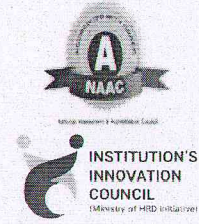




ERODE SENGUNTHAR ENGINEERING COLLEGE

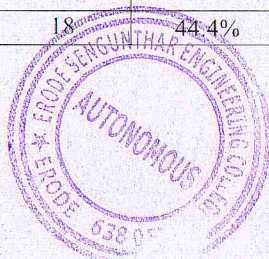
(An Autonomous Institution)

Approved by AICTE, New Delhi, Permanently Affiliated to Anna University- Chennai,
Accredited by National Board of Accreditation (NBA), New Delhi &
National Assessment and Accreditation Council (NAAC), Bangalore with 'A' Grade
PERUNDURAI -638 057, TAMILNADU, INDIA.



Department of Electrical and Electronics Engineering ME – Power Electronics and Drives Students Satisfaction Survey – Analysis Report AY 2024 – 25

S. No.	Parameters	Total Responses	Strongly Agree in %	Agree in %	Neutral in %	Disagree in %	Strongly Disagree in %	Action taken
CURRICULUM								
1	The curriculum is well balanced, updated periodically and satisfies the present needs.	18	44.4%	55.6%	0%	0%	0%	Good Response received
2	Exposure to industrial practices is provided through industry supported courses/ seminars/ guest lecturers/	18	38.9%	61.1%	0%	0%	0%	Good Response received
3	The curriculum facilitates interdisciplinary learning through foundation electives and general electives.	18	44.4%	55.6%	0%	0%	0%	Good Response received
4	The curriculum has adequate number of practical courses / theory cum practical courses/ Project works for skill development.	18	55.6%	44.4%	0%	0%	0%	Good Response received
5	The implementation of the Choice Based Credit System (CBCS) has enabled you to enroll in the courses and slots you opted for.	18	27.8%	72.2%	0%	0%	0%	Good Response received
6	Skill based courses	18	44.4%	50%	5.6%	0%	0%	Good Response



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	like Engineering Exploration, Lateral Thinking, Design Thinking, Project Management, System Thinking are facilitating participation in international contests / competitions							received
7	Employability Enhancement Courses like Environmental Sciences, Constitution of India, Professional Ethics etc., created social Awareness	18	38.9%	55.6%	5.5%	0%	0%	Good Response received
CONTENT DELIVERY								
8	The subject handling faculties adopt active and collaborative learning strategies like Think Pair Share, Flipped Classroom, Problem Based Learning etc.,	18	50%	44.4%	5.6%	0%	0%	Good Response received
9	The subject handling faculties use a variety of ICT Tools and Learning Management Systems like power point presentations, Google Classroom are effectively used for sharing of resource materials, conducting assignments, discussions and quizzes.	18	66.7%	33.3%	0%	0%	0%	Good Response received
10	The subject handling faculties are readily available for Clarification of doubts and for personal mentoring.	18	44.4%	55.6%	0%	0%	0%	Good Response received
11	Laboratories are well equipped with	18	50%	50%	0%	0%	0%	Good Response



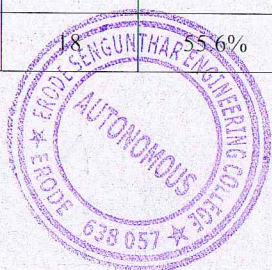

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	appropriate hardware and software for the conduct of practical classes/project works.							received
12	The institute provides support for participation in online certification from NPTEL, edX etc.,	18	Regularly 88.9%	Often 5.6%	Sometimes 5.5%			Students are encouraged to register NPTEL courses and the faculties provide coaching.
ASSESSMENT								
13	The assessment process (CAT / Assignments / Terminal Examinations / Review) is fair and unbiased.	18	77.8%	22.2%	0%	0%	0%	Good Response received
14	The tasks given in assignments have helped in enhancing your problem solving and communication skills.	18	55.6%	44.4%	0%	0%	0%	Good Response received
15	The assessments are designed and evaluated appropriately to assess higher order thinking skills	18	44.4%	55.6%	0%	0%	0%	Good Response received
16	The assessments provided the right level of challenge and an opportunity for collaborative/co-operative learning.	18	50%	50%	0%	0%	0%	Good Response received
17	Communication, Critical thinking, Collaboration, Creativity are given importance in assessments.	18	27.8%	72.2%	0%	0%	0%	Good Response received
SUPPORT SYSTEM / INFRASTRUCTURE								
18	The institute takes active interest in promoting internships / field visits opportunities for students.	18	Regularly 88.9%	Often 11.1%	Sometimes 0%			Good Response received
19	Efforts are made by the institute/ teachers to inculcate soft	18	83.3%	16.7%	0%			Good Response received



