



ERODE SENGUNTHAR

ENGINEERING COLLEGE

(An Autonomous Institution)

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,
Accredited by National Board of Accreditation (NBA), New Delhi &
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade
PERUNDURAI -638 057, TAMILNADU, INDIA.

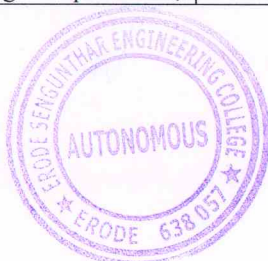


DEPARTMENT OF MANAGEMENT STUDIES

Students Satisfaction Survey – Analysis Report

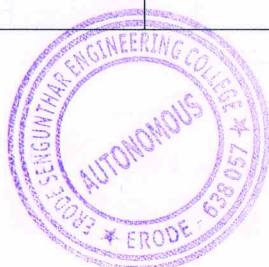
2024-2025

S.No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree	Action taken
CURRICULUM								
1	The curriculum is well balanced, updated periodically and satisfies the present needs.	97	40.21	49.48	8.25	1.03	1.03	Internships, Soft skills and life skills were included in our curriculum to empower the student's academics as well their personal behaviour.
2	Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lecturers/	97	44.33	44.33	8.25	1.03	2.06	Guest lectures and leaders talks from industrial persons and alumnus were arranged frequently to develop their industrial and latest technological exposure.
3	The curriculum facilitates interdisciplinary learning through foundation electives and general electives.	97	45.36	41.24	10.31	2.06	1.03	Open electives and professional electives were designed in the syllabus based on industrial percepts to enhance their need
4	The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.	97	40.21	45.36	12.37	0.00	2.06	Implemented Integrated course in a Curriculum to enhance better understanding of concepts
5	The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.	97	37.11	42.27	14.43	4.12	2.06	Creativity and innovative laboratory are introduced in the area of recent industrial technologies
6	Skill based courses like Engineering Exploration,	97	40.21	43.30	14.43	1.03	1.03	Introduced Industry based electives (Infosys



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	Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions							Prescribed Syllabus) to improve students skills for Placement
7	Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social Awareness	97	44.33	40.21	12.37	1.03	2.06	Comprehension Review and Soft Skills have been included in curriculum to mould students skills for various participations during their course.
CONTENT DELIVERY								
8	The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,	97	38.14	44.33	14.43	1.03	2.06	Quantitative aptitude are made mandatory in curriculum as per guidelines from AICTE to increase the awareness of Employability skills.
9	The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.	97	42.27	41.24	12.37	3.09	1.03	Included innovative teaching method in lesson plan itself for all theoretical subjects
10	The subject handling faculties are readily available for Clarification of doubts and for personal mentoring.	97	42.27	40.21	14.43	2.06	1.03	Students are advised to meet concern faculties during break hours to clarify their doubts and collect lecture materials also for reference.
11	Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.	97	45.36	40.21	11.34	2.06	1.03	Students were asked to use laboratories during evening hours to complete the experiments
12	The institute provides support for participation in online certification from NPTEL	97	48.45	39.18	10.31	1.03	1.03	Created awareness about NPTEL, (Free Online Portal), MOOC Courses and insisted students to do courses as much as possible to improve their knowledge



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ASSESSMENT								
13	The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.	97	14.43	1.03	2.06	44.33	14.43	Students are seated as per seating arrangements and invigiled by common exam duty slots and hall monitoring also implemented.
14	The tasks given in assignments have helped in enhancing your problem solving and communication skills.	97	17.53	0.00	1.03	43.30	17.53	Batch wise innovative assignments are given to the students to improve his analytical and technical skills.
15	The assessments are designed and evaluated appropriately to assess higher order thinking skills	97	12.37	1.03	2.06	41.24	12.37	Continuous assessment test questions are prepared based on blooms taxonomy action verbs and it is scrutinized by assigned authority.
16	The assessments provided the right level of challenge and an Opportunity for collaborative/co-operative learning.	97	12.37	2.06	1.03	39.18	12.37	<ul style="list-style-type: none"> Rubrics are developed to evaluate assignments, laboratory and project assessment. Internal assessment is given to the students as per the assignment marks, attendance and continuous assessment assessment test marks.
17	Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.	49.48	14.43	0.00	1.03	49.48	14.43	<ul style="list-style-type: none"> Professional elective courses are included in the curriculum and performance is considered for student's assessment. Students are allowed for internship in reputed industries in ever semester.
SUPPORT SYSTEM/INFRASTRUCTURE								
18	The institute takes active interest in promoting internships / field visits opportunities for students.	97	13.40	0.00	1.03	47.42	13.40	Internship is added as a mandatory courses for completing their degree



