely	Never	Action taken
								during their counseling hours.
32	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	60	33.3	48.3	15	0	3.3	Explained detailed manner about Course Outcome and Program Outcome for their subjects
33	Your mentor does a necessary follow-up with an assigned task to you.	60	30	45	21.7	0	3.3	Students were continuously monitored and gave suggestions on academic improvements.
34	The teachers illustrate the concepts through examples and Applications.	60	40	43.3	15	0	1.7	Faculties use Smart boards to present their lectures in pleasant way for better understanding of the concepts.
35	The teachers identify your strengths and encourage you with providing right level of challenges.	60	53.3	28.3	11.7	0	6.7	Management electives and professional electives were designed in the syllabus based on industrial need
36	Teachers are able to identify your weaknesses and help you to overcome them.	60	51.7	23.3	6.7	0	18.3	Every students strength and weakness were identified after Assessment and guidelines provided to overcome it.
S. No.	Parameters	Total Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action taken





37	The institution makes effort to engage students in the Monitoring, review and continuous quality improvement of the teaching learning process.	60	33.3	48.3	16.7	1.7	0	Frequently conducting assessment tests for theory and practical subjects separately.
38	The institute/ teachers use student centric methods, such as Experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	60	55	33.3	5	6.7	0	Students are used Assessment portal for Programming language learning.
39	Teachers encourage you to participate in extracurricular activities.	60	30	56.7	10	0	3.3	Concern Faculty incharge continuously posting the other college events for motivating active participation in other college events.
40	Record your suggestions for enhancing the quality of Teaching Learning process at ESEC.	60	Good responses received (Teachers are good and well experienced and The lesson of teaching fun and entertainment)					Good responses received

  
Teaching Coordinator

  
Dean / I Year

  
Principal

