

ERODE SENGUNTHAR

ENGINEERING COLLEGE

(An Autonomous Institution)

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,
Accredited by National Board of Accreditation (NBA), New Delhi &
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade
PERUNDURAI -638 057, TAMILNADU, INDIA.



Department of Information Technology

Students Satisfaction Survey – Analysis Report

2024 – 25

S.No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
CURRICULUM								
1	The curriculum is well balanced, updated periodically and satisfies the present needs.	310	23 23	65	12 12	0	0	Good response received
2	Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lecturers/ field visits/ student internships.	310	22	60	17 17	1	0	Guest lectures and leaders talks from industrial persons and alumnus were arranged frequently to develop their industrial and latest technological exposure.
3	The curriculum facilitates interdisciplinary learning through foundation electives and general electives.	310	21	57	21	1	0	Open electives and professional electives were designed in the syllabus based on industrial percepts to enhance their need
4	The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.	310	23	57	18	2	0	Students were asked to attend the week end classes.
5	The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.	310	21	60	18 18	1 1	0	Introduced Industry based electives (Infosys Prescribed Syllabus) to improve students skills for Placement



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6	Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions	310	24	58	17	1	0	We motivate our students to participate in national and international level competition.
7	Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social awareness	310	22	56	20	0	1	We arranged social awareness programs within the campus and outside campus.
CONTENT DELIVERY								
8	The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,	310	22	55	20	2	1	Concern staff member was conduct more task based teaching like peer group, think pair share in the class room for every students.
9	The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.	310	25	58	16	1	0	Various ICT tools were employed in the classroom by the subject-handling teachers, and Google Classroom was used to supply additional materials and internet resources.
10	The subject handling faculties are readily available for clarification of doubts and for personal mentoring.	310	24	57	18	1	0	Subject-matter experts answer students' questions before providing the demonstration, online videos, and reference materials.
11	Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.	310	26	55	17	2	0	Students were asked to use laboratories during evening hours to complete the experiments
12	The institute provides support for participation in online certification from NPTEL, edX etc.,	310	63	25	12	0	0	Good response received



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ASSESSMENT

13	The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.	310	25	61	12	1	1	The evaluation procedures were carried out in accordance with the academic calendar. Students who did not show up for the reassessment were encouraged to do so.
14	The tasks given in assignments have helped in enhancing your problem solving and communication skills.	310	25	58	15	2	0	More creative assignments have been used to improve communication and problem-solving abilities.
15	The assessments are designed and evaluated appropriately to assess higher order thinking skills.	310	24	57	17	1	1	More Innovative teaching methodologies has been followed to develop higher order thinking skills
16	The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.	310	23	56	19	1	1	The assessment were provided to the students can accept any kind of challenges in future.
17	Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.	310	23	56	19	1	1	In order to teach the pupils in critical thinking, creativity, and communication, we added a separate course.

SUPPORT SYSTEM/INFRASTRUCTURE

18	The institute takes active interest in promoting internships / field visits opportunities for students.	310	49	34	17	0	0	Good response received
19	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	310	58	30	12	0	0	Good response received



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20	The institute provides opportunities for co curricular / extracurricular activities.	310	56	30	14	0	0	Good response received
21	Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.	310	26	53	19	2	0	Our automation software was modified to meet the requirements of the academic process.
22	In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.	310	28	54	17	1	0	Department Vision, Mission, PO's, PSO's were discussed in class committee meeting to know about the outcome based education
23	A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.	310	24	56	19	1	0	Special attention was given to slow learners to improve their academic and co-curricular performance
24	Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.	310	21	55	20	2	2	All the class rooms are provide with projector facility and Wi-Fi connectivity
25	Library is digitized and includes sufficient count of reference and text books and access to international and national journals	310	25	51	21	3	0	Increased Access time for students to utilize the facilities effectively.
26	The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.	310	21	56	20	2	0	Separate Hostels are provided to the girls and boys with air conditioning facility. New well equipped gym facility opened for the benefit of hostel students. Made doctor to avail as per need of student at emergency situations



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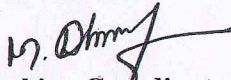
TEACHING LEARNING PROCESS

27	To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period	310	19	63	17	1	0	Provide a range of tasks via the internet mode, like problem-solving and creative thinking, to satisfy the process.
28	How much of the syllabus was covered in the class?	310	18	50	30	1	0	The class used a more advanced, creative teaching approach to cover the subject.
29	How well did the teachers prepare for the classes?	310	35	64	1	0	0	Good response received
30	How well were the teachers able to communicate?	310	81	19	0	0	0	Good response received
31	The teacher's approach to teaching can best be described as	310	28	0	66	6	0	More materials was given to slow learners to improve overall result. Special guidance is practiced during their counseling hours.
32	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	310	52	37	11	0	0	Good response received
33	Your mentor does a necessary follow-up with an assigned task to you.	310	47	40	12	1	0	Concerned mentors conduct meetings every 15 days to follow up with students and motivate them to complete tasks for various events such as conferences, seminars, and projects.
34	The teachers illustrate the concepts through examples and applications.	310	46	42	10	0	2	In addition to offering a variety of workshops and practical training, we demonstrated the topics in real time.



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35	The teachers identify your strengths and encourage you with providing right level of challenges.	310	44	49	6	0	1	We assess students to identify those who excel, those who perform at a moderate level, and those who may need additional support. We also encourage participation in multidisciplinary activities to enhance their knowledge.
36	Teachers are able to identify your weaknesses and help you to overcome them.	310	40	54	5	0	1	Concern faculty member identify the slow learners through the assessment and gave special concern to improve their skills.
37	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	310	26	56	16	2	0	The institution dedicated itself fully to cultivating quality students through various teaching and learning processes.
38	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	310	36	60	4	0	0	Good response received
39	Teachers encourage you to participate in extracurricular activities.	310	30	51	16	2	1	Concern Faculty incharge, Class Advisor continuously posting other college events, notifications and keep on motivating them for active participation.


Teaching Coordinator


HoD/IT


Principal



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