ERODE SENGUNTHAR
ENGINEERING COLLEGE
(An Autonomous Institution)
Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,
Accredited by National Board of Accreditation (NBA), New Delhi &
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade
PERUNDURAI -638 057, TAMILNADU, INDIA.

Department of Computer Science and Engineering

Students Satisfaction Survey (PG) – Analysis Report 2024 – 25

S.No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
1	The curriculum is well balanced, updated periodically and satisfies the present needs.	23	56.5	34.8	8.7	0	0	Good Response
2	Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lecturers/ field visits/ student internships.	23	17.4	21.7	17.4	0	43.5	Workshops, Guest lectures and leaders talks from industrial experts and alumnus were arranged frequently.
3	The curriculum facilitates interdisciplinary learning through foundation electives and general electives.	23	52.2	34.8	8.7	4.3	0	Open electives were offered in the Curriculum
4	The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.	23	56.5	34.8	8.7	0	0	Good Response
5	The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.	23	47.8	34.8	17.4	0	0	Good Response

Dr. V.VENKATACHALAM, M.S.,M.Tech.,Ph.D.,
PRINCIPAL
Erode Sengunthar Engineering College,
(Autonomous)
Thudupathi, Perundurai, Erode -638 057.

6	Skill based courses like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions	23	47.8	39.1	13	0	0	Good Response
7	Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social awareness	23	43.5	43.5	13	0	0	Good Response
8	The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,	23	52.2	39.1	8.7	0	0	Good Response
9	The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.	23	56.5	26.1	17.4	0	0	Good Response
10	The subject handling faculties are readily available for clarification of doubts and for personal mentoring.	23	43.5	39.1	17.4	0	0	Good Response
11	Laboratories are well equipped with appropriate hardware and software for the conduct of practical classes/project works.	23	56.5	30.4	13	0	0	Good Response
12	The institute provides support for participation in online certification from NPTEL, edX etc.,	23	65.2	17.4	17.4	0	0	Good Response

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No.	Question							Response
13	The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.	23	47.8	39.1	13	0	0	Good Response
14	The tasks given in assignments have helped in enhancing your problem solving and communication skills.	23	47.8	43.5	8.7	0	0	Good Response
15	The assessments are designed and evaluated appropriately to assess higher order thinking skills.	23	52.2	30.4	17.4	0	0	Good Response
16	The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.	23	52.2	34.8	13	0	0	Good Response
17	Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.	23	56.5	30.4	13	0	0	Good Response
18	The institute takes active interest in promoting internships / field visits opportunities for students.	23	82.6	8.7	8.7	0	0	Good Response
19	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	23	78.3	13	8.7	0	0	Good Response
20	The institute provides opportunities for co curricular / extracurricular activities.	23	82.6	4.3	13	0	0	Good Response
21	Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.	23	69.6	21.7	8.7	0	0	Good Response

No.	Question	N						Remarks
22	In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.	23	65.2	26.1	8.7	0	0	Good Response
23	A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.	23	60.9	26.1	13	0	0	Good Response
24	Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.	23	65.2	21.7	13	0	0	Good Response
25	Library is digitized and includes sufficient count of reference and text books and access to international and national journals	23	47.8	34.8	17.4	0	0	Good Response
26	The support systems like Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.	23	56.5	30.4	13	0	0	Good Response
27	To what extent, you are satisfied in the Teaching Learning via online mode.	23	52.2	39.1	8.7	0	0	Good Response
28	How much of the syllabus was covered in the class?	23	65.2	17.4	13	0	4.3	Syllabus Coverage by the faculty is monitored by Head of the Department and Academic Audit Committee.
29	How well did the teachers prepare for the classes?	23	60.9	39.1	0	0	0	Good Response
30	How well were the teachers able to communicate?	23	82.6	4.3	13	0	0	Good Response
31	The teacher's approach to teaching can best be described as	23	65.2	21.7	13	0	0	Good Response

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32	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	23	78.3	13	8.7	0	0	Good Response
33	Your mentor does a necessary follow-up with an assigned task to you.	23	78.3	13	8.7	0	0	Good Response
34	The teachers illustrate the concepts through examples and applications.	23	73.9	17.4	8.7	0	0	Good Response
35	The teachers identify your strengths and encourage you with providing right level of challenges.	23	73.9	17.4	4.3	4.3	0	Faculties giving task to interested students about new ideas to implement as a project, related to the concern subjects regularly.
36	Teachers are able to identify your weaknesses and help you to overcome them.	23	65.2	26.1	8.7	0	0	Good response received
37	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	23	65.2	26.1	8.7	0	0	Good response received
38	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	23	73.9	17.4	8.7	0	0	Good response received
39	Teachers encourage you to participate in extracurricular activities.	23	60.9	26.1	8.7	0	4.3	Concern Faculty in-charge continuously posting other college events, notifications and keep on motivating them for active participation.

Teaching Coordinator   **Head of the Department**   **Principal**