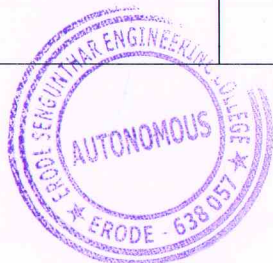
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19	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	97	13.40	2.06	2.06	45.36	13.40	Soft skill course was included in curriculum to make them ready for the world of work
20	The institute provides opportunities for cocurricular / extracurricular activities.	97	12.37	2.06	1.03	42.27	12.37	Students are encouraged to participate in co-curricular and extracurricular activities organized by various institutions
21	Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.	97	14.43	2.06	1.03	46.39	14.43	Students Internal marks were maintained in E-nova software and students can also follow their status continuously through their login
22	In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for Continuous improvement.	97	14.43	1.03	1.03	39.18	14.43	Department Vision, Mission, PO's, PSO's were discussed in class committee meeting to know about the outcome based education
23	A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.	97	17.53	2.06	2.06	41.24	17.53	Special attention was given to slow learners to improve their academic performance
24	Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.	97	18.56	0.00	2.06	42.27	18.56	All the Class rooms are provide with projector facility and Wi-Fi connectivity
25	Library is digitized and includes sufficient count of reference and text books and access to international and national journals	97	10.31	4.12	2.06	40.21	10.31	Increased Access time for students to utilize the facilities effectively
26	The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the	97	9.28	4.12	3.09	41.24	9.28	Separate hostels are provided to the girls and boy students. New hostel building is constructed with air



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	hour.							conditioning facility. Canteen is functioning in the college premises during working hours. New well equipped gym facility is implemented for the benefit of hostel students. Ice cream parlor is functioning in the college campus during college working hours. 24 hours ATM facility is available in the college campus. In amenities centre store and reprographic facility is available in the college campus during working hours. Clinic facility available in the hostel during evening time doctors are available in both ladies and boys hostels in addition to that 24 hours ambulance facility is provided to the students at any time for emergency.
27	To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period	97	42.27	43.30	11.34	1.03	2.06	Fixed street lights in lawn and garden areas and Bought some items for indoor games Made doctor to avail as per need of student at emergency situations
Teaching Learning Process								
28	How much of the syllabus was covered in the class?	97	34.02	27.84	21.65	13.40	3.09	In each and every semester starting itself faculties are advised to ready lesson plan based on academic calendar to complete all the 5 units on time
29	How well did the teachers prepare for the classes?	97	19.59	78.35	2.06	0.00	0.00	In each and every semester starting itself faculties are advised to ready lesson plan based on academic calendar to complete all the 5 units on time



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30	How well were the teachers able to communicate?	97	80.41	19.59	0.00	0.00	0.00	Good response received
31	The teacher's approach to teaching can best be described as	97	45.36	0.00	50.52	2.06	2.06	Teachers are advised to take lecture in English and communicate in English with students for enhancing skills for both
32	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	97	35.05	56.70	7.22	0.00	1.03	In all class rooms CO and PO were pasted on the wall and faculties too explaining the significance of CO and PO's to students
33	Your mentor does a necessary follow-up with an assigned task to you.	97	39.18	53.61	6.19	0.00	1.03	Counseling hour has been implemented in regular class time table for monitoring ward students continuously.
34	The teachers illustrate the concepts through examples and applications.	97	36.08	50.52	10.31	0.00	3.09	Faculties use Smart boards to present their lectures in pleasant way for better understanding of the concepts.
35	The teachers identify your strengths and encourage you with providing right level of challenges.	97	55.67	35.05	3.09	0.00	6.19	Faculties giving task to interested students about new ideas to implement as a project, related to the concern subjects regularly.
36	Teachers are able to identify your weaknesses and help you to overcome them.	97	53.61	37.11	5.15	0.00	4.12	Good response received
37	The institution makes effort to engage students in the Monitoring, review and continuous quality improvement of the teaching learning process.	97	36.08	45.36	11.34	1.03	1.03	Good response received
38	The institute/ teachers use student centric methods, such as Experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	97	49.48	39.18	7.22	4.12	0.00	Teachers insisting students to do real time projects and make them to refer NPTEL Videos to enhance their problem solving methodologies.




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39	Teachers encourage you to participate in extracurricular activities.	97	42.27	48.45	6.19	1.03	2.06	Concern Faculty in-charge continuously posting other college events, notifications and keep on motivating them for active participation.
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Teaching Coordinator




HoD



Principal




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