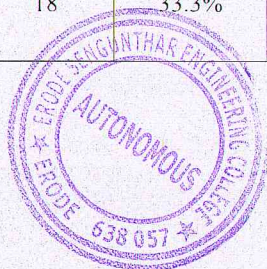
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	skills, life skills and employability skills to make you ready for the world of work.							
20	The institute provides opportunities for co-curricular / extra-curricular activities.	18	77.8%	22.2%		0%		Good Response received
21	Course enrolments, course feedback, tracking of attendance and grades are made easier with the in-house automation software (E Nova) for the academic process.	18	66.7%	33.3%	0%	0%	0%	Good Response received
22	In connection with the implementation of Outcome Based Education, Course Outcomes and Programme Outcomes are assessed periodically and subsequent actions are taken for continuous improvement.	18	50%	50%	0%	0%	0%	Good Response received
23	A mentoring/tutor system is available to identify your strengths and weaknesses and encourage you with providing the right level of challenges.	18	55.6%	44.4%	0%	0%	0%	Good Response received
24	Classrooms are well equipped with good Audio System/Multimedia Projectors/Wi-Fi connectivity.	18	38.9%	61.1%	0%	0%	0%	Good Response received
25	Library is digitized and includes sufficient count of reference and text books and access to international and national journals	18	33.3%	66.7%	0%	0%	0%	More International Journals are purchased and the students can access more Electronic (Online) journals.
26	The support systems like	18	55.6%	44.4%	0%	0%	0%	Good Response received



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	Hostel, Canteen, Bank, Stores and Clinic are functioning well and they cater to the need of the hour.							
27	To what extent, you are satisfied in the Teaching Learning via online mode during this pandemic period	18	Highly Satisfied 50%	Satisfied 50%	Neutral 0%	Not Satisfied 0%		Good Response received
Teaching Learning Process								
S. No.	Parameters	Total Responses	85 – 100 %	70 – 84 %	55 – 69 %	30 – 54 %	Below 30%	Action taken
28	How much of the syllabus was covered in the class?	18	55.6%	33.35	11.1%	0%	0%	Ensures that syllabus coverage stays on track, and if behind, appropriate adjustments (extra classes, revision sessions) can be made.
S. No.	Parameters	Total Responses	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't Teach at all	Action taken
29	How well did the teachers prepare for the classes?	18	11.1%	88.9%	0%	0%	0%	Good Response received
S. No.	Parameters	Total Responses	Always Effective	Sometimes Effective	Just Satisfactorily	Ineffective	Very Poor	Action taken
30	How well were the teachers able to communicate?	18	100%	0%	0%	0%	0%	Good Response received
S. No.	Parameters	Total Responses	Excellent	Very Good	Good	Fair	Poor	Action taken
31	The teacher's approach to teaching can best be described as	18	77.8%	22.2%	0%	0%	0%	Good Response received
S. No.	Parameters	Total Responses	Every Time	Usually	Occasionally	Rarely	Never	Action taken
32	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	18	72.2%	27.8%	0%	0%	0%	Good Response received
33	Your mentor does a necessary follow-up with an assigned task to you.	18	33.3%	66.7%	0%	0%	0%	Good Response received



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34	The teachers illustrate the concepts through examples and Applications.	18	27.8%	72.2%	0%	0%	0%	Good Response received
35	The teachers identify your strengths and encourage you with providing right level of challenges.	18	33.3%	66.7%	0%	0%	0%	Good Response received
36	Teachers are able to identify your weaknesses and help you to overcome them.	18	77.8%	22.2%	0%	0%	0%	Good Response received
S. No.	Parameters	Total Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action taken
37	The institution makes effort to engage students in the Monitoring, review and continuous quality improvement of the teaching learning process.	18	72.2%	27.8%	0%	0%	0%	Good Response received
38	The institute/ teachers use student centric methods, such as Experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	18	77.8%	22.2%	0%	0%	0%	Good Response received
39	Teachers encourage you to participate in extracurricular activities.	18	55.6%	44.4%	0%	0%	0%	Good Response received
40	Record your suggestions for enhancing the quality of Teaching Learning process at ESEC.	18	Many of the Students were given their suggestions to improve the quality of Teaching Learning Process					Good Response received


Teaching Coordinator


HoD / EEE


Principal




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